Alfred State College

# 2024 – 2025 FAFSA® Form Preview Presentation

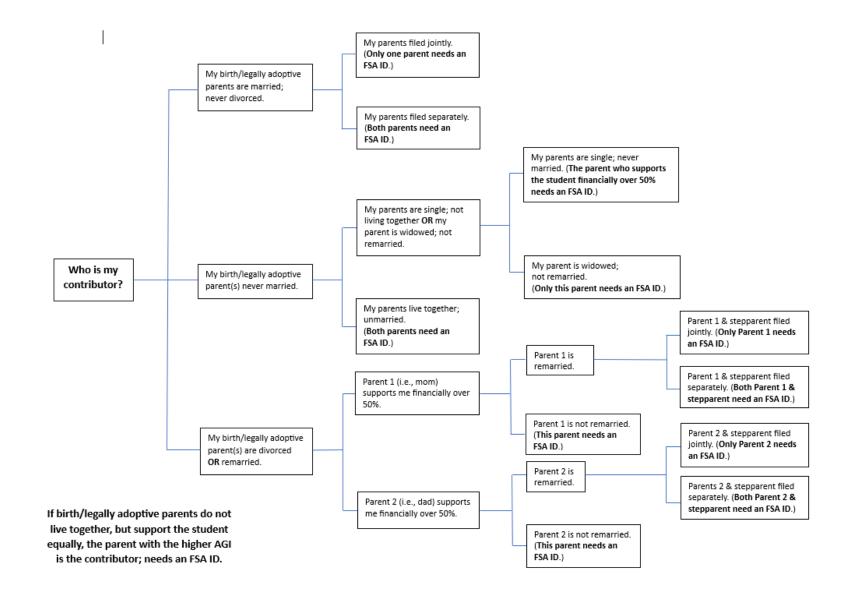
#### Introduction

- The screenshots are intended to show what the FAFSA form will look like for Dependent Students.
- Most applicants and/or parents will not need to answer all the questions when completing the form.
- Some screenshots are currently unavailable. They will be available in December 2023.
- The 2024–25 version of the FAFSA form will be available in December 2023.

#### **Introduction Continued**

#### Major changes to the 2024–25 FAFSA® form include the following:

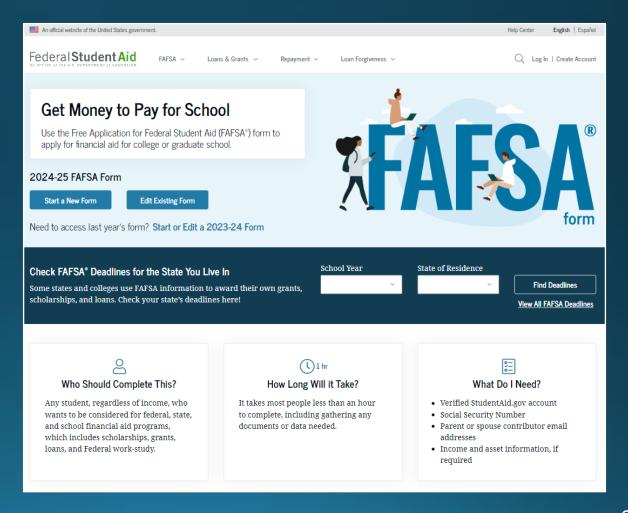
- Users without a Social Security number can create an FSA ID and access the FAFSA form
- Introduction of Contributors to the FAFSA form
  - Contributors = Parent, Other Parent, Student Spouse, and Student
  - Dependent students must invite their parent(s) to contribute to their form if parent information is required.
  - Once all required data has been provided and all sections have been signed, any Contributor can submit the FAFSA form.
- The Expected Family Contribution (EFC) will be replaced with the Student Aid Index (SAI)
- Students and Contributors must provide consent to retrieve and disclose federal tax information from the IRS for the student to be eligible for federal student aid.



# Dependent Student Invites Parent

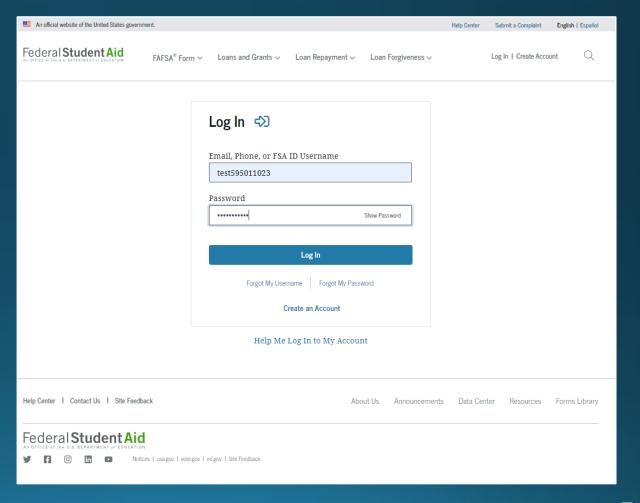
### Dependent Student FAFSA® Form Landing Page

This is the main FAFSA® form landing page. On this page, students are directed to "Start a New Form" or "Edit Existing Form." For this presentation, the student is beginning a new application.



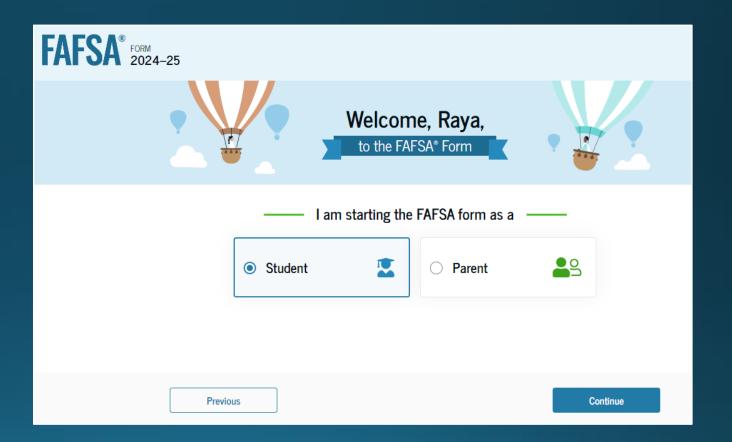
#### Dependent Student Log In

If the student selects "Start a New Form" from the FAFSA® landing page and they are not logged in to StudentAid.gov, they are taken to the "Log In" page to enter their login credentials. To access the FAFSA form, all students are required to have an FSA ID (account username and password). If the student doesn't have an FSA ID, they can select "Create an Account."



### Dependent Student Roles

After logging in, the student can select the applicable role to fill out the FAFSA® form: "Student," or "Parent." The student selects "Student."



### **Student Onboarding (1 of 4)**

When the student starts the 2024–25 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an overview of the FAFSA form and an accompanying video.



### Dependent Student Onboarding (2 of 4)

The second FAFSA® onboarding page provides information about the different roles that may be required to participate in the student's FAFSA form and documents that may be needed to fill out the form.



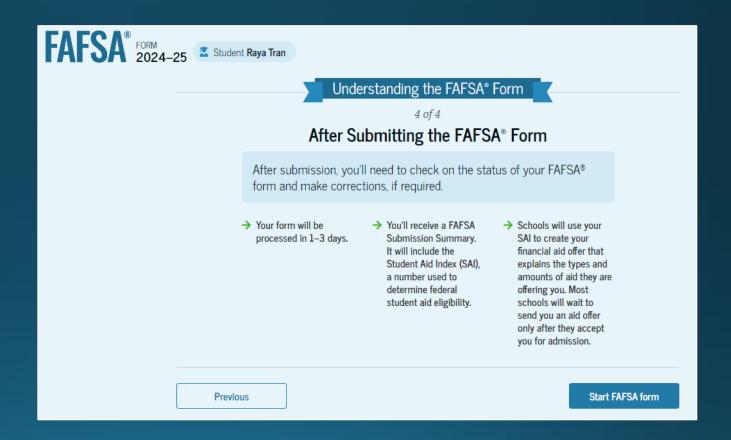
### Dependent Student Onboarding (3 of 4)

The third FAFSA® onboarding page provides information about the types of questions the student can expect to see and how they can get additional help with filling out the FAFSA form.



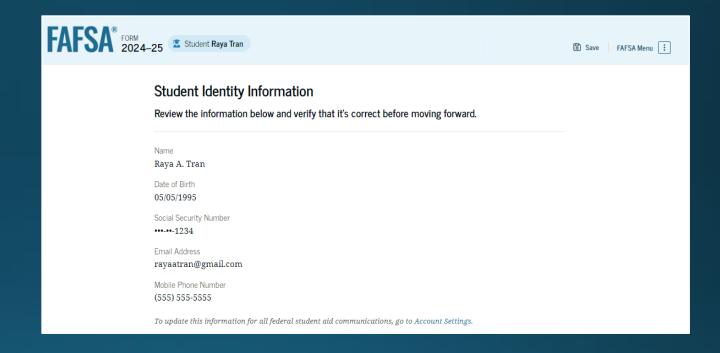
### Dependent Student Onboarding (4 of 4)

The last FAFSA® onboarding page provides information about what to expect once the FAFSA form is completed and submitted. On this page, the student can select "Start the FAFSA form" to begin.

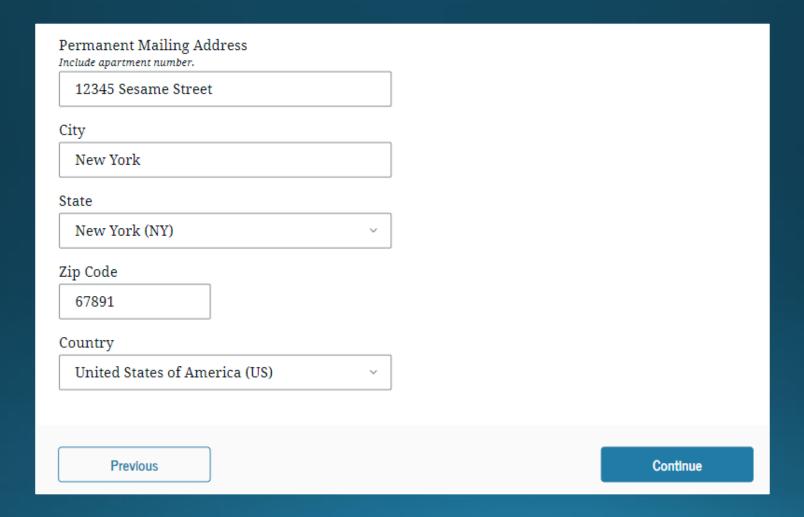


#### Dependent Student Identity Information

This is the first page within the student section. The student can verify that their personal information is correct. To update any of the personal information, the student must access their Account Settings on StudentAid.gov. For fields related to the student's mailing address, the student can edit them directly on this page.

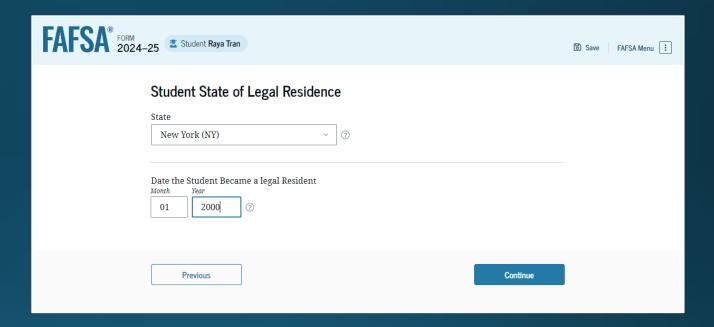


#### Dependent Student Identity Information (Continued)



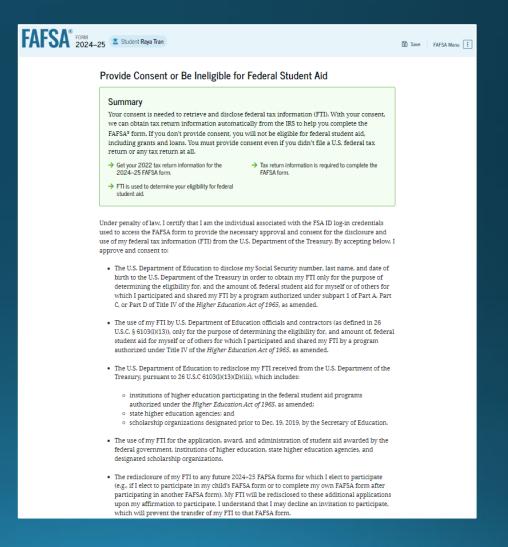
### Dependent Student State of Legal Residence

The student is asked about their state of legal residence. The student selects the state from a dropdown box and provides the month and year when they became a legal resident.

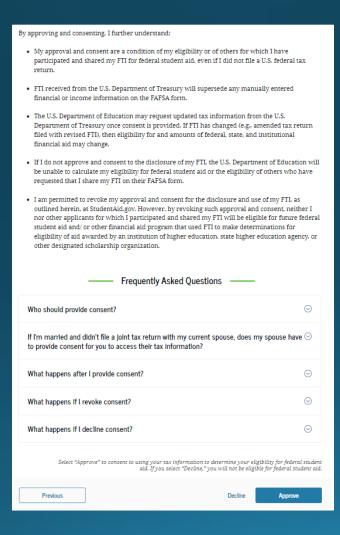


#### Dependent Student Provides Consent

This page informs the student about consent and their federal tax information. By providing consent, the student's federal tax information is transferred directly into the FAFSA® form from the IRS to help complete the Student Financials section. The student selects "Approve" to provide consent and is taken to the next page.



### Dependent Student Provides Consent (Continued)



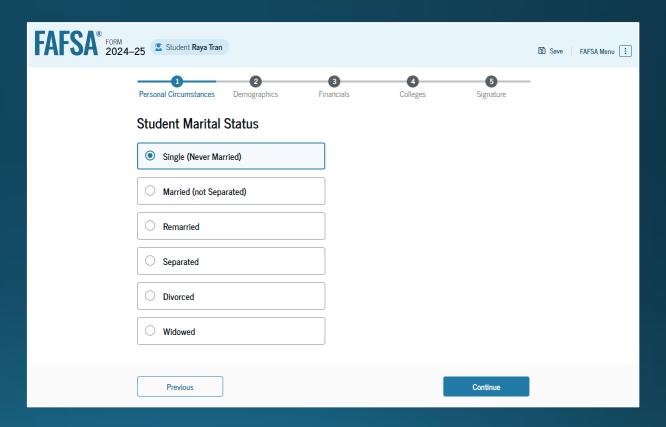
### Introduction: Dependent Personal Circumstances

This is the first page within the Student Personal Circumstances section. It provides an overview of the section.



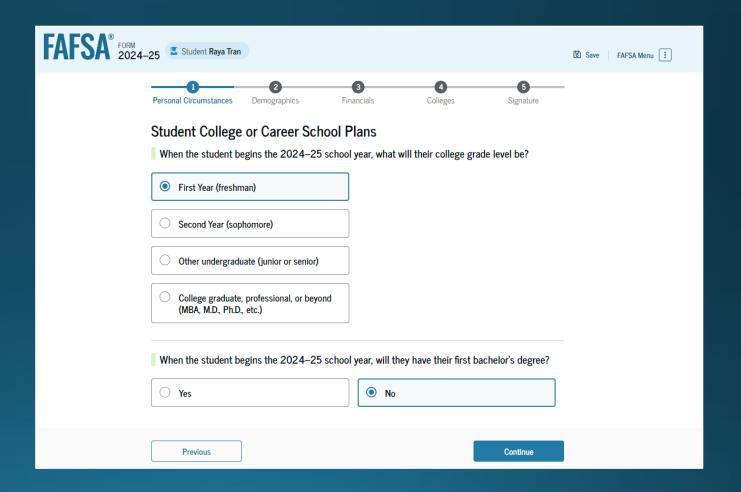
## Dependent Student Marital Status

The student is asked about their marital status. The student selects the "Single (Never Married)" option.



#### Dependent Student College or Career School Plans

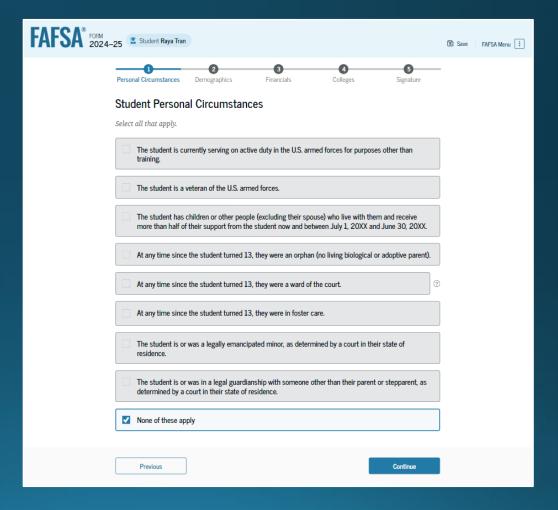
The student is asked about their college grade level for the 2024–25 school year and if they will have their first bachelor's degree. The student selects that they will be a "First Year (freshman)" and that they will not have their first bachelor's degree.



### Dependent Student Personal Circumstances

The student is asked if any of the listed personal circumstances apply to them.

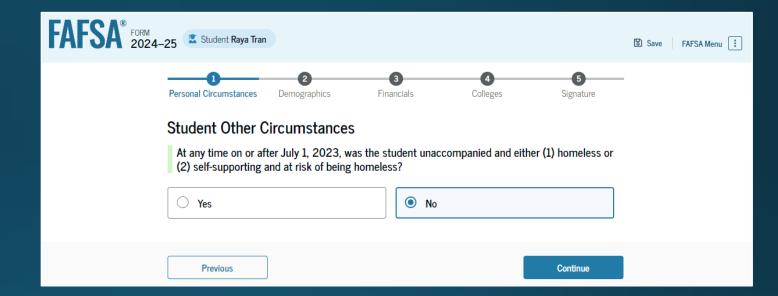
The student selects the "None of these apply" option.



#### Dependent Student Other Circumstances

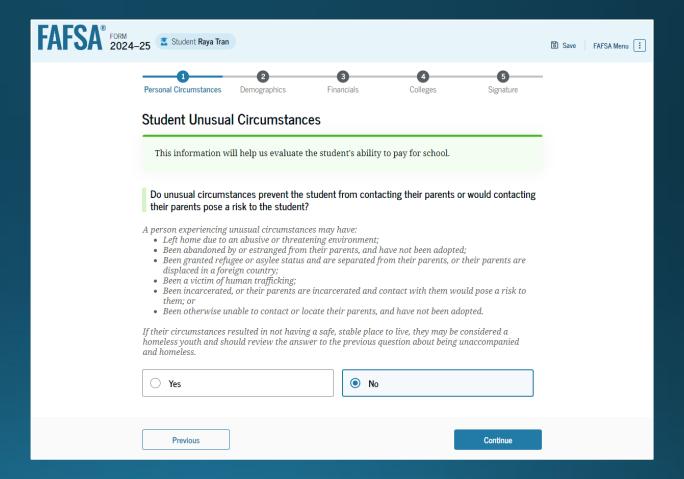
The student is asked if they were homeless or at risk of being homeless.

The student selects "No."



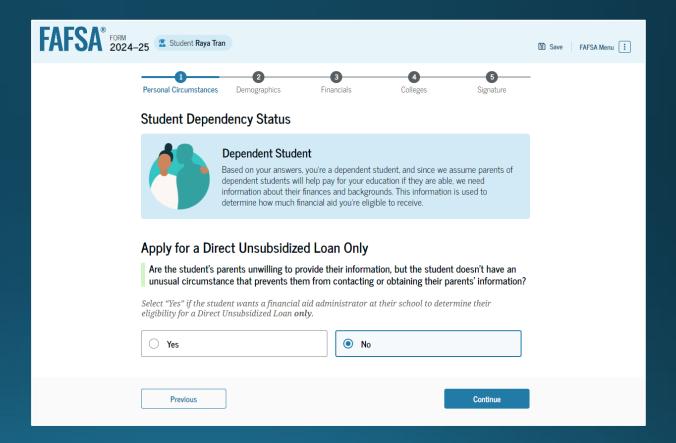
#### Dependent Student Unusual Circumstances

The student is asked if unusual circumstances prevent them from contacting their parent(s). The student selects "No."



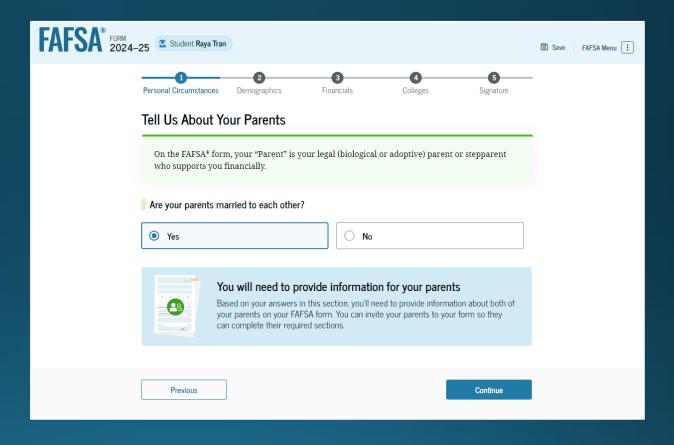
### Student Dependency Status: Dependent Student

Based on the answers provided by the student, they are considered a dependent student. The student is asked if they want a financial aid administrator to determine their eligibility for a Direct Unsubsidized Loan only. This is an option if the student's parents are unwilling to provide information. The student selects "No."



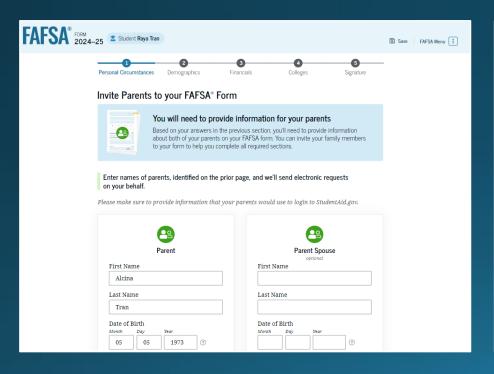
#### Dependent Student: Tell Us About Your Parents

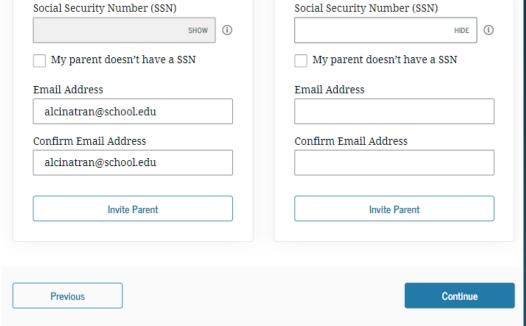
As the student is considered dependent, they are asked to provide information about their parents. The FAFSA® form considers their "Parent" to be their legal (biological or adoptive) parent. The student is asked if their parents are married. The student selects "Yes" and is required to invite their parents to their FAFSA form to complete the required parent sections.



#### Dependent Student Invites Parents to FAFSA® Form

The student is asked to enter personal information about their parents in order to send them an invite to their FAFSA® form. In this scenario, the student invites one parent.





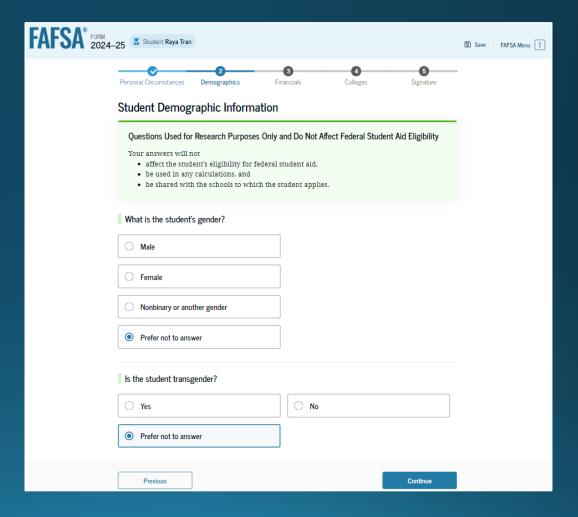
### Introduction: Dependent Student Demographics

This is the first view within the Student Demographics section. It provides an overview of the section.



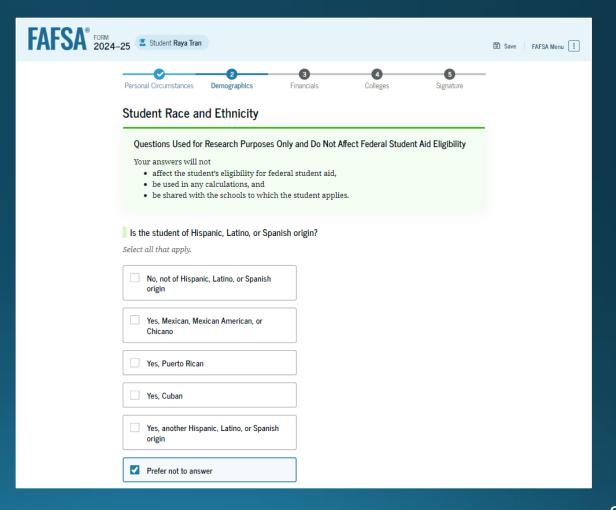
#### Dependent Student Demographic Information

The student is asked about their gender identity and if they are transgender. The student selects their response from the options for both questions.

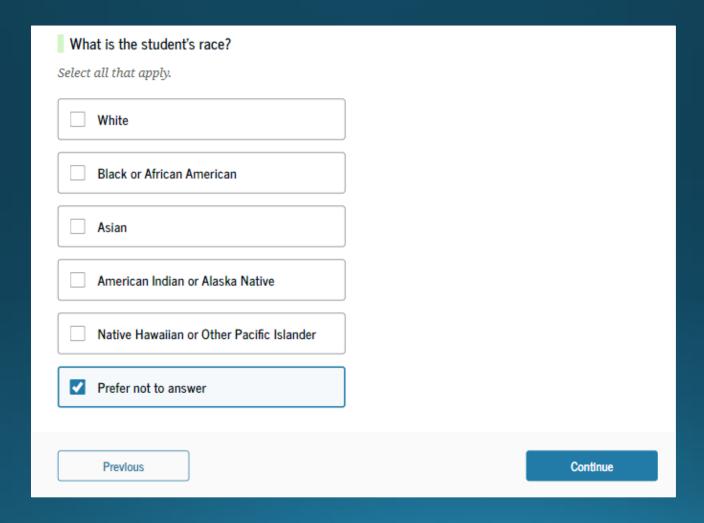


### Dependent Student Race and Ethnicity

The student is asked if they are of Hispanic, Latino, or Spanish origin. They are also asked about their race. The student selects checkboxes to answer both questions.



### Dependent Student Race and Ethnicity (Continued)



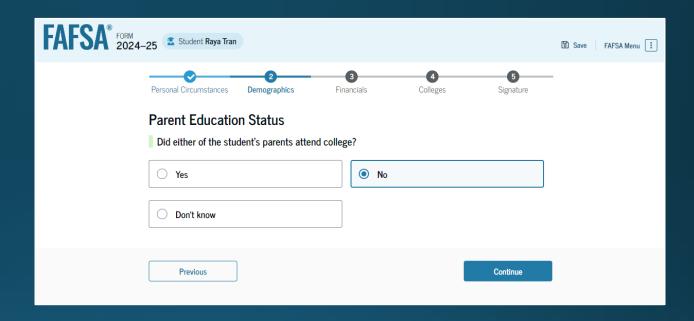
### Dependent Student Citizenship Status

The student is asked about their citizenship status. The student selects the "U.S. citizen or national" option.



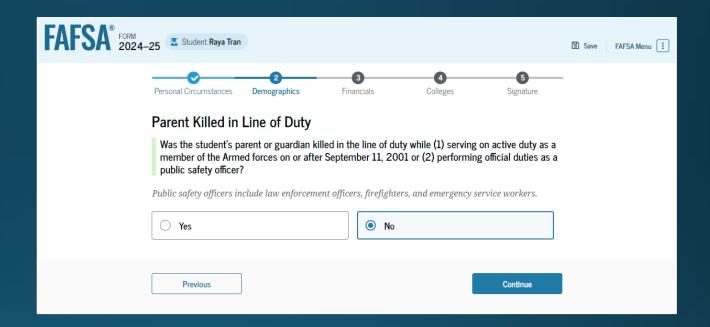
#### Dependent Student's Parent Education Status

The student is asked about their parents' education status. The student selects the "No" option.



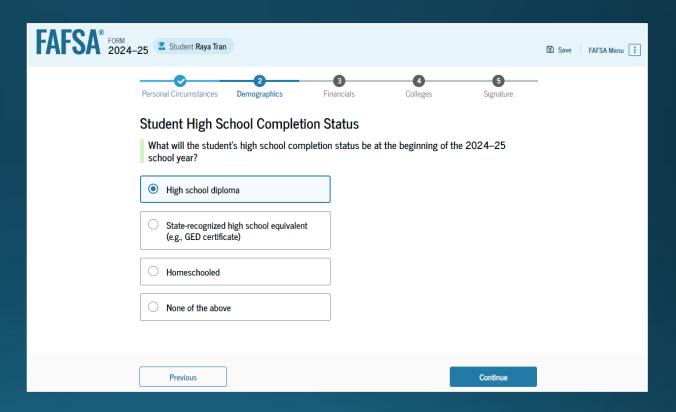
### Dependent Student's Parent Killed in Line of Duty

The student is asked if their parent was killed in the line of duty. The student selects the "No" option.



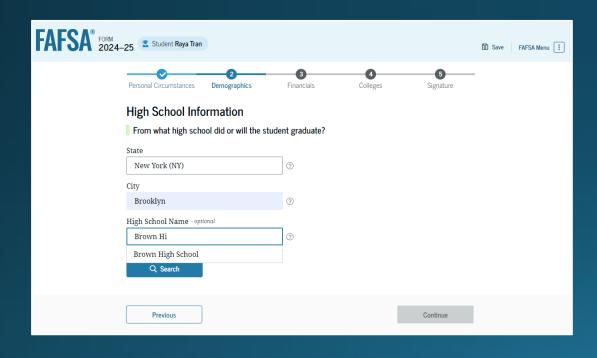
#### Dependent Student High School Completion Status

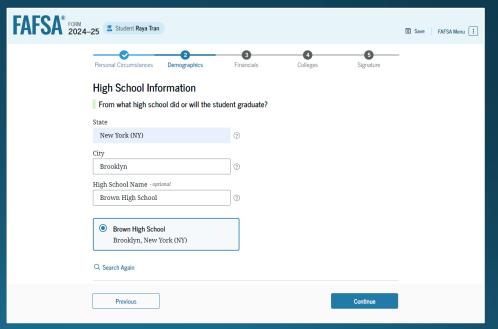
The student is asked about what their high school completion status will be when they start the 2024–25 school year. The student selects the "High school diploma" option.



#### Dependent Student High School Information

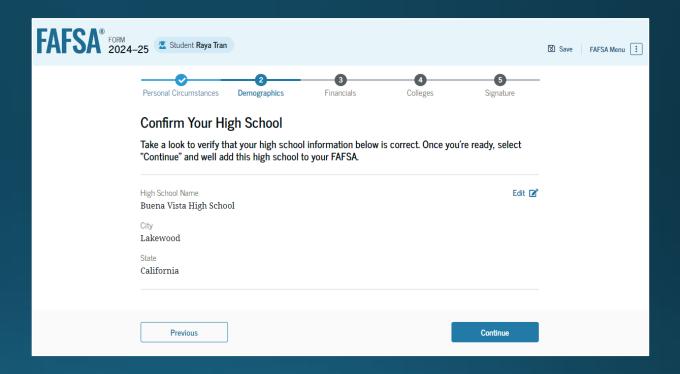
The student is asked which high school they did or will graduate from. The student enters their high school's state and city. After selecting "Search," they select the correct high school from the search results.





#### Dependent Student Confirms High School

The student has the option to edit the high school information presented on this page by selecting "Edit," which will return them to the high school information page. The student confirms their high school information and selects "Continue" to proceed to the next section.



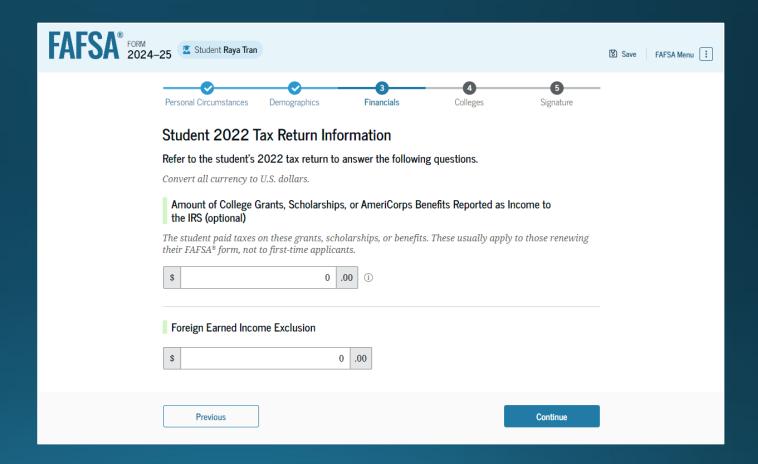
## Introduction: Dependent Student Financials

This is the first page within the Student Financials section. It provides an overview of the section.



#### Dependent Student Tax Return Information

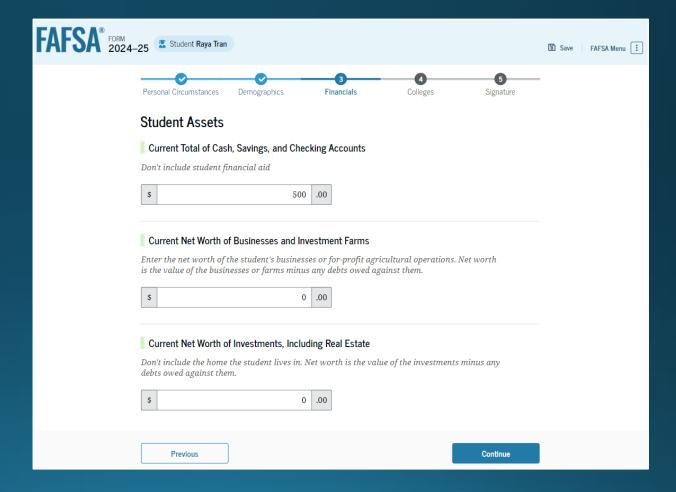
The student is asked questions about their 2022 tax return. The student enters a response in each entry field.



## Dependent Student Assets

The student is asked about their assets.

The student enters a response in each entry field.



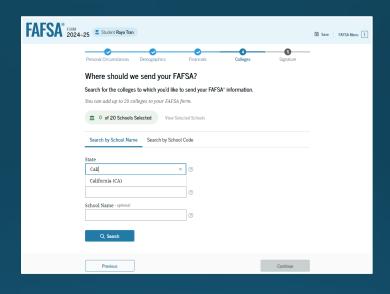
# Introduction: Dependent Student Select Colleges

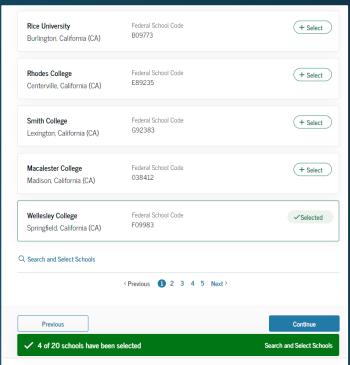
This is the first page in the Select Colleges section, which is the final part of the FAFSA® form's student section to require information. It provides an overview of the section.



## Dependent Student College Search

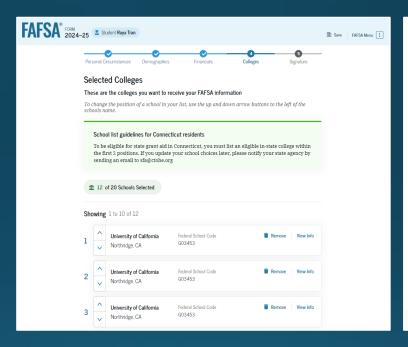
The student is asked to search for the colleges and/or career schools they would like to receive their FAFSA® information. The student searches for a school by entering a state, city, and/or school name. After selecting "Search," they select the correct school from the search results. Students can select to send their FAFSA information to a maximum of 20 schools.

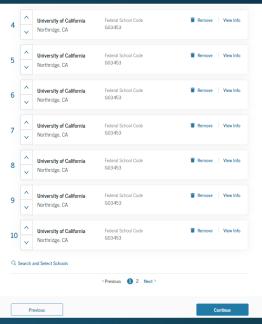




# Dependent Student Selected Colleges

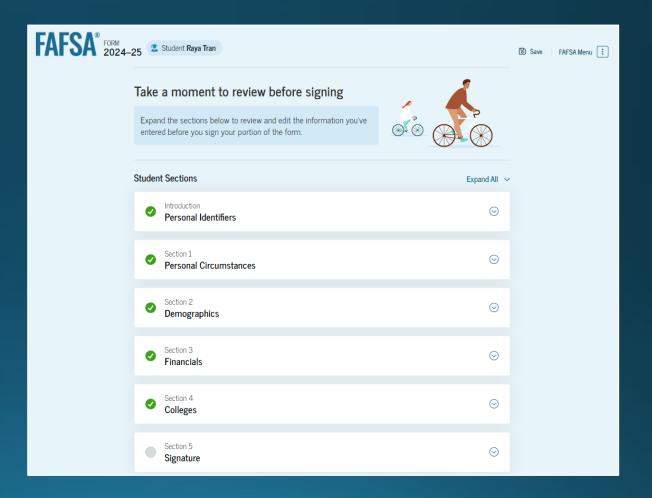
The student can view which colleges and/or career schools they have selected. If the student has not selected 20 schools, they have the option to search and select more schools, and for students in some states, they have the option to change the position of their selected schools. When the student selects "Continue," they will have completed entering the required student information for their section and can proceed to review and sign their form.



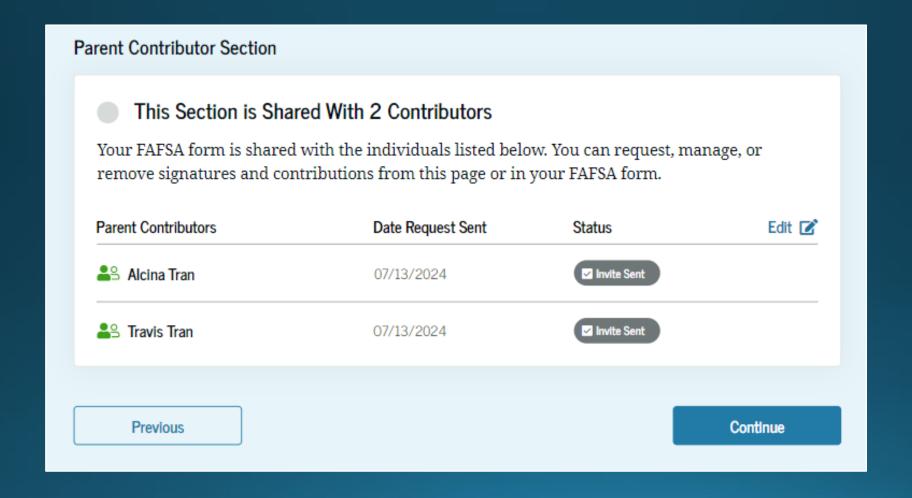


#### Dependent Student Review Page

The review page displays the responses that the student has provided in the FAFSA® form. The student can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, the student can select the question's hyperlink and will be taken to the corresponding page. Additionally, since the student invited their parent into the form, they see the parent contributor section and the status of their parent's invite.

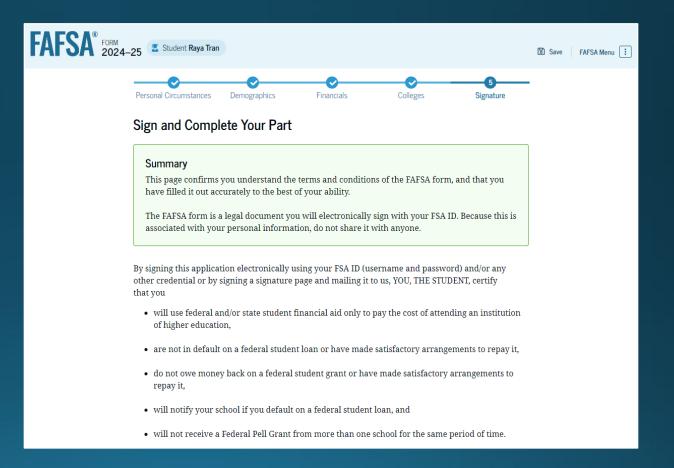


# Dependent Student Review Page (Continued)



#### Dependent Student Signature

On this page, the student acknowledges the terms and conditions of the FAFSA® form and signs their section. After agreeing and signing, the student is able to submit their section of the FAFSA form. Since parent information has not been provided, the FAFSA form is not considered complete and can't be processed yet.

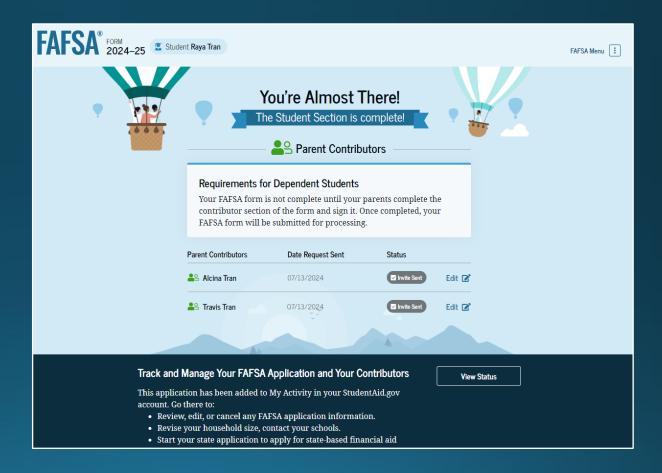


# Dependent Student Signature (Continued)

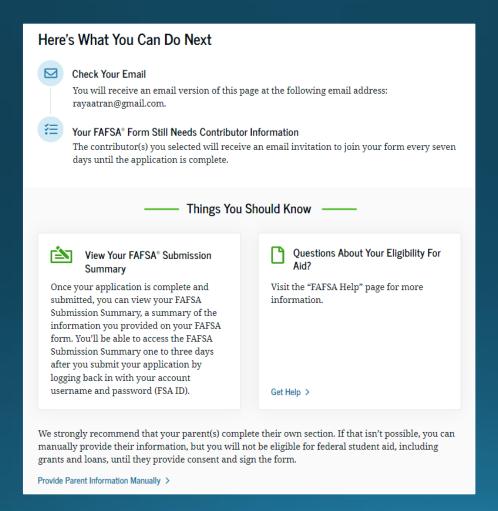
By signing this application electronically using your username and password, and/or any other credential or by signing a signature page and mailing it to us, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked to provide • information that will verify the accuracy of your completed form, and • U.S. or state income tax forms that you filed or are required to file. You also certify that you understand that the secretary of education has the authority to verify information reported on your application with the Internal Revenue Service and other federal agencies. If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposely give false or misleading information, you may be fined up to \$20,000, sent to prison, or both. Sign Your FAFSA Form ✓ I, Raya Tran, agree to the terms outlined above Cancel Submit

### Dependent Student Section Complete

Upon signing the student section, the student is presented the student section complete page. This page displays information for the student about next steps, including tracking their FAFSA® form. The student is reminded that their form is not completed and can't be submitted until the parent completes the contributor section of the form and signs it. Next, in this scenario, the student's invited parent will enter the FAFSA form and complete the parent section.

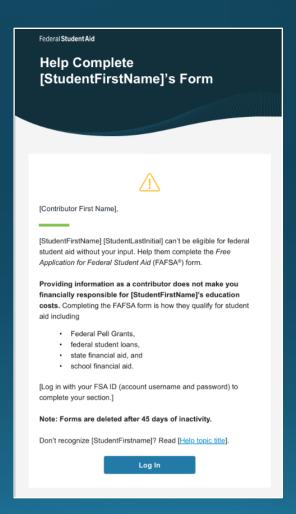


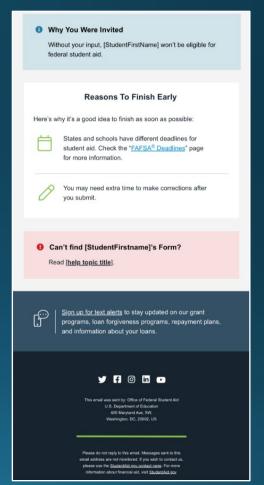
# Dependent Student Section Complete (Continued)



## Dependent Student's Parent Email

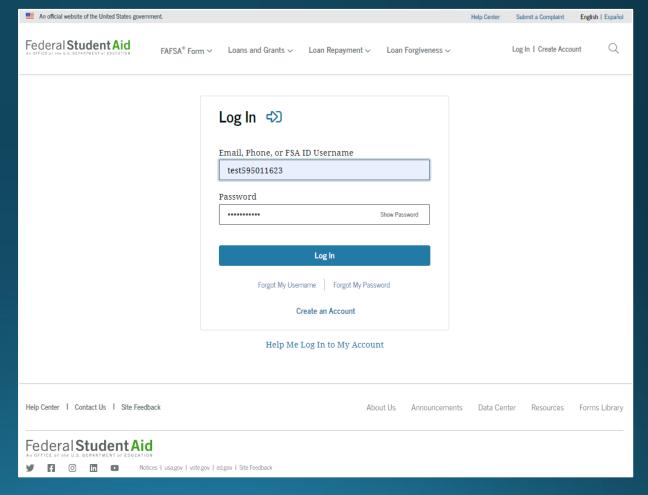
This is NOT a view within StudentAid.gov nor the FAFSA® form. This view demonstrates a parent opening the FAFSA invitation from their email. The parent selects "Log In" and is taken to StudentAid.gov.





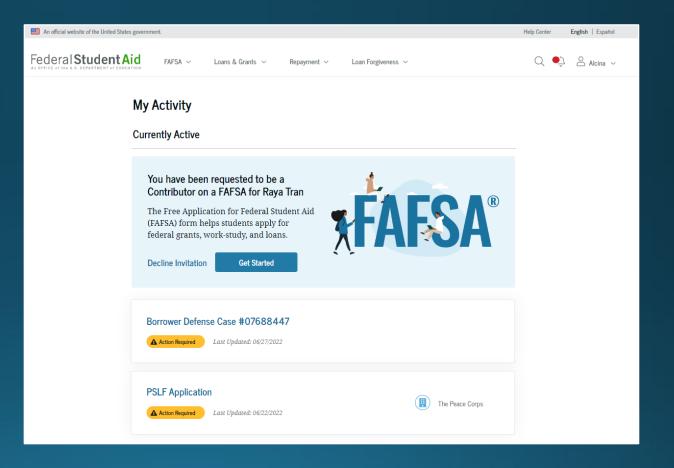
## Dependent Student's Parent Log In

The parent is taken from their email to the "Log In" page to enter their log-in credentials. To access the FAFSA® form, all users are required to have an FSA ID (account username and password). If the parent doesn't have an FSA ID, they can select "Create an Account."



#### Parent Status Center — My Activity

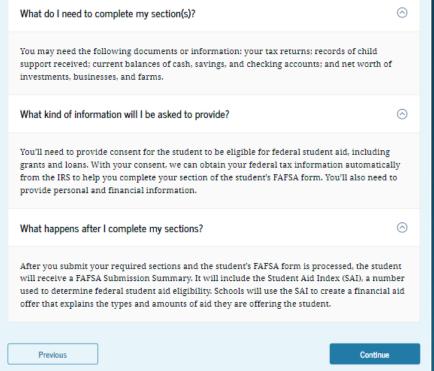
After successfully logging in, the parent is taken to their "My Activity" page. The parent sees an invitation to be a contributor on the student's FAFSA® form.



# Dependent Student's Parent Contributing to the FAFSA® Form

This page provides information about being a contributor on a FAFSA® form.





# Dependent Student's Parent Onboarding (1 of 4)

When the parent enters a 2024–25 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an overview of the FAFSA form and an accompanying video.



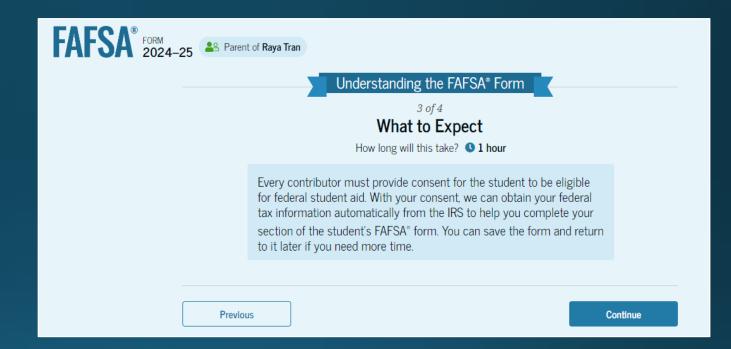
# Dependent Student's Parent Onboarding (2 of 4)

The second FAFSA® onboarding page provides information about the different roles that may be required to complete the student's FAFSA form and the documents that may be needed to fill out the form.



# Dependent Student's Parent Onboarding (3 of 4)

The third onboarding page provides information about the types of questions the parent can expect to see and how they can get help in filling out the FAFSA® form.



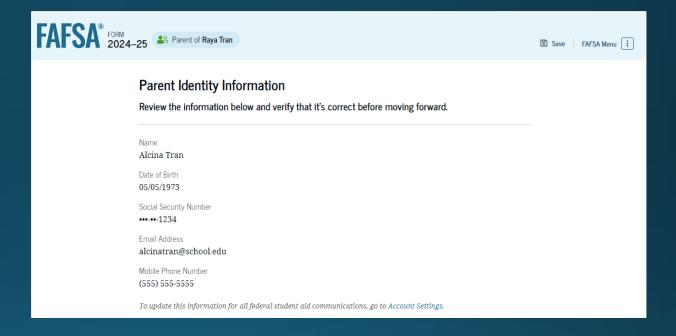
# Dependent Student's Parent Onboarding (4 of 4)

The last onboarding page provides information about what to expect once the FAFSA® form is completed and submitted. On this page, the parent selects "Start the FAFSA form" to begin the parent section.

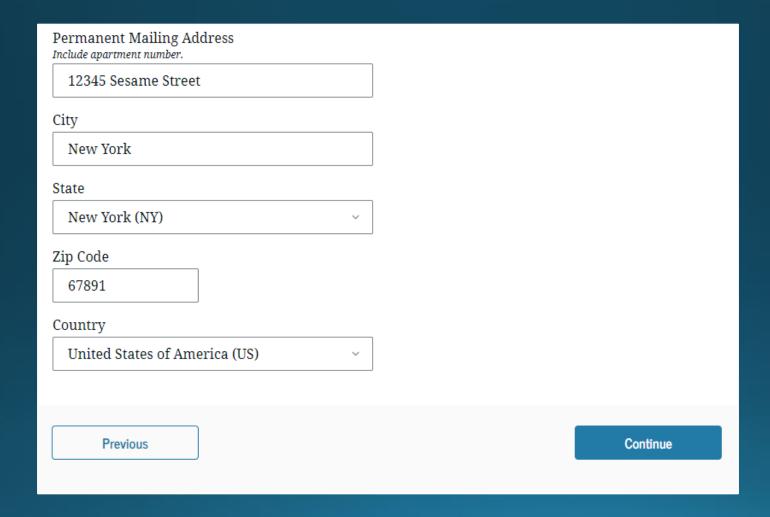


### Dependent Student's Parent Identity Information

This is the first page within the parent section. The parent can verify that their personal information is correct. To update any of the personal information, the parent must access their Account Settings on StudentAid.gov. For fields related to the parent's mailing address, the parent can edit them directly on this page.

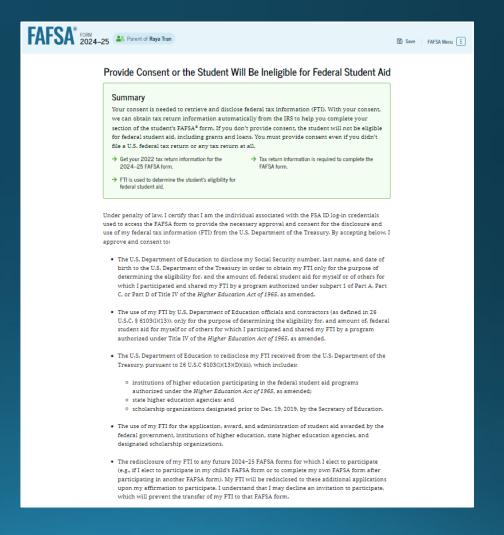


#### Dependent Student's Parent Identity Information (Continued)

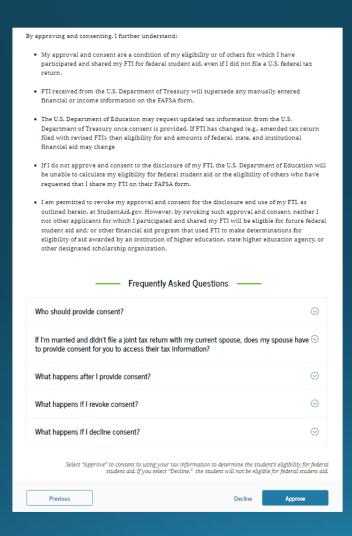


## Dependent Student's Parent Provides Consent

This page informs the parent about consent and their federal tax information. By providing consent, the parent's federal tax information is transferred directly into the FAFSA® form from the IRS to help complete the Parent Financials section. The parent selects "Approve" to provide consent and is taken to the next page.

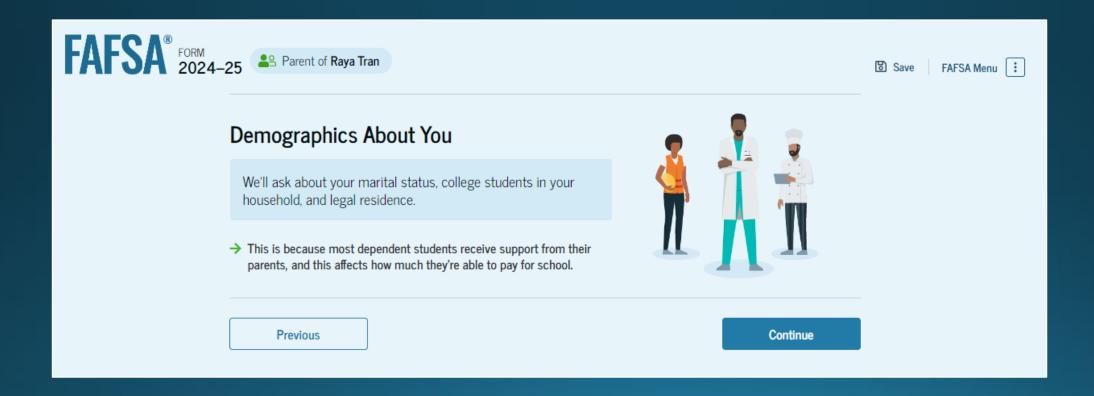


#### Dependent Student's Parent Provides Consent (Continued)



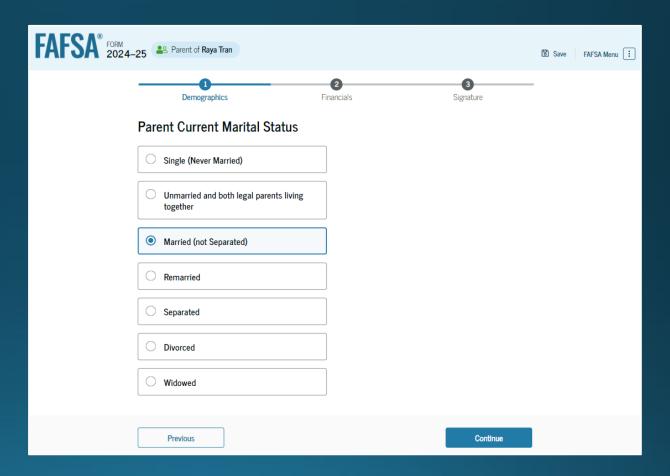
#### Introduction: Dependent Student's Parent Demographics

This is the first page in the Parent Demographics section. It provides an overview of the section.



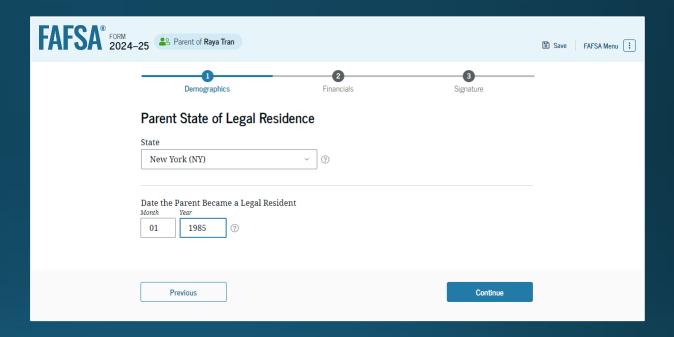
#### Dependent Student's Parent Current Marital Status

The parent is asked about their current marital status. They select the "Married (not Separated)" option.



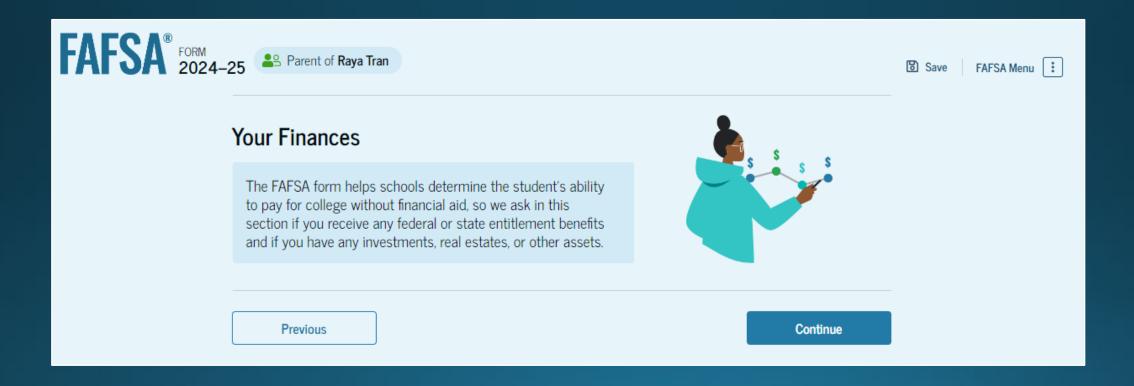
#### Dependent Student's Parent State of Legal Residence

The parent is asked about their state of legal residence. The parent selects the state from a dropdown box and provides the month and year when they became a legal resident.



#### Introduction: Dependent Student's Parent Financials

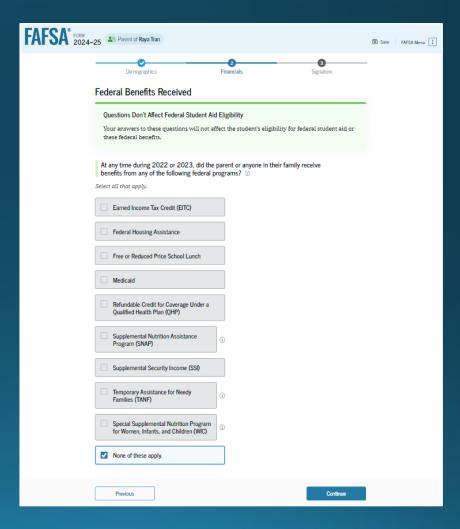
This is the first page within the Parent Financials section. It provides an overview of the section.



#### Dependent Student's Parent Federal Benefits Received

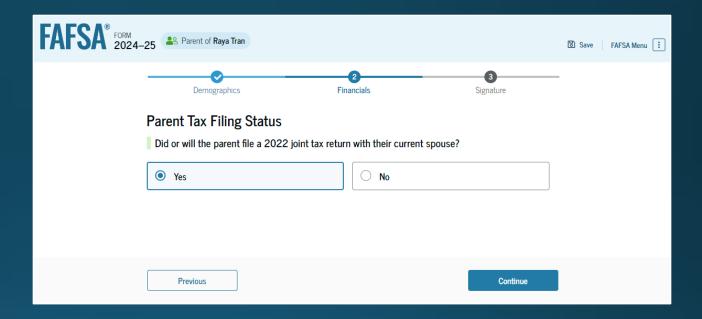
This page asks the parent if they or anyone in their family has received federal benefits.

The parent selects "None of these apply."



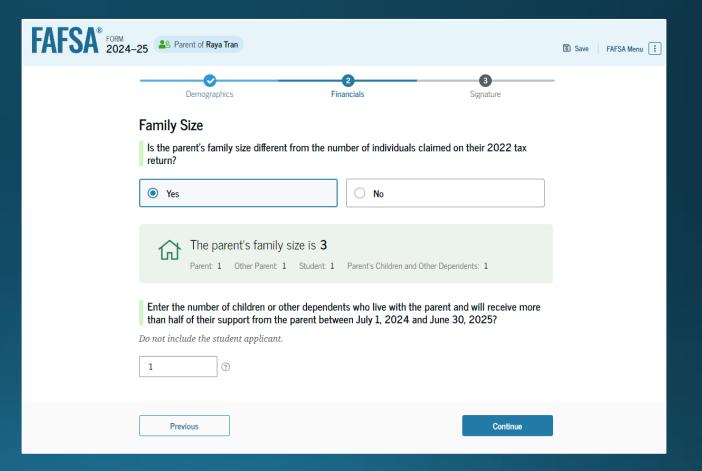
# Dependent Student's Parent Tax Filing Status

This page asks the parent about their tax filing status. The parent selects "Yes" to "Did or will the parent file a 2022 joint tax return with their current spouse?"



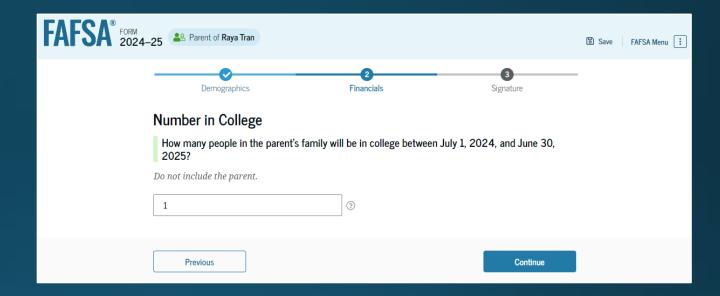
#### Dependent Student's Parent Family Size

This page asks the parent if their family size has changed. The parent selects the "Yes" option.



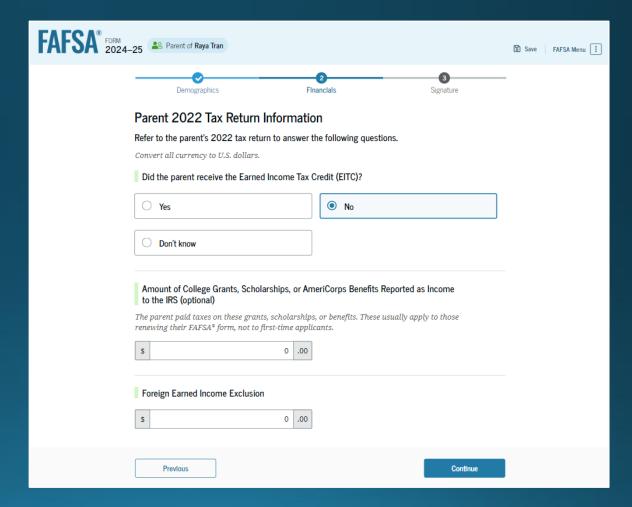
# Dependent Student's Parent Number in College

This page asks the parent how many people in the family will be in college between July 1, 2024, and June 30, 2025. The parent enters a response into the entry field.



#### Dependent Student's Parent Tax Return Information

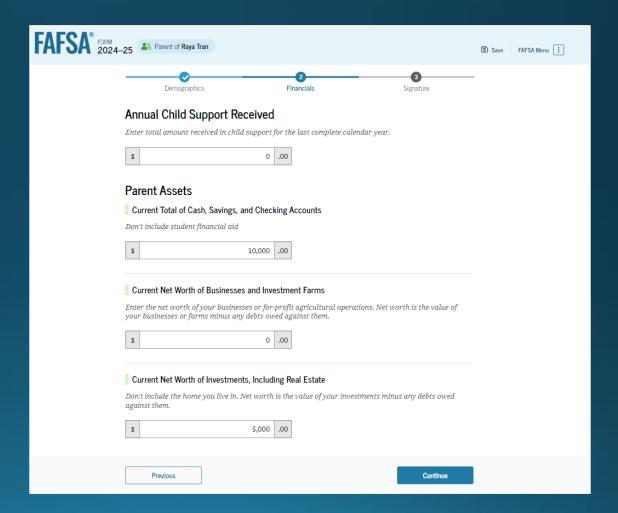
The parent is asked questions about their 2022 tax return. The parent enters a response in each entry field.



# Dependent Student's Parent Assets

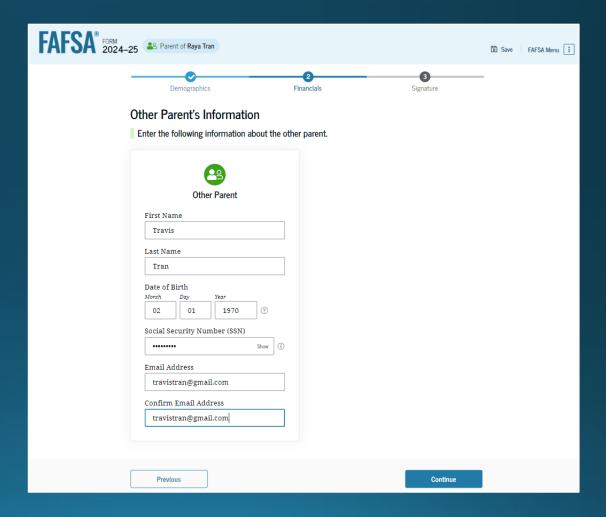
The parent is asked about their assets.

The parent enters a response in each entry field.



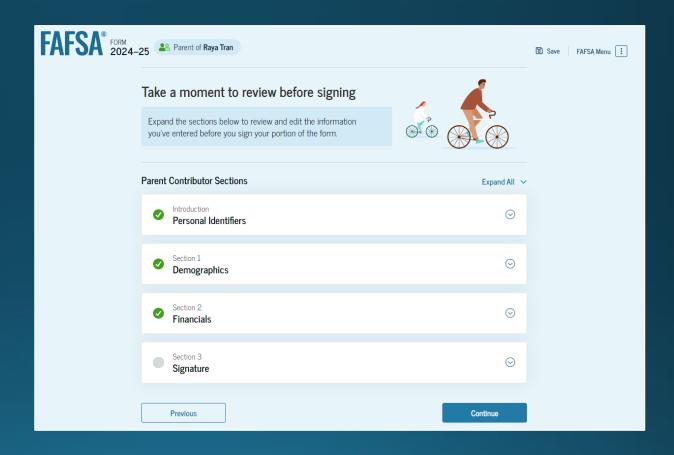
# Dependent Student's Other Parent Information

The parent is asked to provide information about their spouse or partner.



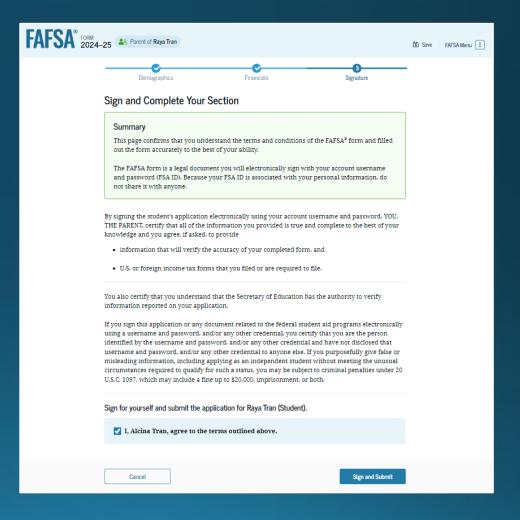
## Dependent Student's Parent Review Page

The review page displays the responses that the parent has provided in the FAFSA® form. In this scenario, the parent can only view responses within the parent section of the student's FAFSA form. The parent can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, the parent can select the question's hyperlink to be taken to the corresponding page.



## Dependent Student's Parent Signature

On this page, the parent acknowledges the terms and conditions of the FAFSA® form and signs their section. Since all required sections are complete, the parent can both sign and submit the student's FAFSA form.



#### Dependent Student FAFSA® Confirmation

Upon submitting the student's FAFSA® form, the parent is presented an abbreviated confirmation page. This page displays information about tracking the student's FAFSA form and next steps. The student will receive an email with the full, detailed confirmation. With the student and parent sections completed and signed, the FAFSA form is now considered complete and submitted for processing.

