

ALFRED STATE COLLEGE

STATE UNIVERSITY OF NEW YORK

Employment and Continuing Education Report Class of 2019

A career outcomes report collected by the Career Development Center reflecting outcomes in the first year after graduation.

Finding a career that is best for you, one that matches personality, skills, and interests while providing a family-sustaining wage, can lead to lifelong satisfaction. This guide provides information about a wide range of academic programs available and the employment success of recent graduates.

THE ALFRED STATE ADVANTAGE

At Alfred State College, hands-on experience leads to career success.

Reach your goals by learning new skills needed for in-demand jobs.

Earn your Alfred State degree and Hit the ground running®. . .

All programs and services of the college are administered without discrimination on the basis of age, sex, marital or military status, race, color, creed, religion, national origin, disability, or sexual orientation. This policy of nondiscrimination extends to admission, financial aid, housing, counseling, educational programs, athletic activities, and placement as well as to all aspects of employment.

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The Career Development Center surveyed each of the 934 members of the May 2019 graduating class. Seventy-two percent college-wide knowledge rate* was realized from the survey. The Alfred State Department of Technology Services generated the statistical information utilized in the preparation of this report in May 2020.

Highlights

- 73 percent of the graduates were employed after graduation.
- 95 percent of the employed graduates were employed in jobs related to their field of study at Alfred State.
- 25 percent of the graduates continued their education either at Alfred State or another college or university.

The 2019 Employment and Continuing Education Report is designed to provide the reader reference to employment and continuing education data by individual program. Data presented in this report is organized alphabetically. Each program contains employment and continuing education statistics for the last three years. Data presented in this report fall within the following guidelines:

- Graduates' employment status: Number receiving degrees, number responding to survey, number and percentage employed (military included in this category), number and percent employed in field, number and percentage continuing their education, number and percentage available for employment, and number and percentage not looking for employment.
- Employers: Employer name and job title
- Colleges: College name and major

For more comprehensive information about salaries, job descriptions, and growth occupations, please visit www.dol.gov, www.bls.gov, <http://online.onetcenter.org>, or www.naceweb.org (for national averages).

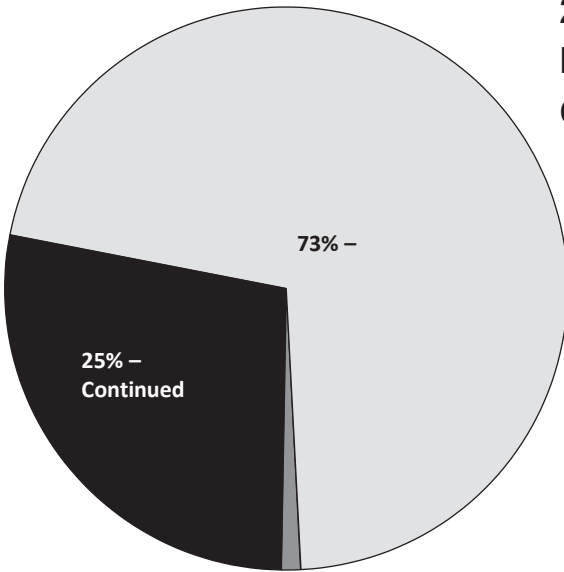
The Career Development Office wishes to express its gratitude to all the individuals who made this annual report a reality.

Questions may be directed to Elaine Morsman, Director, Career Development, 607-587-4060.

**The term "knowledge rate" defines the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates' post-graduation career activities. This information may come directly from the graduates via, for example, a survey method. Relevant data, however, may also be provided by employers, or obtained through other sources (e.g., LinkedIn profiles, other online sources, fellow graduates, or parents). The institution should make good faith efforts to verify the information obtained by any source other than the graduate or in any case where there is some concern about the accuracy of the available information. The goal should be the highest possible rate, but institutions should strive for a minimum knowledge rate of 65 percent. The knowledge rate refers to basic information about the career outcomes of graduates (e.g., employed or continuing education). It is a given that in some instances certain information relative to the details of that status (e.g., salary for First-Destination Standards/Protocols NACE | 7 those employed) may not always be provided or may otherwise be difficult to obtain.*

**2019
Employment &
Continuing
Education Rate**

98%



2% – Unemployed

Year of Graduation	2017	2018	2019
Receiving Degrees	967	951	934
Knowledge Rate	722 (75%)	731 (77%)	669 (72%)
Employed	513 (71%)	569 (78%)	483 (73%)
Employed in Field	471 (93%)	530 (93%)	455 (95%)
Continued Education	204 (28%)	155 (21%)	167 (25%)
Unemployed/ Seeking Employment	4 (1%)	2 (0%)	9 (1%)
Unemployed/Not Seeking Employment	–	5 (1%)	10 (1%)

Accounting (AAS)

Code 211

The accounting program is one of our most established and respected within the business discipline. It is a computer-based program in which the latest accounting theory and real-world practice receive equal emphasis as applied to both financial and managerial accounting issues. If you're looking to enter the job market upon graduation or if you're considering an advanced degree, this major is tailor made for you.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	7	6	1
Responding to Survey	5 (71%)	5 (83%)	1 (100%)
Employed	1 (20%)	--	1 (100%)
Employed in Field	---	---	1 (100%)
Continued Education	4 (80%)	5 (100%)	--
Unemployed/ Seeking Employment	---	--	--
Unemployed/Not Seeking Employment	---	--	--

Salary Range n/a

Employer Name Arby's	Employer Address Jamestown, NY	Title Manager
College	Major	

Agricultural Business (AAS)

Code 111

It's an exciting time to be an agricultural business student. In fact, one out of every six jobs in the American economy is related to agriculture and food businesses. So we've designed our agricultural business curriculum to provide you with the technical and business skills necessary to be successful in this dynamic field. Career opportunities in agribusiness range from managing a farm to working in the timber, banking, or publishing industries.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	13	8	4
Responding to Survey	12 (92%)	7 (88%)	3 (75%)
Employed	9 (75%)	2 (29%)	--
Employed in Field	8 (89%)	1 (50%)	--
Continued Education	3 (25%)	5 (71%)	3 (100%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Range

Employer Name	Employer Address	Title
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Agricultural Technology (AAS)

Code 115

Careers related to agriculture are diverse and constantly changing. Today's students need the flexibility to tailor a degree to suit their needs. That's why our agricultural technology curriculum has been designed to let you select the elective courses that fit your career goals. You can choose concentrations of courses in animal science, enhancing your knowledge of animal agriculture and/or dairy science, or enhance your knowledge of crops and plant sciences, including fruit and vegetable production.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	9	16	16
Responding to Survey	8 (89%)	15 (94%)	13 (81%)
Employed	5 (63%)	12 (80%)	7 (54%)
Employed in Field	8 (80%)	11 (92%)	6 (86%)
Continued Education	3 (37%)	3 (20%)	6 (46%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	--
Salary Range	\$30,000-\$39,999(1) Prefer not to disclose		

Employer Name	Employer Address	Title
Corning Animal Hospital	Corning, NY	Vet Tech
DeLaval	Castile, NY	
Michael cherry	Tyrone, PA	Herdsmen
Renyncrest Farms	Corfu, NY	Employee
Schramm Farms	West Sparta, NY	Employee
Western NY Crop Management	Sherman, NY	Crop Tech

Architectural Technology (AAS)

Code 322

Our architectural technology programs are designed to provide you with a comprehensive architectural education. The AAS degree offers a broad range of skills and basic data—architectural design, graphic communication, and construction technology—relevant to the building process.

All architecture degree programs have shared course work in the first two years. Because of this alignment, the AAS and BS in architectural technology programs are required to meet the same NAAB "Student Performance Criteria" that apply to the BArch program (which was awarded initial candidacy as of Jan. 1, 2014).

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	7	7	1
Responding to Survey	6 (86%)	4 (57%)	1 (100%)
Employed	3 (50%)	---	---
Employed in Field	—	—	---
Continued Education	3 (50%)	4 (100%)	1 (100%)
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---
Salary Range	n/a		

Employer Name

Employer Address

Title

College

Major

Architectural Technology (BS)

Code 640

The architectural technology (BS) program offers graduates a comprehensive architectural education combining an understanding of the philosophy of building design with an applied technical knowledge of construction systems and materials acquired in a technically-oriented studio structure. A variety of graphic tools and techniques is explored in the studios including freehand drawing, computer-aided drafting, physical models, virtual computer models, and computer imaging. A portfolio review is required of all students before entering the junior-level studio course. Graduates may go directly into the work force or transfer into a graduate program leading to a master of architecture degree. Transfer is contingent on program and institution.

Employment and Continuing Education Rate 89%

Year of Graduation	2017	2018	2019
Receiving Degrees	12	14	17
Responding to Survey	8 (67%)	9 (64%)	14 (82%)
Employed	7 (88%)	8 (89%)	12 (86%)
Employed in Field	7 (100%)	7 (88%)	11 (88%)
Continued Education	1 (2%)		2 (14%)
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range \$30,000-\$39,999(3)
 \$50,000 - \$59,999 (5)
 Prefer not to disclose (3)

Employer Name	Employer Address	Title
CPL (Clark Patterson Lee)	Newburgh, NY	Architectural Design
Carmina Wood Morris	Buffalo, NY	Intern
Corning, Inc.	Corning, NY	BIM Engineer
Dwyer Architectural, LLC	Rochester, NY	Project Designer
HBT Architects	Rochester, NY	Intern Architect

McGoey Hauser & Edsall, Consulting	New Windsor, NYP	Architectural Design
North Engineers	Liberty, NY	Design Associate
SEI Design Group	Rochester, NY	Designer
State University Construction Fun	Schenectady, NY	Assistant Project Co
The Pike Company	Painted Post, NY	BIM Engineer
Wegmans	Rochester, NY	Intern

College

Major

Alfred State College

Construction
Management

Alfred State College

Interior Design

Four-Year Program

Architecture (BArch)

Code 649

The Bachelor of Architecture program will prepare you to be a well-rounded, highly creative graduate, able to contribute to the world through meaningful and inspiring architecture.

Prior to acceptance into the BArch program, each applicant, whether seeking to enter as a freshman or transfer candidate, must submit a portfolio for review and consideration of her/his acceptance.

Employment and Continuing Education Rate: 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	12	19	18
Responding to Survey	10 (83%)	17 (89%)	17 (94%)
Employed	8 (80%)	15 (88%)	16 (94%)
Employed in Field	8 (100%)	15 (100%)	16 (100%)
Continued Education	2 (20%)	2 (12%)	1 (6%)
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range	Less than \$20,000 (1)
	\$40,000 - \$49,999 (4)
	\$50,000 - %59,999 (5)
	Prefer not to disclose (6)

Employer Name	Employer Address	Title
ARCO Design/Build Industrial	New Rochelle, NY	Architectural Design
Berg+<Moss Architects	Beacon, NY	Architectural Design
Bergman Associates	Albany, NY	Employee
CPL	Newburgh, NY	Architectural Design
CPL	Rochester, NY	Architectural Design
Clark Patterson Lee	New York, NY	Architectural Intern
HBT Architects	Rochester, NY	Employee

HHL Architects	Buffalo, NY	Architectural Design
HHL Architects	Buffalo, NY	Employee
LaBella Associates	Rchester, NY	Architectural Tech
SEI Design Group	Olean, NY	Employee
SuperStruct	Rochester, NY	Employee
Uniland Development Company	Amherst, NY	Architectural Design
University at Buffalo	Buffalo, NY	Office Assistant
WATG and Wimberly Interiors	New York, NY	Junior Designer
	Buffalo, NY	Employee

College

Major

Columbia University

Autobody Repair (AOS)

Code 912

This specialization will prepare you with 1,800 hours of practical experience and classroom training applicable to the dynamic autobody repair field. Your laboratory experience will range from spot repair, total wreck repair, and specialized paint jobs to estimating, rust repair, and frame straightening.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	8	14	7
Responding to Survey	7 (88%)	14 (100%)	3 (43%)
Employed	6 (86%)	13 (93%)	2 (67%)
Employed in Field	5 (83%)	12 (92%)	2 (100%)
Continued Education	1 (14%)	1 (7%)	1 (33%)
Unemployed/ Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---

Salary Range

Employer Name	Employer Address	Title
Holland High Lift	East Bethany, NY	Heavy Equipment Tech
West Herr	Rochester, NY	Autobody Technician

College
Alfred State College

Major
Urban Planning And Design

Automotive Service Technician (AOS) Code 910

This specialization includes 1,800 hours of practical and classroom training in general automotive repair geared to automotive dealership and independent garage practice. You will receive hands-on experience with all types of automobiles, including domestic, imported, gasoline, diesel, and alternative fuels with labs taught by experts in the field. All systems of the automobile are covered in the instruction including the latest gasoline fuel injection, electronic controls, emission controls, and automatic transmission overhaul.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	43	32	32
Responding to Survey	39 (91%)	28 (88%)	27 (84%)
Employed	33 (85%)	15 (54%)	23 (85%)
Employed in Field	33 (100%)	13 (87%)	22 (100%)
Continued Education	6 (15%)	13 (46%)	4 (15%)
Unemployed/ Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	

Salary Range	Less than \$20,000 (1)
	\$30,000 - \$39,999 (3)
	\$40,000 - \$49,999 (4)
	\$60,000 - \$69,999 (6)
	Prefer not to disclose (9)

Automotive Service Technician (AOS) Code 910

Employer Name	Employer Address	Title
Bouch's Automotive	Olean, NY	Employee
Brester Subaru	Brewster, NY	Technician
Elliot Madison	White Sulfur Springs	Automotive Technician
Five Star Equipment	Rochester, NY	Technician
Friendly Ford Geneva	Geneva, NY	Auto Technician
Henderson Ford	Webster, NY	Technician
Hess Tire	Andover, NY	Automotive Technician
Hess Tire Service	Andover, NY	Technician
Holland Aurora Construction	Holland, NY	Shop Mechanic
Joe Basil Chevrolet	Buffalo, NY	Automotive Technician
Just Joe's Garage	Marcellus, NY	Auto Mechanic
Mike's Auto Care	Greene, NY	Mechanic
Patriot Towers	Scottsville, NY	Structural Welder
Paul Brown Motors	Olean, NY	Service Technician
Scorsones	Geneseo, NY	Automotive Technician
Spicers Auto Center	Syracuse, NY	Automotive Service Tech
VanBortel Subaru of Rochester	Rochester, NY	Auto Technician
Walmart and Nascar Hall of Fame AZ		Mechanic and Guest
Walter Richards	Shelter Island, NY	Mechanic
West Herr	Hamburg, NY	Technician
West Herr	Orchard Park, NY	Technician
Vanbortel	Rochester, NY	Technician

College

Alfred State College
Alfred State College
Alfred State College

Major

Auto Body (1)
Heavy Construction (1)
Motor Sports (2)

Career/Continuing Education Program

Biological Science (AAS)**Code 511**

The biological science degree is a hands-on program designed to prepare you to excel in various scientific laboratories or to continue your education in a number of science or pre-professional fields. The program provides a foundation in biology, chemistry, and mathematics as well as a common core of general studies in English and social sciences.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	1	3	4
Responding to Survey	1 (100%)	2 (67%)	3 (75%)
Employed	—	—	2 (67%)
Employed in Field	—	—	2 (100%)
Continued Education	1 (100%)	2 (100%)	1 (33%)
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range n/a

Employer Name
Clark Animal Care Center
Crosstex International

Employer Address
Penfield, NY
Cuba, NY

Title
Licensed Vet Tech
Laboratory Technician

College
SUNY Oneonta

Major

Building Trades: Building Construction (AOS)Code 920

The building construction program will provide you with instruction in the basic skills required of the carpenter and the mason in the construction of residential or other light-frame and masonry buildings. You will also gain extensive experience in building layout, foundations, framing, sheathing, exterior and interior trim, block work, brick, and concrete construction.

Employment and Continuing Education Rate 95%

Year of Graduation	2017	2018	2019
Receiving Degrees	38	28	25
Responding to Survey	25 (66%)	21 (75%)	18 (72%)
Employed	15 (60%)	17 (81%)	14 (78%)
Employed in Field	13 (87%)	16 (94%)	13 (93%)
Continued Education	10 (40%)	3 (14%)	3 (17%)
Unemployed/ Seeking Employment	—		---
Unemployed/Not Seeking Employment	—	1 (5%)	1 (6%)

Salary Range	\$20,000-\$29,999 (1)
	\$30,000 - \$39,999 (2)
	\$40,000 – 49,999 (4)

Building Trades: Building Construction (AOS)Code 920

Employer Name	Employer Address	Title
Aplen Haus Crafters	Clara, PA	Framing Erector
Brawdy Construction	Clarence, NY	Apprentice
DWC Mechanical	Buffalo, NY	Employee
Han-tek	Honeoye Falls, NY	Cran/Conveyor Inst
IVY LEA Construction	North Tonawanda, NY	Contract Laborer
Kevin Kornmeyer	Boonville, NY	Carpentry
MGM Insulation Inc.	Rochester, NY	Employee
Private		Construction Worker
Private	Buffalo, NY	Construction Worker
Transit Steel	Orchard Park, NY	Construction Worker
Tremco	Chicago, IL	Laborer
Troost Brothers	Staten Island, NY	Carpenter
Accent Woodworks	Hamlin, NY	Cabinet Maker

College	Major
Alfred State College	Construction Supervision (1)
Alfred State College	Masonry (1)
Alfred State College	(1)

Continuing Education Program

Business Administration (AS)

Code 220

Whether you're interested in the management, administrative, or technical side of modern business, our degree programs will prepare you with the hands-on courses and real-world skills necessary to succeed in this ever-evolving field. Our business administration AS (transfer) program is designed primarily to provide you with the foundation needed to continue your formal education in the business field in a four-year program.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	28	12	22
Responding to Survey	27 (96%)	10 (83%)	20 (91%)
Employed	1 (4%)	3 (30%)	9 (45%)
Employed in Field	---	3 (100%)	8 (100%)
Continued Education	26 (96%)	7 (70%)	11 (55%)
Unemployed/ Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	

Salary Range Less than \$20,000 (1)
 Prefer not to disclose(8)

Employer Name	Employer Address	Title
D&W Diesel, Inc.	Auburn, NY	Inventory Control
Hornell Golf Club	Hornell, NY	Assistant Event Coordinator
Jackson Hewitt Tax Service Inc	Woodhull, NY	Tax Preparer
Pet Smart	Victor, NY	Bather
R&F Acquisition Group	Rochester, NY	Lead Account Manager
Rochester Area Thruway	Rochester, NY	Specialized Delivery

Urban Dove

New York, NY
Rochester, NY

Youth Coach
Property Manager

College

Alfred State College
Ramapo College NJ
SUNY Buffalo
SUNY Geneseo

Major

Business Administration/Manage (7)
(1)
(2)
(1)

**Four-Year Program
Code 720**

Business Administration (BBA)

Whether you're interested in the management, administrative, or technical side of modern business, our degree programs will prepare you with the hands-on courses and real-world skills necessary to succeed in this ever-evolving field. Our business administration BBA offers you preparation for positions of leadership and responsibility in business and industry, governmental and not-for-profit organizations, and graduate study. Students develop important analytical and critical thinking skills necessary for success in today's business environment.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	27	29	31
Responding to Survey	20 (74%)	23 (79%)	22 (71%)
Employed	14 (70%)	22 (96%)	15 (68%)
Employed in Field	14 (100%)	21 (95%)	15 (100%)
Continued Education	4 (20%)	1 (4%)	17 (32%)
Unemployed/ Seeking Employment	1 (5%)		
Unemployed/Not Seeking Employment	1 (5%)		

Salary Range

Less than \$20,000 (2)
\$40,000 - \$49,000 (1)
Prefer not to disclose (12)

Employer Name	Employer Address	Title
Alfred State College	Alfred, NY	Assistant Lacrosse
Alstom	Hornell, NY	Lead Buyer
Alstom Transport	Hornell, NY	Material Planner
Ameriprise Financial Services	Amherst, NY	Client Service Coord
Bronx River Art Center	Bronx, NY	Program Manger Asst
Connection Technology Center	Rochester, NY	Southeast US Region
Enterprise Rent-A-Car	New York, NY	Management Trainee
Hornell Gardens	Hornell, NY	Business office Manager
Human Resources Office-ASC	Alfred, NY	Office Assistant
Infinite Management Group	Williamsville, NY	Quality Control Man
Jackson Lewis P.C.	Peekskill, NY	Billing Coordinator
Randy Ellis	Fillmore, NY	Stock Personnel
Scratch Culinary	Phoenix, AZ	Employee
Verizon	Elmira, NY	Sales Rep
Wegmans	NY	Service Team Lead
College	Major	
Alfred University	Bus. Admin (1)	
Alfred University	(4)	
SUNY Oswego	(1)	
St. Bonaventure University	(1)	

Career/Continuing Education Program

Coding & Reimbursement Specialist (Certificate) Code 522

Securing accurate and appropriate payment for health care services is a challenge for health care providers, insurance companies, and patients. Today's complex health care insurance and governmental payment systems depend on medical coding to determine proper payment. The coding and reimbursement specialist program incorporates the knowledge and skills you will need to assign the correct code for prompt and accurate reimbursement. As a C&RS professional, you will analyze patient records, assign ICD (ICD-10-CM/ICD-10-PCS), CPT, and HCPCS codes to diagnoses, procedures, and services provided to patients for timely and accurate health care billing, reimbursement, and medical necessity.

Online instruction is organized under the health information technology program (HIT program). This means if you initially select the C&RS program, you can transfer courses into the HIT program and earn your associate in applied science (AAS) degree.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019

Receiving Degrees	3	2	3
Responding to Survey	32(67%)	2 (100%)	2 (67%)
Employed	21 (50%)	1 (100%)	2 (100%)
Employed in Field	1 (100%)	1 (100%)	2 (100%)
Continued Education	1 (50%)	1 (50%)	---
Unemployed/ Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—		
Salary Range	\$30,000 - \$39,000 (1) \$40,000 - \$49,000 (1)		

Employer Name	Employer Address	Title
ECMC	Buffalo, NY	Coder
Stony Brook Pediatrics	Dansville, NY	Secretary and Billing

College	Major
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Computer Engineering Technology (AAS) Code 343

The computer engineering technology program will provide you with the cutting-edge industry knowledge and hands-on skills necessary to secure a career as an applied engineer capable of installing, designing, supporting, and maintaining computer systems and networks. This is an active, technically oriented program with a focus on computer system hardware and network infrastructure, as well as software development and operating systems. We've designed these degrees to prepare you for professional examinations leading to certifications such as the CompTIA A+ and Network+, Microsoft Certified System Administrator (MCSA), Microsoft Certified System Engineer (MCSE), and Cisco Certified Network Associate (CCNA).

Employment and Continuing Education Rate 100%

Year of Graduation	2016	2017	
Receiving Degrees	3	1	
Responding to Survey	2 (67%)	1 (100%)	
Employed	1 (50%)	—	
Employed in Field	—	—	
Continued Education	1 (50%)	1 (100%)	
Unemployed/ Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	

Salary Information Not available

College
Alfred State College

Major

Computer Engineering Technology (BS)

Four-Year Program

Computer Engineering Technology (BS)

Code 613

The computer engineering technology program will provide you with the cutting-edge industry knowledge and hands-on skills necessary to secure a career as an applied engineer capable of installing, designing, supporting, and maintaining computer systems and networks. This is an active, technically oriented program with a focus on computer system hardware and network infrastructure, as well as software development and operating systems. We've designed these degrees to prepare you for professional examinations leading to certifications such as the CompTIA A+ and Network+, Microsoft Certified System Administrator (MCSA), Microsoft Certified System Engineer (MCSE), and Cisco Certified Network Associate (CCNA).

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	6	7	7
Responding to Survey	4 (67%)	6 (86%)	5 (71%)
Employed	3 (75%)	6 (100%)	4 (80%)
Employed in Field	3 (100%)	6 (100%)	4 (100%)
Continued Education	---	—	1 (20%)
Unemployed/ Seeking Employment	1 (25%)		
Unemployed/Not Seeking Employment	—	—	
Salary Range	Less than \$20,000 (1) \$40,000 - \$49,999 (1) \$60,000 - \$69,999 (1) Prefer not to disclose(1)		

Employer Name
ColoCrossing

Employer Address
Buffalo, NY

Title
Datacenter Technician

Solarus Technologies
Stamford Central School
Zippo

New York, NY
Stamford, NY
Bradford, PA

Help Desk Analyst
Activity Leader
Process Development

College

Rochester Institute of Technology

Major

Computer Science (1)

Computer Information Systems (AAS) Code 230

As more organizations install and employ computer networks, a need has developed for the “resident expert” to administer the system, install software, establish security, and train others. As a graduate of the computer information systems (CIS) program, you will be well positioned to serve that need with a foundation in programming, databases, and networking.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	8	6	6
Responding to Survey	7 (88%)	4 (67%)	5 (83%)
Employed	---	1 (25%)	---
Employed in Field	---	1 (100%)	---
Continued Education	7 (100%)	3 (75%)	5 (100%)
Unemployed/ Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	

Salary Range

No data

Continuing Education Program

College

Alfred State College
Alfred State College
Alfred State College
Alfred State College
SUNY Polytechnic Institute

Major

Criminal Justice (1)
Information Tech: Applied Software (1)
Information Tech: Network Administration (1)
Technology Management (1)
(1)

Computer Science (AS)**Code 231**

The computer science program at Alfred State was one of the originally established programs in the SUNY system. It is a comprehensive program, which will prepare you for this fast-moving field with courses in the underlying theories of computing, as well as the specific applications of information manipulation and problem solving.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	1	2	1
Responding to Survey	1 (100%)	2 (100%)	1 (100%)
Employed	—	—	
Employed in Field	—	—	
Continued Education	1 (100%)	2 (100%)	1 (100%)
Unemployed/ Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	
Salary Information	n/a		

College**Major**

Rochester Institute of Technology (1)

Construction Engineering Technology (AAS)Code 320

The program in construction engineering technology includes a well-designed balance of theoretical and laboratory studies providing students with a broad knowledge of civil engineering technology and the construction fields. This field is expanding rapidly, and our technical curricula will give you a broad-based education as well as the hands-on skills and experience needed for leadership in today's construction business.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	10	3	3
Responding to Survey	9 (90%)	2 (67%)	2 (67%)
Employed	3 (33%)	1 (50%)	1 (50%)
Employed in Field	3 (100%)	1 (100%)	1 (100%)
Continued Education	6 (67%)	1 (50%)	1 (50%)
Unemployed/ Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	

Salary Range Less than \$20,000 (1)

Employer Name	Employer Address	Title
Finger Lakes Service Group	Fairport, NY	Laborer

College
Utica College (1)

Major

Construction Management (BS)

Code 632

Do you dream of a leadership role in the construction industry? Then this program is for you. Our expert faculty have designed a series of courses that will familiarize you with all aspects of construction management. Technical course work is combined with specific construction management courses as well as several business courses, giving you a broad-based education.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	23	25	25
Responding to Survey	21 (91%)	18 (72%)	18 (72%)
Employed	21 (100%)	18 (100%)	18 (100%)
Employed in Field	21 (100%)	18 (100%)	18 (100%)
Continued Education	—	—	
Unemployed/ Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	

Salary Range	\$40,000-\$49,999 (6)
	\$50,000 - \$59,999 (7)
	\$60,000 - \$69,999 (3)
	\$70,000 – 79,999 (1)
	Prefer not to disclose (1)

Construction Management (BS)

Four-Year Program
Code 632

Employer Name	Employer Address	Title
716 Home Improvement, LLC	Buffalo, NY	Project Manager
A.R. Pierrpont	Rochester, NY	Construction Estimate
BNSF Railway	Galesburg, IL	Supervisor Engineering
Buffalo Construction	Buffalo, NY	Project Superintendent
Buffalo Construction Consultant	Buffalo, NY	Project Engineer
Buffalo Construction Consultant	Buffalo, NY	Project Engineer

Buffalo Construction Consultant	Buffalo, NY	Internship
C&S Companies	Rochester, NY	Construction Manager
CTI	Albany, NY	Jr. Project Manager
Campus Construction Mgmt	Buffalo/Rochester, NY	Assistant Project Manager
DOT	Buffalo, NY	Engineering Technician
DOT	Rochester, NY	
John Danforth	Tonawanda, NY	Project Engineer
Marcin Engineering	Breckenridge, CO	Survey Cre Chief
Michels Corporation	Syracuse, NY	Associate Project Manager
NYSDOT	Hornell, NY	SET
Nic Massa	Geneva, NY	Project Manager
S. St. George Enterprises	Fredonia, NY	Project Manager
Sienna Environmental Tech		Project Monitor
Singleton Construction Consultant	Buffalo, NY	Junior Estimator
The Krog Group	Orchard Park, NY	Assistant Project Manager
Turner Construction	New York, NY	Assistant Engineer
Young and Wright Architectural	Buffalo, NY	Assistant Project Manager

Construction Supervision (BTech)

Code 635

Enrolling students for fall 2017

The Bachelor of Technology (BTech) in construction supervision is a completion degree that will add valuable construction business skills to a technical background. Students with carpentry, heavy equipment, electrical, mechanical, and architecture skills, to name a few, will be able to see how their skills are utilized to build the environment in which they live. The BTech in construction supervision will give graduates a working knowledge of construction estimating, scheduling, and contract law. These skills along with their technical competency will make graduates a prized asset to companies that are involved in the construction industry. The program includes a full semester internship.

Employment and Continuing Education Rate: New program; no data

Year of Graduation	2017	2018	2019
Receiving Degrees	—	—	3
Responding to Survey	—	—	3 (100%)
Employed	—	—	3 (100%)
Employed in Field	—	—	3 (100%)
Continued Education	—	—	---
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range

Prefer not to disclose (3)

Employer Name	Employer Address	Title
LC Whitford	Wellsville, NY	Construction
Renewable Energy Systems Americas	NC	T&D Site Manager
Schuler-Haas Electric Corp	Syracuse, NY	Assistant Project Manager

Court and Realtime Reporting (AAS) Code 216

This program, certified by the National Court Reporters Association, will prepare you for a career in various court reporting fields—from official to freelance to realtime and closed captioning for the hearing impaired.

Employment and Continuing Education Rate: not available

Year of Graduation	2017	2018	2019
Receiving Degrees	7	1	3
Responding to Survey	5 (71%)	0	3 (100%)
Employed	5 (100%)	---	3 (100%)
Employed in Field	5 (100%)	---	3 (100%)
Continued Education	—	—	---
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range n/a

Employer Name	Employer Address	Title
AWR Court Reporting & Litigation	Rochester, NY	Freelance Court Reporting
Precision Reporters, PC	Syracuse, NY	Freelance Court Reporting Freelance Reporter

Career/Continuing Education Program**Court Reporting and Captioning (Certificate) Code 226**

This certificate program, certified by the National Court Reporters Association, will prepare you for a career in various court reporting fields—from official to freelance to realtime and closed captioning for the hearing impaired.

Employment and Continuing Education Rate: not available

Year of Graduation	2017	2018	2019
Receiving Degrees	2	1	1
Responding to Survey	2 (100%)	---	---
Employed	2 (100%)	---	---
Employed in Field	1 (50%)	---	---
Continued Education	—	—	---
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---
Salary Range	n/a		

Employer Name**Employer Address****Title**

Criminal Justice (AS)**Code 450***Enrolling students for fall 2015*

Provides graduates a solid foundation in the field of criminal justice and its basic components. The program offers practical knowledge that is integrated across core criminal justice courses and that is then combined with other relevant course work. The program emphasizes the development, structure, and function of the criminal justice system within the US, as well as ethical law enforcement practices and community relations. In addition, the program's professional course work includes a management component that helps prepare graduates for administrative and leadership positions within the criminal justice system.

Employment and Continuing Education Rate: 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	2	7	11
Responding to Survey	2 (100%)	5 (71%)	7 (64%)
Employed	—	1 (20%)	4 (57%)
Employed in Field	—	1 (100%)	3 (100%)
Continued Education	2 (100%)	4 (80%)	2 (29%)
Unemployed/ Seeking Employment	—	—	1 (14%)
Unemployed/Not Seeking Employment	—	—	—

Salary Range Prefer not to disclose (3)

Employer Name	Employer Address	Title
Chautauqua County Sheriff's Office	NY	Corrections Officer
Chemung Canal Trust Company	Elmira, NY	Roving Teller
Private	Deltona, FL	Home Health Aide

Four-Year Program

Criminal Justice (BS)

Code 850

Enrolling students for fall 2017

The Bachelor of Science (BS) degree in criminal justice provides graduates a solid foundation in the field of criminal justice, both its essential components and emerging areas, with a focus on leadership and applied learning. With strong preparation in conceptual knowledge, students gain practical experience in criminal justice, including the opportunity to complete either an internship or a lab-based criminal investigation course in their final semester. In order to prepare graduates for a wide variety of careers, the program emphasizes several areas within criminal justice: ethical lawenforcement practices, decision-making, community relations, working with diverse populations, public safety, criminal justice leadership, and administration.

Employment and Continuing Education Rate: New program; no data

Year of Graduation	2017	2018	2019
Receiving Degrees	—	—	2
Responding to Survey	—	—	1 (50%)
Employed	—	—	1 (50%)
Employed in Field	—	—	0
Continued Education	—	—	
Unemployed/ Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	

Salary Range Not Available

Culinary Arts (AOS)

Code 930

The courses train students in the principles applied to culinary arts. The goal is to prepare men and women for supervisory trainee positions, food production positions, or culinary arts positions that require special skills and knowledge of food, business, and human relations. By learning the fundamental culinary principles basic to the food service industry and employing the techniques of food planning, preparation, and supervision in the lab classes, the students develop skills, confidence, and judgment. During the second year, students put into practice techniques of personnel management and supervision. These courses help the students to understand themselves and their fellow students and to develop attitudes necessary for success in the field.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	16	7	8
Responding to Survey	10 (63%)	6 (86%)	5 (63%)
Employed	3 (30%)	3 (50%)	3 (60%)
Employed in Field	3 (100%)	3 (100%)	3 (100%)
Continued Education	7 (70%)	3 (50%)	2 (40%)
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---
Salary Range	Less than \$20,000 (2) \$20,000 - \$29,999 (1)		

Employer Name	Employer Address	Title
Ms. Nancy Meyers	Wellsville, NY	Line Cook
Moe's Southwest Grill	Rochester, NY	Roadie
The Rosebush	Alfred, NY	Line Cook

College
SUNY Buffalo (2)

Major

Alfred State College ()
Culinary Arts: Baking, Production and Management Alfred State College ()Technology Management

Vocational Career Program

Culinary Arts:

Baking, Production and Management (AOS) Code 931

There's never been greater demand for skilled bakers. Our program will prepare you for this exciting field with 1,350 hours of hands-on production experience, of which approximately 80 percent is concentrated in bakery training. The major includes detailed instruction in methods, ingredients, measurements, controls, equipment, and merchandising. And the production for breakfast, lunch, and dinner requirements is built into one daily schedule.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	17	16	10
Responding to Survey	14 (82%)	15 (94%)	9 (90%)
Employed	11 (79%)	10 (67%)	4 (44%)
Employed in Field	10 (91%)	10 (100%)	4 (100%)
Continued Education	3 (21%)	5 (33%)	3 (33%)
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	2 (22%)

Salary Range Less than \$20,000 (3)

Employer Name	Employer Address	Title
McDonald's	Hornell, NY	Team Lead
Morgan's Bite Me Bakery	Canisteo, NY	Cake Decorator/Own
Tops	Spencerport, NY	Bakery Clerk

Tops Friendly Markets

Wellsville, NY

Baker

College

Major

Alfred State College

Technology Management

(3)

Four-Year Program

Code 654

Cyber Security (BTech)

Designed to prepare you to enter the work force as an information security professional—cyber security is one of the fastest growing computer and information technology career paths—with a special emphasis in network and host security, secure programming, secure database applications, mobile device security, and cloud security. From courses in security to programming language sequences such as .NET, Java, and C++, this program will help you meet the needs of today’s and tomorrow’s information security industry. You will also receive a sound foundation in Web development, networking, and microcomputer systems. And in order to give you the hands-on experience employers are looking for, a full- semester internship is included.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	3	3	3
Responding to Survey	3 (100%)	2 (67%)	2 (67%)
Employed	3 (100%)	2 (100%)	2 (100%)
Employed in Field	3 (100%)	2 (100%)	2 (100%)
Continued Education	—	—	---
Unemployed Seeking	—	—	

Employment			
Unemployed/Not Seeking Employment	—	—	---
Salary Range	n/a		

Employer Name	Employer Address	Title
D&R Technical Solutions Global Security IQ	Endicott, NY Amherst, NY	Cybersecurity Analys

Career/Continuing Education Program

Diagnostic Medical Sonography (AAS)

Code 516

Enrolling students for fall 2016

Preparing qualified students to become health care professionals who use high-frequency sound waves to produce anatomical images for diagnostic purposes. The program coordinates on-campus didactic and laboratory classes and clinical experiences at area hospitals, to which students are responsible for their own transportation. Upon graduation, students are prepared to take the ARDMS SPI and Content Specialty Exams. Clinical education is assigned to provide experiences consistent with the student's level of achievement in different hospital and outpatient environments. Through clinical assignments, students have opportunities to work with the most modern and specialized equipment available and knowledgeable staff with a wealth of experience in imaging.

Employment and Continuing Education Rate: 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	—	12	15
Responding to Survey	—	10 (83%)	7 (47%)
Employed	—	10 (100%)	6 (86%)

Employed in Field	—	10 (100%)	6 (100%)
Continued Education	—	—	1 (14%)
Unemployed/ Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	

Salary Range \$50,000 - \$59,999 (1)
 Prefer to not disclose (5)

Career/Continuing Education Program

Digital Media & Animation (AAS)

Code 325

The emerging field of computer imaging and animation is impacting virtually every industry and profession. The digital media and animation program will provide you with a broad range of technical, creative, and problem-solving skills to facilitate your employment in new media and animation. At the core of the program is a sequence of studio courses that enhances individual artistic creativity and provides instruction in the traditional arts and industry standard computer graphics software.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	5	1	5
Responding to Survey	3 (60%)	1 (100%)	3 (60%)
Employed	1 (33%)		
Employed in Field	1 (100%)		
Continued Education	2 (67%)	1 (100%)	3 (100%)
Unemployed/	—	—	

Seeking Employment			
Unemployed/Not Seeking Employment	—	—	

Salary Range

Employer Name	Employer Address	Title
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College	Major
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Alfred State College	Digital Media and Animation (1)
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Rochester Institute of Technology	(1)
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St. Bonaventure University	(1)
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Four-Year Program

Digital Media & Animation (BS)

Code 641

The emerging field of computer imaging and animation is impacting virtually every industry and profession. The digital media and animation program will provide you with a broad range of technical, creative, and problem-solving skills to facilitate your employment in new media and animation. At the core of the program is a sequence of studio courses that enhances individual artistic creativity and provides instruction in the traditional arts and industry standard computer graphics software.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	19	13	15
Responding to Survey	14 (74%)	4 (31%)	5 (33%)
Employed	14 (100%)	4 (100%)	5 (100%)

Employed in Field	9 (64%)	2 (50%)	4 (80%)
Continued Education	—	—	---
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---
Salary Range	Prefer not to disclose (5)		

Employer Name	Employer Address	Title
First	Manchester, NH	Volunteer
Phu Concepts, Inc.	Rochester, NY	Project Manager/Mark
Salt Studios, NYC	New York, NY	CG Artist
Target	Pyallup, WA	Store Remodel Team

Vocational Career Program

Electrical Construction and

Maintenance Electrician (AOS)

Code 951

This program provides in-depth instruction in the theories and principles of electricity. Principles of operation for electrical devices and equipment, and correct and safe operation of tools are covered. You will study and learn to interpret and apply the requirements of the National Electric Code for designing electrical layouts, installation methods, and the maintenance, troubleshooting, and repair of electrical circuits and equipment.

Practical (hands-on) application of the classroom theory is the main emphasis of the laboratory work. As an electrical construction and maintenance electrician student, you will assist in the design and installation of the electrical installations of many projects both on and off campus. Approximately one-third of lab time is spent on actual work sites, gaining real-life work experience.

In your senior year, you will create completely automated projects in the lab using PLCs, pneumatics, electronics, and process controls.

Employment and Continuing Education Rate 98%

Year of Graduation	2017	2018	2019
Receiving Degrees	41	61	60
Responding to Survey	34 (83%)	43 (70%)	50 (83%)
Employed	31 (91%)	36 (84%)	38 (76%)
Employed in Field	30 (97%)	34 (94%)	38 (100%)
Continued Education	3 (9%)	6 (14%)	6 (12%)
Unemployed Seeking Employment	—	1 (2%)	3 (6%)
Unemployed/Not Seeking Employment	—	—	3 (6%)
Salary Range	Less than \$20,000 (2) \$20,000 - \$29,999 (1) \$40,000 - \$49,999 (4) \$50,000 - \$59,999 (4) \$60,000 - \$69,999 (3) \$70,000 - \$79,999 (1) Prefer not to disclose (23)		

Vocational Career Program

Electrical Construction and Maintenance Electrician (AOS)

Code 951

Employer Name	Employer Address	Title
IBW Local 840	Canandaigua, NY	Construction Wireman
Aero Electric	Buffalo, NY	Electrician
Allen Electric	Akron, NY	Electrician
Arubis	Tonawanda, NY	Maintenance Electrician
Automated Cells & Equip	Painted Post, NY	Field Engineer

Borg Warner	Ithaca, NY	Electronics Technician
Capital Fence	Amherst, NY	Employee
CNS Companies	Syracuse, NY	Electrician
Country Power and Lighting	Tuxedo, NY	Electrician
DS Electric	Stratsburg, NY	Electrician
Douglas Electric	Brighton, NY	Electrician
Dutchess Data Electrical Electric	Wappingers Fall, NY	Electrician
Ellicott Electric	Amherst, NY	Owner
Encore Electric	Buffalo, NY	Electrician
Encore Electric	Fort Collins, CO	Electrician
Encore Electric	Lakewood, CO	Electrician Apprentice
Encore Electric	Lakewood, CO	Employee
Great Lakes Cheese Co.	NY	Mechanical Maintenance
Gunlocke	Wayland, NY	Maintenance
Hilex Poly	Milesburg, PA	Electromechanic Appr
Hp Hood	Arkport, NY	Maintenance
IBEW Local 1249	Syracuse, NY	Apprentice/Lineman
IBEW Local 86	Rochester, NY	Apprentice Electrician
Ingersol Rand	Tonawanda, NY	Service Tech
Ithaca College	Ithaca, NY	
Local 139	Elmira, NY	Apprentice
Local 41 IBEW	Buffalo, NY	Electrician
Local 86	Henrietta, NY	Apprentice
Local 86	Rochester, NY	Apprentice
Mylerson Electric	Rochester, NY	Electrician
National Grid	Buffalo, NY	Cable Splicer/Helper
Nelcorp	Binghamton, NY	Journeyman
Private	Buffalo, NY	Electrician
Queen City Electric	Lockport, NY	Electrician
Radec	Rochester, NY	Electrician
Simmers Crane Design	Tonawanda, NY	Crane Maintenance
Sol Epoxy	Olean, NY	Maintenance Inter
Union	Geneva, NY	Electrician

College

Alfred State College
Alfred State College

Major

Construction Supervision (3)
Technology Management (2)

Career/Continuing Education Program

Electrical Engineering Technology (AAS)

Code 331

The electrical engineering technology AAS and BS programs provide the skills and occupational competence necessary for entry into the field as an applied engineer who works with and is responsible for all the electronic equipment in the field. Thus, in addition to a firm foundation in electrical circuit concepts, the program provides a robust laboratory experience.

This program will prepare you by emphasizing basic knowledge and skills during the first

year of the program. Studies include fundamental DC and AC circuit analysis and digital circuit logic to develop skills in use of electronic test equipment and in use of tools and printed circuit fabrication equipment. Laboratory experiments supplement classroom instruction and problem solving. Computer problem solving and simulation aid in course instruction.

The second year of the associate degree program continues the study of fundamental electronic circuits. The areas of study include microcontroller circuitry and programming, electronic communication circuits and systems, and IC circuit fabrication on silicon wafers.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	3	1	1
Responding to Survey	3 (100%)	1 (100%)	1 (100%)
Employed	1 (33%)		
Employed in Field	1 (100%)		
Continued Education	2 (67%)	1 (100%)	1 (100%)
Unemployed Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	

Salary Information n/a

Employer Name	Employer Address	Title
College SUNY Buffalo (1)	Major	

Four-Year Program

Electrical Engineering Technology (BS)

Code 600

The electrical engineering technology BS program provides the skills and occupational competence necessary for entry into the field as an applied engineer who works with and

is responsible for all the electronic equipment in the field. Thus, in addition to a firm foundation in electrical circuit concepts, the program provides a robust laboratory experience.

This program will prepare you by emphasizing basic knowledge and skills during the first year of the program. Studies include fundamental DC and AC circuit analysis and digital circuit logic to develop skills in use of electronic test equipment and in use of tools and printed circuit fabrication equipment. Laboratory experiments supplement classroom instruction and problem solving. Computer problem solving and simulation aid in course instruction.

The second year of the associate degree program continues the study of fundamental electronic circuits. The areas of study include microcontroller circuitry and programming, electronic communication circuits and systems, and IC circuit fabrication on silicon wafers.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	13	14	8
Responding to Survey	9 (69%)	9 (64%)	6 (75%)
Employed	8 (89%)	9 (100%)	6 (100%)
Employed in Field	8 (100%)	9 (100%)	6 (100%)
Continued Education	1 (11%)	---	
Unemployed Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	

Salary Range \$50,000-\$59,999(2)
 \$60,000 - \$69,999 (1)
 Prefer not to disclose (3)

Electrical Engineering Technology (BS)

**Four-Year Program
Code 600**

Employer Name
 Corning Incorporated
 Day Automation
 Day Automation

Employer Address
 Corning, NY
 Conklin, NY
 Horseheads, NY

Title
 Controls Engineer
 Field Technician
 Field Technician

Dyco Electronics
 General Control Systems, Inc
 Hatch

Hornell, NY
 Green Island, NY
 Buffalo, NY

Process Engineer
 System Engineer
 Junior Electrical En

College

Major

Continuing Education Program

Engineering Science (AS)

Code 305

Embracing a strong core of courses in chemistry, mathematics, and physics, and including basic English and humanities sequences, this program is augmented by basic engineering courses essential to all engineering disciplines. The primary objective of our program is to provide you with a basic two years of study in order to continue your education at the baccalaureate level in any of the engineering disciplines.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2017	2019
Receiving Degrees	0	8	4
Responding to Survey	---	6 (75%)	4 (100%)
Employed	—	—	---
Employed in Field	—	—	---
Continued Education	---	6 (100%)	4 (100%)
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range n/a

College

Major

Alfred State College

Mechanical And Engineering Tec (1)

Alfred University (1)

SUNY Buffalo

SUNY Buffalo

Chemical Engineering (1)

Industrial Engineering (1)

Career/Continuing Education Program

Environmental Technology (AAS)

Code 512

The environmental technology program will prepare you to serve as field and laboratory technicians for a wide variety of industrial and governmental employers involved in environmental testing, remediation, and monitoring. The program is an interdisciplinary one, including extensive faculty and laboratory capacity in chemistry, biology, instrumentation, soil and plant sciences, environmental engineering, and spatial analysis, as well as a common core of general studies.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	---	1	1
Responding to Survey	---	0	1 (100%)
Employed	---	—	---
Employed in Field	---	—	---
Continued Education	—	—	1 (100%)
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range n/a

College

Major

SUNY Buffalo

Financial Planning (BBA)

Code 700

Personal financial services is one of the most lucrative and rapidly expanding professions in existence. By combining expertise in estate planning, investment planning, risk management, insurance evaluation, tax planning, retirement planning, and employee benefits planning, the CERTIFIED FINANCIAL PLANNER™ professional offers one-stop comprehensive expert advice that would have formerly required a variety of different professionals. As a student completing this four-year degree, you will be eligible to sit for the CERTIFIED FINANCIAL PLANNER™ examination. While there are numerous job opportunities for employment in various types of financial institutions - banks, investment firms, and the insurance industry - perhaps the greatest earnings potential lies in becoming a self-employed CFP® practitioner.

Employment and Continuing Education Rate 91%

Year of Graduation	2017	2018	2019
Receiving Degrees	3	12	11
Responding to Survey	3 (100%)	11 (92%)	9 (82%)
Employed	3 (100%)	8 (73%)	7 (78%)
Employed in Field	3 (100%)	7 (88%)	7 (100%)
Continued Education	—	2 (18%)	2 (22%)
Unemployed Seeking Employment	—	1 (9%)	1 (9%)
Unemployed/Not Seeking Employment	—	—	—

Salary Range Prefer not to disclose (5)
Less than \$20,000 (1)
\$40,000 - \$49,999 (1)

Employer Name	Employer Address	Title
Hong Leong Bank	Kuala Lumpur, FR	Wealth Associate
Jackson Hewitt Tax Service	Woodhull, NY	Tax Preparer
Keybank	West Seneca, NY	Licensed Relationship
Northwestern Mutual	Pittsford, NY	Financial Representative
Reed Exhibitions	Shinjuku, Japan	Employee
Stone Alliance Group	Myrtle Beach, SC	Talent Sourcer

Roberts Wesleyan College (1)

**Four-Year Program
Code 500**

Forensic Science Technology (BS)

The forensic science technology program is a technically rigorous four-year degree culminating in a Bachelor of Science degree in forensic science. Students in this laboratory-based on-campus program will complete classwork focusing on three areas of physical evidence analysis:

- Biological applications within forensics, e.g., DNA technologies, genetic analysis, and microbiology.
- Chemical practicalities, notably: physicochemical analysis and identification of drugs, poisons, and fire debris.
- Microscopic based examinations including the analysis of fingerprints, firearms evidence, and trace evidence.

The forensic science technology program is fully accredited by FEPAC (Forensic Science Education Programs Accreditation Commission).

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	18	8	10
Responding to Survey	12 (67%)	6 (75%)	9 (90%)
Employed	7 (58%)	3 (50%)	6 (67%)
Employed in Field	3 (50%)	3 (100%)	5 (83%)
Continued Education	5 (42%)	3 (50%)	3 (33%)
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range Prefer not to disclose(5)

\$30,000 - \$39,999 (1)

Forensic Science Technology (BS)

Code 500

Employer Name	Employer Address	Title
Dermbiont, Inc.	Boston, MA	Laboratory Coordinator
Hamilton County Ohio Coroner's Office	Cincinnati, OH	Forensic Autopsy Tec
NMS Labs	Horsham, PA	Employee
WNY Cheese Enterprise, LLC	Pavillion, NY	Lab Tec

College	Major
SUNY Brockport	Education (1)
SUNY Erie CC (1)	
West Virginia University	Forensic Science (1)

Career/Continuing Education Program

Graphic and Media Design (AS)

Code 326

Enrolling students for fall 2016

The graphic and media design (AS) program provides graduates with foundational knowledge in graphic design for screen-based and print media. The program focuses on developing the contemporary problem-solving and design skills needed to apply the elements and principles of design, drawing, and visual communication. An awareness of design history is combined with the latest topics in graphic and media design to provide an informed student aimed at innovation in the field.

Graduates will possess the skills necessary to be well-rounded in both design and production across a wide variety of print and digital media. They will be prepared for entry-level positions at design firms and in-house design and/or production departments within larger companies.

Employment and Continuing Education Rate: 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	—	2	2
Responding to Survey	—	2 (100%)	2 (100%)
Employed	—	1 (50%)	1 (50%)

Employed in Field	—	0	0
Continued Education	—	1 (50%)	1 (50%)
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range

Prefer not to disclose

College

Alfred State College

Major

Graphic Design (1)

Graphic and Media Design (BS)

Code 642

Enrolling students for fall 2016

The graphic and media design program provides graduates with expertise in graphic design for screen-based and print media. The program focuses on developing the contemporary problem-solving and design skills needed to apply principles of design, drawing, and visual communication. An awareness of design history is combined with the latest topics in graphic and media design to provide an informed student aimed at innovation in the field.

Employment and Continuing Education Rate: 67%

Year of Graduation	2017	2018	2019
Receiving Degrees	—	4	6
Responding to Survey	—	3 (75%)	3 (50%)
Employed	—	2 (67%)	1 (33%)
Employed in Field	—	1 (50%)	0
Continued Education	—	—	---
Unemployed/ Seeking Employment	—	1 (33%)	2 (67%)
Unemployed/Not Seeking Employment	—	—	---
Salary Range	Prefer to not disclose (1)		

Healthcare Management (BTech)

Four-Year Program
Code 806

Enrolling students for fall 2017

The Bachelor of Technology in healthcare management (HCM-BT) is a completely online, upper division program designed to allow a student or working professional who has earned an associate degree (AAS, AA, or AS) in a health-related area (or at least 60 credits toward such a degree) to complete a bachelor's degree. Individuals may currently be working in a laboratory, radiology, records, occupational therapy, surgical technology, paramedic, or ultrasound setting, and seeking advancement into management or administrative positions. The HCM-BT will open doors for these working adults by providing flexible online courses and laddering with all health-related two-year degrees granted by both Colleges of Technology and community colleges. The program emphasizes the development of managerial skills through a set of core courses and a wide array of electives to address areas such as healthcare finance/accounting, the culture of healthcare, human resources, communications, healthcare law and ethics and policies, information systems, marketing, and quality control. This degree will also provide an opportunity for students to continue their education towards an MBA to become a CNO, CEO, or COO.

Employment and Continuing Education Rate: New program; no data

Year of Graduation	2017	2018	2019
Receiving Degrees	—	—	6
Responding to Survey	—	—	4 (67%)
Employed	—	—	2 (50%)
Employed in Field	—	—	2 (100%)
Continued Education	—	—	1 (25%)
Unemployed/ Seeking Employment	—	—	1 (25%)
Unemployed/Not Seeking Employment	—	—	---

Salary Range	\$30,000 - \$39,999 (1)
	\$50,000 - \$59,000 (1)

Career/Continuing Education Program

Health Information Technology (AAS) Code 520

Health information technology (HIT) professionals play a key role in the planning, implementation, and management of the electronic health record (EHR), and with today's growing reliance on computer-based records, this profession has become one of the fastest growing in the nation. HIT professionals are educated in the leadership and management of health information, and are considered the custodians of health information. In this career, your primary function will be to make sure all the medical information collected about an individual is complete, accurate, and protected, while, at the same time, readily available for health care providers when it is needed.

Alfred State offers an online Associate of Applied Science degree in health information technology, which combines a profession in health care with information technology. As an HIT professional, you will be responsible for maintaining components of health information systems consistent with medical, legal, accreditation, and regulatory requirements of the health care delivery system. You will also maintain, collect, and analyze data crucial to the delivery of quality patient care.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	20	22	13
Responding to Survey	12 (60%)	15 (68%)	5 (38%)
Employed	9 (75%)	15 (100%)	5 (100%)
Employed in Field	9 (100%)	14 (93%)	5 (100%)
Continued Education	1 (8%)	---	---
Unemployed Seeking Employment	2 (17%)	---	---
Unemployed/Not Seeking	—	—	---

Employment			
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Salary Range \$30,000 - \$39,999 (1)
 \$40,000 - \$49,999 (1)
 \$90,000 - \$99,999 (1)
 Prefer not to disclose (2)

Career/Continuing Education Program

Health Information Technology **Code 520**

Employer Name	Employer Address	Title
Advocate Aurora Healthcare	Oak Brook, IL	Utilization Management
General Physician's PC	Buffalo, NY	Certified Medical Co
Mercy Hospital	Portland, ME	HIPAA Privacy Office
The University of Vermont Health	Plattsburg, NY	HIT
University of Rochester	Rochester, NY	Surgical Medical Cod

College **Major**

Four-Year Program

Health Sciences (BS) **Code 805**

Enrolling students for fall 2016

The Bachelor of Science in health sciences program is a rigorous four-year baccalaureate degree in biological sciences designed to satisfy requirements for students entering health care professions or graduate-level biomedical research. Students in the program will be exposed to a rich offering of liberal arts courses and will advance from basic biology, chemistry, and physics courses to upper-level courses in biology, chemistry, health care, and research. The program further provides opportunities to select from a wide range of health-related technical electives to enhance and broaden the student's expertise. These will prepare the graduate for working with future colleagues from the health care professions and the diverse population that will require their services. In addition, this program will prepare the graduate to seek transfer options to graduate-level or initial professional degree programs.

Employment and Continuing Education Rate: Not available

Year of Graduation	2016	2018	2019
Receiving Degrees	—	1	3
Responding to Survey	—	0	2 (67%)

Employed	—	—	1 (50%)
Employed in Field	—	—	0
Continued Education	—	—	1 (50%)
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range Not Available

College
Norwalk Community College

Major
Physical Therapy (1)

Heating, Ventilation and Air Conditioning (AOS)Code 922

The air conditioning and heating technology program will prepare you for this growing field with courses on all phases of residential and commercial installation, maintenance, troubleshooting, and repair. It includes forced air, hot water and steam heating, gas and oil burner systems, along with hands-on air conditioning and heat pump technology. The plumbing aspect of the program provides instruction in the basic skills required by the plumber in the construction of residential housing and commercial buildings. The program ranges from the installation of waste and sewage lines to the installation of potable water lines and plumbing fixtures.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	16	21	14
Responding to Survey	13 (81%)	20 (95%)	11 (79%)
Employed	13 (100%)	19 (95%)	8 (73%)
Employed in Field	12 (92%)	17 (89%)	7 (100%)
Continued Education	---	1 (5%)	2 (18%)
Unemployed/ Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	1 (9%)
Salary Range	\$20,000 - \$29,999 (1) \$30,000 - \$39,999 (3) Prefer not to disclose (4)		

Heating, Ventilation and Air Conditioning (AOS) Code 922

Employer Name	Employer Address	Title
Auto Plus	Arcade, NY	Delivery Driver
Century Heating and Air	Syracuse, NY	Insulator/Fabricator
Devin	Endicott, NY	Postler&Jaecle Cor
Mazza Mechanical Services	Olean, NY	HVAC Service Tech

Shane Harding
Tishman Speyer
Trane Technology

Perry, NY
New York, NY
Buffalo, NY

Service Technician
Building Engineer
HVAC Technician

College
Alfred State College
Alfred State College

Major
Construction Engineering (1)
Heavy Equipment Operations (1)

Heavy Equipment Operations (AOS)

Code 924

This program will provide you with the hands-on skills and expert training required by heavy equipment operators for the light construction and heavy highway industries. Instruction is provided in heavy equipment operations theory, as well as grades, soils, blueprint reading, safety, and supervision.

You will spend approximately 25 percent of your lab time operating real, industry-standard equipment; the balance of the lab time is spent on equipment inspection, maintenance, grades, lot layout, operation support, and estimating.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degree	33	35	36
Responding to Survey	31 (91%)	28 (80%)	30 (83%)
Employed	23 (96%)	25 (89%)	27 (90%)
Employed in Field	23 (100%)	25 (100%)	25 (83%)
Continued Education	4 (13%)	3 (11%)	1 (3%)
Unemployed Seeking Employment	---	---	---

Unemployed/Not Seeking Employment	—	—	2 (7%)
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Salary Range	Less than \$20,000 (1)
	\$20,000 - \$29,999 (2)
	\$30,000 - \$39,999 (4)
	\$40,000 - \$49,999 (1)
	\$50,000 - \$59,999 (3)
	\$60,000 - \$69,999 (2)
	Prefer not to disclose (17)

Heavy Equipment Operations (AOS)

Code 924

Employer Name	Employer Address	Title
American Rock Salt	Mount Morris, NY	Minor
D&H Excavating	Arcade, NY	Heavy Equipment Oper
ERW Enterprise	Irving, NY	Operator
Empire Building Diagnosis	Depew, NY	Operator
FSI	Rochester, NY	Operator/Laborer
FSI Acoustical System	Rochester, NY	Operator/Laborer
Holler Excavation	Buffalo, NY	Operator/Laborer
IUOE	Rochester, NY	Pipeline
Karl Northrup	Great Valley, NY	Operator/Laborer
Keeler Construction Co	Albion, NY	HEO
Lakeshore Paving	Jamestown, NY	Laborer
MBL Excavator	New York, NY	Operator
Mike	West Seneca, NY	Heavy Equipment Oper
National Fuel	West Seneca, NY	Equipment Operator
National Fuel Gas Co	Buffalo, NY	Gas Mechanic/Equip
Pyrotec Inc.	Cortland, NY	Large Shape Specialist
RG Plumbers	Middleport, NY	Concrete Plumber
Ruston Paving Co. Inc.	Syracuse, NY	Laborer
Sevenson Environmental	Niagara Falls, NY	Heavy Equipment Oper
TMC Transportation	Des Moines, IA	Over the Road Truck
Union Concrete Construction	West Seneca, NY	Assistant Superintendent
W.M.J. Keller and Sons	Castleton, NY	Operator/Laborer
Zachry Construction Corp.	Pasadena, TX	Heavy Equipment Oper
Zachry Construction Corp.	San Antonio, TX	Operator
Canal Corp	Lyons, NY	Labor

College

Alfred State College

Major

Construction Supervision (1)

Heavy Equipment, Truck & Diesel Technician (AOS)

Code 911

One of our most popular programs, this specialization includes 1,800 hours of practical experience and classroom training designed to prepare you to enter the dynamic field of heavy equipment maintenance and repair. You will receive a strong foundation on all types of vehicles during your freshman year, followed by a year of concentration on trucks, bulldozers, earthmovers, farm tractors, and other diesel-powered equipment during your senior year.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	40	58	42
Responding to Survey	30 (75%)	49 (84%)	31 (74%)
Employed	28 (93%)	46 (94%)	24 (77%)
Employed in Field	26 (93%)	44 (96%)	24 (100%)
Continued Education	2 (7%)	3 (6%)	7 (23%)
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---
Salary Range	\$20,000 - \$29,999 (1) \$30,000 - \$39,999 (1) \$40,000 - \$49,999 (1) \$50,000 - \$59,999 (1) Prefer not to disclose (20)		

Heavy Equipment, Truck & Diesel Technician (AOS)

Code 911

Employer Name	Employer Address	Title
American Fleet Maintenance	Rochester, NY	Mechanic
BK6 Truck Repair	Salamanca, NY	Mechanic
Beck Equipment	Prevele, NY	Diesel Tech
Cerefin Truck and Excavat	Batavia, NY	Employee
Corning Incorporated	Corning, NY	Plant Operator
Dgien Trucking	Hornell, NY	Technician
Greg's Garage	Gainesville, NY	Automotive Serv
IUOE	Wellsville, NY	Employee
IUOE	Whitesville, NY	Employee
J North Products	Rochester, NY	Operator/Prevent
Michigan Hollow Repairs	Avoca, NY	Diesel Tech
Milton CAT	Batavia, NY	Diesel Tech
NFTA	Buffalo, NY	Diesel Mechanic
NFTA	Buffalo, NY	Mechanic
NYSDOT	Albany, NY	HMW TR2
Pembroke School District	Pembroke, NY	Head Bus Mechan
Penske	Rochester, NY	Preventative Maint
Private		Private
Steuben County Public Wks	Bath, NY	Mechanic
Tim Greenwood	Grand Prairie, TX	Equip Coordinator
Toyotalift	Victor, NY	Maintenance Tech
Toyotalift Northeast	Victor, NY	Technician
Vantage Equipment	Syracuse, NY	Class 3 Tech
Zachry Constr. Corp	San Antonio, TX	Employee

College

Major

Alfred State College
Alfred State College
SUNY Erie CC

Auto Body (1)
Technology Management (4)
(1)

Human Services (AS)

Code 440

The human services program is a broadly based, applied program emphasizing both professional course work in the human services and course work in the social sciences and liberal arts. As a student, you will take courses that provide you with the skills and knowledge to be successful when working in a variety of human services agencies. You will also have the opportunity to take electives in specialty areas such as education, substance abuse, criminal justice, and gerontology.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	10	5	13
Responding to Survey	10 (100%)	4 (80%)	11 (85%)
Employed	1 (10%)	---	4 (36%)
Employed in Field	1 (100%)	---	4 (100%)
Continued Education	9 (90%)	4 (100%)	7 (64%)
Unemployed Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---

Salary Range Less than \$20,000 (1)

Employer Name	Employer Address	Title
Coast Professional Inc	Rochester, NY	Customer Care Rep
Self-employed Scentsy	Wellsville, NY	Independent Scentsy
The Twister Scissor Hair Salon	Prattsburgh, NY	Owner
YMCA	Wellsville, NY	Child Day Care
College	Major	
Alfred State College	Human Services (4)	
Alfred University	Nursing (1)	
Roberts Wesleyan	(1)	
	(1)	

Human Services Management (BS) Code 400

The US Bureau of Labor Statistics expects demand for bachelor-prepared human services professionals to grow faster than average through the next decade, especially in rural areas which already face a significant shortage of human services professionals. The baccalaureate degree (BS) program in human services management will prepare you as a generalist who can work with clients in a wide range of human services agencies and also can employ sound management practices. This interdisciplinary program will not only instruct you in how to offer direct service to clients, but also how to build a strong foundation in the basics of program management and supervision. The program requires you to take lower- and upper-level courses in the human services and additional courses in management, accounting, and leadership.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	18	23	12
Responding to Survey	8 (44%)	15 (65%)	7 (58%)
Employed	6 (75%)	13 (87%)	7 (100%)
Employed in Field	6 (100%)	13 (100%)	5 (71%)
Continued Education	2 (25%)	2 (13%)	---
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range Prefer not to disclose (7)

Employer Name	Employer Address	Title
Glove House Family and Child	Elmira, NY	Employee
Adelphol	Latrobe PA	Visiting Fostercare
Alfred Montessori	Alfred, NY	Teacher
Rodan and Fields	Wellsville, NY	Consltant
Hornell Area Concern for Youth	Hornell, NY	Employee
College	Major	

Individual Studies (AS)**Code 434**

This broad-based program will give you the opportunity to explore majors, career options, and futures—all in one place. It is also excellent preparation for transfer into four-year programs or various colleges and universities, and can be tailored to fulfill a career goal that cannot be met by traditional program offerings.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	14	10	12
Responding to Survey	10 (71%)	7 (70%)	10 (83%)
Employed	4 (40%)	3 (43%)	2 (20%)
Employed in Field	3 (75%)	3 (100%)	2 (100%)
Continued Education	6 (60%)	4 (57%)	8 (80%)
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range

Prefer not to disclose (2)

Employer Name	Employer Address	Title
Melissa Locke Art	Allegany, NY	Artist
Micro Tech Staffing Group	Stoughton, MA	Employee

College

Alfred State College
 Alfred State College
 Alfred State College
 Alfred State College
 Alfred State College
 Alfred State College
 SUNY Cortland
 Virginia State University

Major

Business Administration/Mang (1)
 Health Care Administration (1)
 Human Services (1)
 Interdisciplinary Studies (1)
 Nursing (1)
 Technology Management (1)
 (1)
 (1)

Information Technology:

Applications Software Development (BTech)

Code 650

The Bachelor of Technology degree in information technology: applications software development at Alfred State is designed to prepare you to enter the workforce as an IT professional with a special emphasis in the fast-moving field of programming and database applications. From database application to programming language sequences, including C#, Java, and C++, our expert faculty have created a curriculum to help you meet your career goals. You will also receive a sound foundation in Web development, networking, and microcomputer systems. And a full-semester internship will give you the hands-on experience employers are looking for.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	6	5	12
Responding to Survey	4 (67%)	4 (80%)	11 (92%)
Employed	4 (100%)	4 (100%)	11 (100%)
Employed in Field	4 (100%)	4 (100%)	11 (100%)
Continued Education	—	—	---
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---
Salary Range	Prefer not to disclose (9) \$50,000 – \$59,999 (1) \$70,000 - \$79,999 (1)		

Employer Name	Employer Address	Title
Alfred State College	Alfred, NY	Ally Blackboard Tech
Alfred State College	Alfred, NY	Title Programmer/An
Amphenol Aerospace	Sydney, NY	Web Developer

Brian Kelly	Western, NY	Freelance Full Stack
Innovation Associates	Johnson City, NY	Software Engineer
Liazon	Buffalo, NY	Software Engineer
Modis	Rochester, NY	Automation Test Eng
Paramount Res. Mortgage Group	Woodbridge, NJ	Digital Marketing Spec
Prime Storage	New York, NY	Assistant Manager
Sodexo	Rochester, NY	Supply Management Sy
Xerox	Rochester, NY	Data Integration Anal

Information Technology:Code 651 Network Administration (BTech)

The Bachelor of Technology degree in information technology: network administration at Alfred State is designed to prepare you to enter the workforce as an IT professional with a special emphasis in the growing field of networking. After completing the course work, you will have a strong foundation to obtain professional certification in: Cisco Certified Network Association (CCNA), CCNA Security, Microsoft Certified Technology Specialist, CompTIA A+, and Network+. Core courses will also provide you with a foundation in other essential areas, including Web server administration, programming, database applications, and microcomputer systems. And a full-semester internship will give you the hands-on experience employers are looking for.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	11	6	13
Responding to Survey	9 (82%)	4 (67%)	9 (69%)
Employed	9 (100%)	4 (100%)	9 (100%)
Employed in Field	9 (100%)	4 (100%)	9 (100%)
Continued Education	—	—	---
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range	\$40,000 - \$49,999 (4)
	\$50,000 - \$59,999 (1)
	Prefer not to disclose (4)

Employer Name	Employer Address	Title
Advance2000	Amherst, NY	Support Engineer
Alfred State College	Alfred, NY	Help Desk Technician
Alfred State College	Alfred, NY	Technology Services
Corning Incorporated	Corning, NY	IT Desktop Technician
Corning Incorporated	Corning, NY	It Senior Analyst
Datto	Norwalk, CT	Network Technology

Ernst and Young
Joseph Gottwald
Town of Islip

Chicago, IL
Prattsburgh, NY
Islip, NY

Account Support Assoc
Junior Network Engineer
Network & Systems Tech

Information Technology:

Web Development (BTech)

Code 652

The Bachelor of Technology degree in information technology: web development at Alfred State is designed to prepare you to enter the workforce as an IT professional with a special emphasis in Web development and applications. Web publishing, programming, and Web server administration comprise the upper-level of courses. Additionally, the Web is integrated across the entire program, beginning with the very first course. Through core courses, you will also be given an essential foundation in programming, database administration, networking, and microcomputer systems. And a full-semester internship will give you the hands-on experience employers are looking for.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	6	5	2
Responding to Survey	6 (100%)	4 (80%)	1 (50%)
Employed	6 (100%)	4 (100%)	1 (100%)
Employed in Field	6 (100%)	4 (100%)	1 (100%)
Continued Education	—	—	---
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range Prefer not to disclose (1)

Employer Name

CaterTrax

Employer Address

Rochester, NY

Title

Associate Software

Interdisciplinary Studies (BTech)**Code 890**

The Bachelor of Technology in interdisciplinary studies program is designed to provide a four-year curriculum in which students are empowered to personalize, within specified core and concentration areas, their technology-based program of study. The program is founded in academic flexibility by providing two sets of broad-based academic options. Students start with a core set of courses selected for years one and two of the program and two concentration areas for years three and four.

Employment and Continuing Education Rate: 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	1	20	9
Responding to Survey	0	9 (45%)	3 (33%)
Employed	—	7 (78%)	1 (33%)
Employed in Field	—	7 (100%)	1 (100%)
Continued Education	—	2 (22%)	2 (67%)
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range

Prefer not to disclose (1)

Employer Name

Local 40, Ironworkers Union

Employer Address

New York, NY

Title

Worker

Career Program

Interior Design (AAS)

Code 324

This program is designed to provide you with basic knowledge and skills for entry-level positions in the interior design discipline. The program consists of a core graphics sequence with additional courses in appropriate technical areas. Computer applications are integrated throughout the four semesters, with a strong component in 2-D and 3-D computer graphics.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	5	4	5
Responding to Survey	4 (80%)	4 (100%)	4 (80%)
Employed	2 (50%)	1 (25%)	1 (25%)
Employed in Field	1 (50%)	0	1 (100%)
Continued Education	2 (50%)	3 (75%)	3 (75%)
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range

Prefer not to disclose
(1)

Employer Name

WCI Realty

Employer AddressRochester,
NY**Title**

Real Estate Agent

CollegeAlfred State College
CUNY The City College of NY
Middle Tenn St University**Major**Nursing (1)
Business Admin (1)
(1)

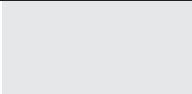
Liberal Arts and Sciences:**Code 428B****Adolescent Education - Biology (AA)**

This transfer program will prepare you to enter into baccalaureate programs in adolescent education at public and private colleges and universities. As a graduate, you will have satisfied all of SUNY's general education knowledge requirements and will have completed two courses in a foreign language, one course in adolescent development, one in foundations of education, and at least four courses in one of six concentrations – history/social studies, biology, chemistry, English, math, or physics.

Employment and Continuing Education Rate N/A

Year of Graduation	2016	2017	
Receiving Degrees	0	0	
Responding to Survey	—	—	
Employed	—	—	
Employed in Field	—	—	
Continued Education	—	—	
Unemployed Seeking Employment	—	—	
Unemployed/Not Seeking	—	—	

Employment



Salary Range

Not Available

Liberal Arts and Sciences:Code 428C Adolescent Education - Chemistry (AA)

This transfer program will prepare you to enter into baccalaureate programs in adolescent education at public and private colleges and universities. As a graduate, you will have satisfied all of SUNY's general education knowledge requirements and will have completed two courses in a foreign language, one course in adolescent development, one in foundations of education, and at least four courses in one of six concentrations – history/social studies, biology, chemistry, English, math, or physics.

Employment and Continuing Education Rate N/A

Year of Graduation	2016	2017	
Receiving Degrees	0	0	
Responding to Survey	—	—	
Employed	—	—	
Employed in Field	—	—	
Continued Education	—	—	
Unemployed Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	
Salary Range	Not Available		

Liberal Arts and Sciences:Code 428E Adolescent Education - English (AA)

This transfer program will prepare you to enter into baccalaureate programs in adolescent education at public and private colleges and universities. As a graduate, you will have satisfied all of SUNY's general education knowledge requirements and will have completed two courses in a foreign language, one course in adolescent development, one in foundations of education, and at least four courses in one of six concentrations – history/social studies, biology, chemistry, English, math, or physics.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	2	2	5
Responding to Survey	2 (100%)	1 (50%)	5 (100%)
Employed	—	—	1 (20%)
Employed in Field	—	—	1 (100%)
Continued Education	2 (100%)	1 (100%)	4 (80%)
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range n/a

Employer Name	Employer Address	Title
Walt Disney World	Orlando, FL	Cast Member

College	Major
Alfred University	Elementary Education (1)
Alfred University	(2)
SUNY Brockport	(1)

Liberal Arts and Sciences:Code 428H Adolescent Education - History/Social Studies (AA)

This transfer program will prepare you to enter into baccalaureate programs in adolescent education at public and private colleges and universities. As a graduate, you will have satisfied all of SUNY's general education knowledge requirements and will have completed two courses in a foreign language, one course in adolescent development, one in foundations of education, and at least four courses in one of six concentrations – history/social studies, biology, chemistry, English, math, or physics.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	3	2	1
Responding to Survey	3 (100%)	2 (100%)	1 (100%)
Employed	1 (33%)	---	---
Employed in Field	1 (100%)	---	---
Continued Education	2 (67%)	2 (100%)	1 (100%)
Unemployed Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---
Salary Range	n/a		

Employer Name	Employer Address	Title
College Alfred University	Major (1)	

**Liberal Arts and Sciences:
Adolescent Education - Math (AA)**

Code 428M

This transfer program will prepare you to enter into baccalaureate programs in adolescent education at public and private colleges and universities. As a graduate, you will have satisfied all of SUNY's general education knowledge requirements and will have completed two courses in a foreign language, one course in adolescent development, one in foundations of education, and at least four courses in one of six concentrations – history/social studies, biology, chemistry, English, math, or physics.

Employment and Continuing Education Rate N/A

Year of Graduation	2017	2017	2019
Receiving Degrees	0	0	1
Responding to Survey	---	—	1 (100%)
Employed	—	—	---
Employed in Field	—	—	---
Continued Education	---	—	1 (100%)
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range Not Available

College
CUNY Brooklyn College (1)

Major

Liberal Arts and Sciences:Code 428P Adolescent Education - Physics (AA)

This transfer program will prepare you to enter into baccalaureate programs in adolescent education at public and private colleges and universities. As a graduate, you will have satisfied all of SUNY's general education knowledge requirements and will have completed two courses in a foreign language, one course in adolescent development, one in foundations of education, and at least four courses in one of six concentrations – history/social studies, biology, chemistry, English, math, or physics.

Employment and Continuing Education Rate N/A

Year of Graduation	2016	2017	
Receiving Degrees	0	0	
Responding to Survey	—	—	
Employed	—	—	
Employed in Field	—	—	
Continued Education	—	—	
Unemployed Seeking Employment	—	—	
Unemployed/Not Seeking Employment	—	—	
Salary Range	Not Available		

Liberal Arts and Sciences: Humanities (AA)Code 430

If you're planning on continuing your education at another four-year college or university, the liberal arts & sciences: humanities program might be for you. By careful selection of elective credits, you will be qualified to enter a baccalaureate program as a third-year student in a wide variety of fields. The program also serves an exploratory function if you have not decided on a field of study or a specific career.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	3	0	2
Responding to Survey	1 (33%)	---	1 (50%)
Employed	1 (100%)	---	0
Employed in Field	1 (100%)	---	---
Continued Education	---	---	1 (100%)
Unemployed Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---
Salary Range	n/a		

Employer Name	Employer Address	Title
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College
Alfred State College

Major
Nursing (1)

Liberal Arts and Sciences: Math & Science (AA)Code 431

The mathematics and science emphasis will provide you with a solid foundation in mathematics and/ or science, perfect for transferring and entering into career programs that depend on those skills.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	5	7	4
Responding to Survey	3 (60%)	6 (86%)	3 (75%)
Employed	1 (33%)	1 (17%)	1 (33%)
Employed in Field	1 (100%)	1 (100%)	1 (100%)
Continued Education	2 (67%)	5 (83%)	2 (67%)
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range prefer to not disclose (1)

Employer Name
KeyBank

Employer Address
Wellsville, NY

Title
Bank Teller

College
Alfred State College
Paul Smiths College

Major
Interdisciplinary Studies (1)
(1)

Liberal Arts and Sciences: Social Science (AA)Code 429

This transfer program emphasizes course work in the social and behavioral sciences and in the liberal arts. By careful selection of electives, you will be well placed to enter baccalaureate programs at the third-year level with all your general education requirements met.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	12	3	11
Responding to Survey	9 (75%)	3 (100%)	9 (82%)
Employed	1 (11%)	1 (33%)	0
Employed in Field	1 (100%)	1 (100%)	---
Continued Education	8 (89%)	2 (67%)	9 (100%)
Unemployed Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---
Salary Range	n/a		

Employer Name

Employer Address

Title

College

Alfred State College
 Alfred State College
 Alfred State College
 CUNY Hunter College
 Grand Canyon College
 SUNY College at Fredonia
 SUNY Old Westbury
 Western Governors Univ

Major

Business Admin/Manag (1)
 Human Services (2)
 Interdisciplinary Studies (1)
 (1)
 (1)
 Early Childhood (1)
 (1)
 (1)

Vocational Career Program**Machine Tool Technology (AOS)****Code 949**

Did you know the average salary for a machinist in industry today is ranked the seventh highest among all American professions (including doctors, lawyers, etc.), and this average salary is higher than the average salary for all four-year college graduates? If earning a high salary is on your list for selecting occupational opportunities, you need to look at machine tool technology. More than 50 percent of all machinists in America today will retire in the next 10 to 15 years. This fact alone shows the tremendous opportunity that awaits the trained and well-qualified machinist.

The machine tool technology program features instruction in the safe operation of all basic machine tools, such as lathes, milling machines, drill presses, various saws, and grinding equipment, as well as proper measurement and inspection of parts. Interpreting engineering drawings and mathematical calculations required by all machinists is also presented. The second year includes shop math and CNC (Computer Numerical Controls) programming with an emphasis on hands-on skills using advanced machine tools. A strong emphasis on shop safety is an integral part of the program. The AOS degree program includes operation of CNC lathes (turning centers), and CNC milling machines (machining centers). This includes set-up, as well as operation of the machines. Interpreting engineering drawings and control documents will also be emphasized. The understanding of quality control and how to conduct appropriate measurements and inspection will be integrated into the course work. The intent is to graduate someone with overall advanced machine shop skills.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	12	18	14
Responding to Survey	12 (100%)	14 (78%)	10 (71%)
Employed	10 (83%)	13 (93%)	7 (70%)
Employed in Field	9 (90%)	13 (100%)	6 (86%)

Continued Education	2 (17%)	1 (7%)	3 (30%)
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---
Salary Range	\$30,000-\$39,999 (1) Prefer not to disclose (6)		

Machine Tool Technology (AOS)

Code 949

Employer Name	Employer Address	Title
Corning Inc IDM Plant	Painted Post, NY	Machinist
Dresser-Rand	Painted Post, NY	Machinist
Hardinge	Elmira, NY	Machinist
Mooq, Inc.	Elma, NY	Employed
Napoleon Engineering Service	Olean, NY	Machinist
Napoleon Engineering Service	Olean, NY	Machinist

College	Major
Alfred State College	Technology Management (2)

Marketing (AAS)

Code 214

The American Marketing Association defines marketing as “the process of planning and executing the conception, promotion, and distribution of ideas, goods, and services to create exchanges that satisfy individual and organizational objectives.” Marketing is a fast-moving, diverse field that includes the numerous business activities required to satisfy the needs of both the consumer and the industrial buyer. Our program will help you develop a strong background in communication, management, accounting, advertising, consumer behavior, industrial marketing, and salesmanship. And the degree’s liberal arts foundation will provide you with a solid basis for the human relations elements in the study of marketing.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	2	2	3
Responding to Survey	2 (100%)	2 (100%)	3 (100%)
Employed	—	—	-
Employed in Field	—	—	-
Continued Education	2 (100%)	2 (100%)	3 (100%)
Unemployed/ Seeking Employment	—	—	-
Unemployed/Not Seeking Employment	—	—	-
Salary Range	Not available		

College	Major
Alfred State College SUNY Albany	Business Administration/Management (2) (1)

Masonry (AOS)

Code 921

Each year, more and more students and employers have asked for additional instruction and skills-based training in masonry beyond what is provided by the building construction program. Our masonry program was designed with these desires in mind. It will provide you with extensive instruction after completing the common first-year building construction curricula.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	10	11	6
Responding to Survey	7 (70%)	9 (82%)	0
Employed	5 (71%)	6 (67%)	---
Employed in Field	5 (100%)	6 (100%)	---
Continued Education	2 (29%)	3 (33%)	---
Unemployed/ Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---

Salary Range n/a

Employer Name	Employer Address	Title
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College
Alfred State College

Major

Mechanical Engineering Technology (AAS) Code 363

As a mechanical engineering technology program graduate, you will be well prepared to be a mechanical technologist or technician for industry in engineering-related areas, including automotive component design; heating, ventilation, and air conditioning (HVAC); process and component design; mechanical systems design; energy systems; product development; and technical support and sales. You will be able to design, specify, test, analyze, and install mechanical systems. This broad content exposure occurs through the development of analytical skills and theory in the classroom and experience working with engines, complete energy systems, compressors, fans, pumps, controls, instrumentation, engineering graphics, and material testing.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	7	2	7
Responding to Survey	6 (86%)	2 (100%)	6 (86%)
Employed	---	1 (50%)	1 (17%)
Employed in Field	---	1 (100%)	1 (100%)
Continued Education	6 (100%)	1 (50%)	5 (83%)
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range \$30,000 – 39,999 (1)

Employer Name	Employer Address	Title
Alstom	Hornell, NY	CAD-Designer

College Alfred State College (5)	Major Mechanical Engineering Technology (BS)
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**Four-Year Program
Code 620**

Mechanical Engineering Technology (BS)

As a mechanical engineering technology program graduate, you will be well prepared to be a mechanical technologist or technician for industry in engineering-related areas, including automotive component design; heating, ventilation, and air conditioning (HVAC); process and component design; mechanical systems design; energy systems; product development; and technical support and sales. You will be able to design, specify, test, analyze, and install mechanical systems. This broad content exposure occurs through the development of analytical skills and theory in the classroom and experience working with engines, complete energy systems, compressors, fans, pumps, controls, instrumentation, engineering graphics, and material testing.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	58	47	40
Responding to Survey	45 (78%)	39 (83%)	30 (75%)
Employed	44 (98%)	35 (90%)	23 (77%)
Employed in Field	42 (98%)	35 (100%)	21 (95%)
Continued Education	1 (2%)	4 (10%)	7 (23%)
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range

- \$40,000 - \$49,999 (2)
- \$50,000 - \$59,999 (7)
- \$60,000 - \$69,999 (2)
- Prefer to not disclose (12)

Four-Year Program

Mechanical Engineering Technology (BS)		Code 620
Employer Name	Employer Address	Title
ADM	Edgewood Chemical	Student Contractor
Alleghany Bradford Corp	Bradford, PA	Mechanical Engineer
Bison City Inc	Buffalo, NY	Construction Laborer
Day Automation Systems	Victor, NY	HVAC Appl Engineer
Dresser-Rand	Pained Post, NY	Mechanical Engineer
Encorus Group	Springville, NY	Mechanical Engineer
Fisher-Price	East Aurora, NY	Mechanical Design Tech
General Dynamics Mission	Pittsfield, MA	SQA Test Engineer
Gowanda Components Grp	Arcade, NY	Mechanical Engineer
Graham Corporation	Batavia, NY	Product Tester
IBC Engineering PC	Buffalo, NY	Mechanical Engineer
Keystone Tool & Die	Weston Mills, NY	TRAV Mech Engineer
Lockheed Martin	Liverpool, NY	Associate Mechanical
Moog	East Aurora, NY	Design Engineer
Moog Inc.	Elma, NY	Assembly and Test
Napoleon Engineering Serv	Olean, NY	Associate Bearing Eng
NYSDOT	NY	Engineering Technician
Northeastern Electronics	Syracuse, NY	Process Engineer
Sartorius Corp.	Kings Park, NY	QC Technician
The Morse Group	Las Vegas, NV	BIM Technician
U&S Services Inc.	Tonawanda, NY	HVAC Design Engineer

College

Major

New York Institute of Technology (1)

Rochester Institute of Technology Mechanical & Engineering Technology (1)

Rochester Institute of Technology (1)

SUNY Binghamton (2)

SUNY Buffalo (1)

SUNY Monroe Community College (1)

Mechatronics Technology (AAS)**Code 359***Enrolling students for fall 2019 semester*

Mechatronics interweaves electrical, mechanical, and computer engineering technology with applications in automated industrial processes and robotics. Mechatronics professionals are the technicians and engineers who design and maintain automated equipment. Technicians and engineers conduct their work in laboratories, offices or on-site at manufacturing plants. These professionals work toward the same goal of producing safe and efficient automated equipment. While technicians primarily maintain machinery, engineers are more concerned with the design and development of components and products. A mechatronics technology graduate will design, adapt, and troubleshoot electro-mechanical systems that are controlled by programmable digital devices.

Employment and Continuing Education Rate: New program; no data

Year of Graduation	2016	2017	2019
Receiving Degrees	—	—	---
Responding to Survey	—	—	---
Employed	—	—	---
Employed in Field	—	—	---
Continued Education	—	—	---
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---
Salary Range	Not available		

Motorcycle and Power Sports Technology (AOS)

Code 909

Enrolling students for fall 2017

Motorcycle and power sports technology is a two-year AOS degree program that prepares students for a career as motorcycle / power sports / small engine technicians. This program incorporates a progressively challenging format and hands-on laboratories using full-size functioning vehicles. Training will include all aspects of motorcycle and small vehicle repair, including the diagnosis and repair of gasoline and diesel engines, transmissions, electrical/electronic systems, brake systems, steering systems, and suspension systems.

Employment and Continuing Education Rate: New program;

Year of Graduation	2017	2018	2019
Receiving Degrees	—	—	6
Responding to Survey	—	—	5 (83%)
Employed	—	—	5 (100%)
Employed in Field	—	—	5 (100%)
Continued Education	—	—	---
Unemployed/ Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---
Salary Range	Less than \$20,000 (1) \$20,000 - \$29,999 (1) \$30,000 - \$39,999 (1)		

Employer Name	Employer Address	Title
Arkport Cycles	Hornell, NY	Service Technician
Expressway Auto Auction	Dansville, NY	Car Driver

Harbec
Honda of Norfolk VA
Maddie's Motor Sports

Ontario, NY
Norfolk, VA
Dansville, NY

Facilities Mechanic
Motorcycle Technician
Motorcycle Technician

Vocational Career Program

Motorsports Technology (AOS)

Code 917

This specialization includes 1,800 hours of practical experience and classroom training designed to prepare you for the exciting, fast-paced motorsports field. Our high-tech program includes brake systems, alignment procedures, electronic controls, engine overhaul, and transmission overhaul. Ever dream of learning how to work on real race vehicles alongside industry experts? A major component of our curriculum involves the fabrication and set-up of various types of these incredible machines.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	14	14	13
Responding to Survey	10 (71%)	14 (100%)	9 (69%)
Employed	10 (100%)	10 (71%)	8 (89%)
Employed in Field	10 (100%)	9 (90%)	6 (75%)
Continued Education	---	4 (29%)	1 (11%)
Unemployed Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---

Salary Range

- Less than \$20,000 (1)
- \$40,000 - \$49,999 (2)
- Prefer to not disclose (5)

Employer Name	Employer Address	Title
Alfred State Motorsport Tech	Alfred, NY	Teachers Assistant
Monticello Motor Club	Monticello, NY	Motorsport Technician
NFTA	Buffalo, NY	Mechanic
RJ ProFab LLC	Rochester, NY	Employed
West Herr	Rochester, NY	Technician
Europarts.com Racing	Hartford, CT	Motorsports Technician

Career/Continuing Education Program

College	Major
Alfred State College	Technology Management (1)

Nursing (AAS)

Code 530

The nursing AAS program will prepare you to become a registered professional nurse — one of the fastest-growing fields in the country. Courses are sequential and progress from simple to more complex situations, with specialized content in obstetrics, psychiatric, and pediatric nursing. Learning is enhanced through the use of skill practice for a hands-on approach to gain expertise. Clinical experience, an essential part of each nursing course, further enables you to gain technical competence to apply theoretical knowledge with practice. During the first year there is a seven-hour per week clinical experience. During the second year, the clinical experience increases in time and complexity.

Employment and Continuing Education Rate 88%

Year of Graduation	2017	2018	2019
Receiving Degrees	20	8	8
Responding to Survey	15 (75%)	8 (100%)	7 (88%)
Employed	10 (67%)	3 (38%)	2 (29%)
Employed in Field	10 (100%)	3 (100%)	2 (100%)
Continued Education	5 (33%)	4 (50%)	5 (71%)
Unemployed Seeking Employment	---	1 (12%)	---

Unemployed/Not Seeking Employment	—	—	---
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Salary Range \$50,000 - \$59,999 (1)
 \$60,000 - \$69,999 (1)

Employer Name	Employer Address	Title
Olean General Hospital University of Rochester	Olean, NY Rochester, NY	Registered Nurse Nurse

College	Major
Alfred State College	Nursing (5)

**Career/Continuing Education Program
Code 536**

Nursing (AAS) Part-time

The nursing AAS program will prepare you to become a registered professional nurse — one of the fastest-growing fields in the country. Courses are sequential and progress from simple to more complex situations, with specialized content in obstetrics, psychiatric, and pediatric nursing. Learning is enhanced through the use of skill practice for a hands-on approach to gain expertise. Clinical experience, an essential part of each nursing course, further enables you to gain technical competence to apply theoretical knowledge with practice. During the first year there is a seven-hour per week clinical experience. During the second year, the clinical experience increases in time and complexity.

Employment and Continuing Education Rate 0%

Year of Graduation	2017	2018	2019
Receiving Degrees	6	2	1
Responding to Survey	5 (83%)	1 (50%)	1 (100%)
Employed	1 (20%)	---	1 (100%)
Employed in Field	1 (100%)	---	1 (100%)

Continued Education	4 (80%)	---	---
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	1 (100%)	---

Salary Range \$50,000 – \$59,999 (1)

Employer Name	Employer Address	Title
Tri County Family Medicine College	Wayland, NY	LPN/GN Major

Nursing Dual Degree Program (AAS/BS)Code 834

The demand for nurses with bachelor's degrees has never been greater. According to the Health and Medicine Division's (HMD) Future of Nursing: Leading Change, at a minimum, 80 percent of nurses should have at least a bachelor's degree by 2020.

The new dual degree nursing program is a model to meet the high demand for bachelor's degrees in nursing, while allowing the student to earn both an associate and baccalaureate degree over four years. The graduates of the associate program are eligible to sit for the NCLEX-RN exam at the end of the third year. The nursing program will prepare you to become a registered professional nurse. Courses are sequential and progress from simple to more complex situations, with specialized content in obstetrics, psychiatrics, and pediatrics integrated into the program. Clinical experience, an essential part of each nursing course, further enables you to gain technical competence to apply theoretical knowledge with practice. The upper-division completion program will enhance your knowledge and skills foundation to function more autonomously and interdependently in diverse, complex and dynamic health care environments. Moreover, the program will enhance your potential to expand your responsibilities in practice to become a leader, coordinator, and manager of care. Lastly, the program will serve as a solid academic foundation for advanced study in nursing at the graduate level. Some of the BSN core nursing courses will begin to be offered in both an on-campus setting (for residential students), while online opportunities will be available for students not living on or near campus, providing flexibility and learning style choices for the adult student and working professional.

Employment and Continuing Education Rate: 100%

Year of Graduation	2016	2018	2019
Receiving Degrees	2	9	38
Responding to Survey	2 (100%)	7 (78%)	16 (42%)
Employed	1 (50%)	7 (100%)	15 (94%)
Employed in Field	1 (100%)	7 (100%)	15 (100%)
Continued Education	1 (50%)	---	1 (6%)
Unemployed/ Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---
Salary Range	\$50,000 - \$59,999 (5)		

Prefer to not disclose
(10)

Employer Name	Employer Address	Title
AYA Healthcare	Charlotte, NC	Traveling Nurse
Arnot Ogden	Elmira, NY	RN
Atrium Health	Charlotte, NC	Nurse
Highland Hospital	Rochester, NY	RN
Inova Fairfax Hospital	Annadale, NY	RN
Jones Memorial Hospital	Wellsville, NY	RN
Long Island Community Hospital	Patchogue, NY	RN
Rochester General	Rochester, NY	RN
Schuyler Hospital	Montour Falls, NY	RN
St. James Hospital	Hornell, NY	Nurse
Strong Memorial Hospital	Rochester, NY	RN
UHS	Johnson City, NY	Registered Nurse
Unity Hospital	Rochester, NY	Registered Nurse

College

Major

D'Youville College

(1)

Nursing (BS-N)

Code 835

The demand for nurses with bachelor's degrees or higher has never been greater. In order to meet that need, Alfred State now offers a Bachelor of Science degree in nursing (BS-N). This upper-division completion program will enhance your knowledge and skills foundation to function more autonomously and interdependently in diverse, complex, and dynamic health care environments. Moreover, the program will enhance your potential to expand your responsibilities in practice to become a leader, coordinator, and manager of care. Lastly, the program will serve as a solid academic foundation for advanced study in nursing at the graduate level. The BS-N program is offered in an online format, providing flexibility and learning style choices for the adult student and working professional.

As a graduate of this program, you will be prepared to assume a leadership role in the health care delivery system using gained experience, research, and technology for evidence-based decision making. You will be equipped to deliver, design, and coordinate care for a variety of individuals from diverse backgrounds to improve client outcomes.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019

Receiving Degrees	25	26	7
Responding to Survey	15 (60%)	15 (58%)	3 (43%)
Employed	13 (87%)	14 (93%)	3 (100%)
Employed in Field	13 (100%)	14 (100%)	3 (100%)
Continued Education	2 (13%)	1 (7%)	---
Unemployed Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---

Salary Range \$60,000 - \$69,999 (1)
 Prefer not to disclose (2)

Nursing (BS-N)

Code 535

Employer Name

Advent Health
Jones Memorial Hospital
Rochester Regional Health

Employer Address

Ormond Beach, FL
Wellsville, NY
Rochester, NY

Title

RN
RN
Clinical Nurse Leader

College

Major

Nursing (BS-N) Part-time

Code 836

The demand for nurses with bachelor's degrees or higher has never been greater. In order to meet that need, Alfred State now offers a Bachelor of Science degree in nursing (BS-N). This upper-division completion program will enhance your knowledge and skills foundation to function more autonomously and interdependently in diverse, complex, and dynamic health care environments. Moreover, the program will enhance your potential to expand your responsibilities in practice to become a leader, coordinator, and manager of care. Lastly, the program will serve as a solid academic foundation for advanced study in nursing at the graduate level. The BS-N program is offered in an online format, providing flexibility and learning style choices for the adult student and working professional.

As a graduate of this program, you will be prepared to assume a leadership role in the health care delivery system using gained experience, research, and technology for evidence-based decision making. You will be equipped to deliver, design, and coordinate care for a variety of individuals from diverse backgrounds to improve client outcomes.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	12	2	8
Responding to Survey	6 (50%)	1 (50%)	3 (38%)
Employed	6 (100%)	1 (100%)	3 (100%)
Employed in Field	6 (100%)	1 (100%)	3 (100%)
Continued	—	—	---

Education			
Unemployed Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---

Salary Range \$50,000 - \$59,999 (1)
 \$60,000 - \$69,999 (1)
 Prefer not to disclose (1)

Employer Name	Employer Address	Title
Allegany County Sheriff's Department	Belmont, NY	Registered Nurse
UR Thompson Hospital Milestone	Canandaigua, NY Farmingdale, NY	Registered Nurse RN

Continuing Education Program

Pre-Environmental Science and Forestry (AA) Code 433

Environmental science and forestry is a diverse field requiring professionals of many specialties. That's why we've designed this program to prepare you to enter into several areas—from environmental science to paper science engineering to forestry and natural resource conservation.

This program prepares graduates for the Bachelor of Science degree program in environmental science and/or the associate degree in forestry and natural resource conservation from the SUNY College of Environmental Science and Forestry (ESF). After the first two years of study at Alfred State, transfers to ESF may apply to a variety of programs. These include: the biological sciences (botany and forestry pathology, entomology, zoology, wildlife biology, pest management); chemistry (natural and synthetic polymers, biochemistry and natural products, environmental); forest engineering; paper science engineering; wood products engineering; and forestry (resource management, forest resource science, management science, environmental education and communications, urban forestry, world forestry, applied resource management). The program in landscape architecture leads to a baccalaureate degree after one additional year, a Bachelor of Landscape Architecture degree (BLA). A student taking the pre-ESF 1+1 ranger option, forest technology, natural resources conservation, or land surveying, completes one year of required liberal arts and sciences courses at Alfred State and then spends the second year at the Wanakena Campus of ESF. Successful completion of this program leads to an AAS degree in forest technology.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	2	1	0
Responding to Survey	2 (100%)	1 (100%)	---
Employed	1 (50%)	---	---
Employed in Field	1 (100%)	---	---
Continued Education	1 (50%)	1 (100%)	---
Unemployed Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---

Salary Range n/a

Employer Name	Employer Address	Title
College	Major	

Career/Continuing Education Program

Radiologic Technology (AAS)

Code 515

Enrolling students for fall 2015

Radiologic technology is a two-year AAS degree program preparing qualified students to become health care professionals who administer ionizing radiation to produce photographic and digital anatomical images for diagnostic, therapeutic, and research applications. The program coordinates on-campus didactic and laboratory classes and clinical experiences at area hospitals to which students are responsible for their own transportation. Students must be able to demonstrate technical standards and pass clinical competencies as described by the American Registry of Radiologic Technology (ARRT) and the Joint Review Committee on Education in Radiologic Technology (JRCERT), recognized by the United States Department of Education as the national accreditation agency of programs for radiographers. Upon graduation, students are prepared to take the American Registry Certification Exam administered by ARRT and be granted New York State licensure through the New York State Department of Health.

Employment and Continuing Education Rate: 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	11	15	15
Responding to Survey	4 (36%)	15 (100%)	11 (73%)
Employed	4 (100%)	14 (93%)	11 (100%)
Employed in Field	4 (100%)	14 (100%)	11 (100%)
Continued Education	—	1 (7%)	---
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range Prefer not to disclose (11)

Employer Name	Employer Address	Title
AcuteKids Pediatric Urgent Care	Webster, NY	Radiologic Technology
Arnot Health-Ira Davenport Cayuga Medical Center	Ithaca, NY	Radiologic Technology
F.F. Thompson Hospital	Canandaigua, NY	Employee
Finger Lakes Health	Geneva, NY	Rad Tech

Golisano Children's Hospital	Rochester, NY	Radiologic Technology
Guthrie Cortland Medical Center	Cortland, NY	Radiologic Technology
Naples Community Hospital	Naples, FL	Computed Tomography
Not Provided		Radiologic Technology
Noyes Health	Dansville, NY	Employee
Rochester General Hospital	Rochester, NY	Radiologic Technology

Sport Management (AS)

Code 213

The growing emphasis on athletics, coupled with the increasing amount of leisure time the public now enjoys, has made the world of sports one of the fastest-growing segments of American business. The sports industry requires a great variety of people with expertise in business. The goal of this program is to prepare you — using both hands-on and theory-based training — for a career in many areas of sports management and administration.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	12	4	4
Responding to Survey	10 (83%)	4 (100%)	4 (100%)
Employed	—	1 (25%)	0
Employed in Field	—	1 (100%)	---
Continued Education	10 (100%)	3 (75%)	4 (100%)
Unemployed Seeking Employment	---	—	-
Unemployed/Not Seeking Employment	—	—	-
Salary Range	n/a		

College**Major**

Alfred State College

Sports Administration (3)

Alfred State College

(1)

Sport Management (BBA)

Code 730

The growing emphasis on athletics, coupled with the increasing amount of leisure time the public now enjoys, has made the world of sports one of the fastest-growing segments of American business. The sports industry requires a great variety of people with expertise in business. The goal of this program is to prepare you — using both hands-on and theory-based training — for a career in the areas of administration, marketing, sales, fund development, finance, event promotion and management, communication, and facility management.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	15	23	21
Responding to Survey	8 (83%)	15 (65%)	15 (71%)
Employed	7 (88%)	13 (87%)	12 (80%)
Employed in Field	4 (57%)	13 (100%)	6 (50%)
Continued Education	1 (12%)	2 (13%)	3 (20%)
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range Prefer not to disclose (13)

Employer Name	Employer Address	Title
CUNY	New York, NY	Business Development
California University of PA	California, NY	Sports INFO Graduate
Lansing Parks and Recreation	Lansing, NY	
New York Yankees	New York, NY	Premium Services Host
Oakland Athletics	Mesa, AZ	Video Coordinator

Zone 4

Harrisburg, PA

Account Manger

College

Major

Liberty University (1)

SUNY Cortland (1)

Waldorf College (1)

Surveying Engineering Technology (AAS)

Code 321

Governmental agencies, private industries, and individuals all benefit from the surveying and mapping of our natural resources and planning of transportation systems, recreational facilities, new cities, and land subdivisions. Using advanced surveying equipment such as the electronic total stations to measure angles and distances, the modern surveyor has learned to increase his/her productivity and measurement accuracy. Particularly exciting about the future of the surveying profession are the emerging technologies of Global Positioning Systems (GPS), Geographic Information Systems (GIS), and Land Information Systems (LIS).

This program will provide you with a thorough understanding of the basic sciences of mathematics and physics, as well as applied subjects like graphics and computer-aided drafting and design. The knowledge obtained from these basic courses is applied to a well-rounded study of modern surveying theory and practice.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	5	3	1
Responding to Survey	5 (100%)	3 (100%)	1 (100%)
Employed	3 (60%)	3 (100%)	---
Employed in Field	3 (100%)	3 (100%)	---
Continued Education	2 (40%)	---	1 (100%)
Unemployed Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---

Surveying and Geomatics Code 633 Engineering Technology (BS)

Governmental agencies, private industries, and individuals all benefit from the surveying and mapping of our natural resources and planning of transportation systems, recreational facilities, new cities, and land subdivisions. Using advanced surveying equipment such as the electronic total stations to measure angles and distances, the modern surveyor has learned to increase his/ her productivity and measurement accuracy. Particularly exciting about the future of the surveying profession are the emerging technologies of Global Positioning Systems (GPS), Geographic Information Systems (GIS), and Land Information Systems (LIS).

This program will provide you with a thorough understanding of the basic sciences of mathematics and physics as well as applied subjects like graphics and computer-aided drafting and design. The knowledge obtained from these basic courses is applied to a well-rounded study of modern surveying theory and practice.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	5	9	9
Responding to Survey	2 (40%)	7 (78%)	7 (78%)
Employed	2 (100%)	7 (100%)	7 (100%)
Employed in Field	2 (100%)	7 (100%)	7 (100%)
Continued Education	—	—	---
Unemployed Seeking Employment	—	—	---
Unemployed/Not Seeking Employment	—	—	---

Salary Range \$30,000 - \$39,999 (1)
 \$40,000-\$49,999(4)
 Prefer not to disclose

Employer Name	Employer Address	Title
Badey and Watson	Cold Spring, NY	Survey Tech
Control Point Associates	Rochester, NY	Land Surveyor

Fisher Associates	Buffalo, NY	Survey Tech
Monroe County Water Authority	Rochester, NY	Employee
Passero Associates	Rochester, NY	Land Surveying Field
Ravi	Rochester, NY	Survey Tech
O'Neill Rodak	Rochester, NY	Survey Tech

Four-Year Program

Technology Management (BBA) Code 710

The technology management BBA is designed to allow you to take your professional/technical degree to new heights. We've constructed this program to provide you with the hands-on business, administrative, and technological course work necessary to advance into management and supervisory positions in your field. That means you'll have the skills necessary to run a small-to- medium size business, manage a department or a division, or own and manage your own business. The technology management degree is designed to allow a student who has earned an associate degree (AAS, AA, AS, or AOS) in a technical or professional area (or at least 60 credits toward such a degree) to complete a bachelor's degree through this upper-division program. The program includes an internship in the final semester of the senior year. Graduates of this program are eligible for employment in many industries which require both a technical and business background.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	39	41	43
Responding to Survey	14 (36%)	29 (71%)	23 (53%)
Employed	11 (79%)	27 (93%)	18 (78%)
Employed in Field	10 (91%)	24 (89%)	18 (100%)
Continued Education	3 (21%)	2 (7%)	3 (13%)
Unemployed Seeking Employment	—	—	1 (4%)
Unemployed/Not Seeking Employment	—	—	1 (4%)

Salary Range Less than \$20,000(1)

- \$20,000 - \$29,999 (1)
- \$30,000 - \$39,000 (2)
- \$40,000 - \$49,999 (1)
- \$50,000 - \$59,999 (1)
- \$60,000 - \$69,999 (1)
- Prefer not to disclose (11)

Technology Management (BBA)

Code 710

Employer Name	Employer Address	Title
Aetna	Amherst, NY	Application Support
Applebees	Hornell, NY	Employee
Ashton Place Senior Living	Clifton Springs, NY	Dining Room Supervisor
Briar Patch Veterinary Hospital	Ithaca, NY	Licensed Veterinary
Brighton Central School	Rochester, NY	Teaching Assistant
Canisteo Family Practice	Hornell, NY	Employee
Castle Branch	Wilmington, NC	Product Manager
Coastal Carolina CC	Jacksonville, NC	Admissions Secretary
Donna Marie's Gluten Free Bakery	Rochester, NY	Employee
Farm Credit East, ACA	Rochester, NY	Mortgage Specialist
Gennaro Jewelers	Bellmore, NY	Web Developer and Di
Hastens	New York, NY	Sales Specialist
Levy Restaurants at Barclays	Brooklyn, NY	Suites & Guest Experience
Orchard Heights Senior Living	Orchard Park, NY	Receptionist Secretary
R&F Acquisition Group	Syracuse, NY	Entry Level/Leader
Steuben County	Wellsville, NY	Network Technician
The Resource Center	Fredonia, NY	Accounts Receivable

College

Major

- Alfred University (1)
- SUNY Fredonia (1)

SUNY Mohawk Valley CC (1)

Career Program

Veterinary Technology (AAS)

Code 118

Licensed veterinary technicians are indispensable members of the veterinary medical team, capable of providing everything from life support and surgical assistance to physical therapy and nutritional management. Our program is designed to provide you with extensive training in the theory and principles, reinforced with the hands-on technical, animal, and laboratory experience needed to prepare you for this exciting field.

This program has full accreditation status as granted by the American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities, Education and Research Division, [1931 N. Meacham Road, Suite 100, Schaumburg, IL 60173-4360; 847-925-8070]. Students are eligible to sit for the Veterinary Technician National Exam (VTNE), the state licensing exam for veterinary technicians. Demand for licensed veterinary technicians is strong across the country.

Employment and Continuing Education Rate 100%**Four-Year Program**

Year of Graduation	2017	2018	2019
Receiving Degrees	40	25	27
Responding to Survey	31 (78%)	18 (72%)	18 (67%)
Employed	25 (81%)	15 (83%)	17 (94%)
Employed in Field	22 (88%)	14 (93%)	17 (100%)
Continued Education	6 (19%)	3 (17%)	1 (6%)
Unemployed Seeking Employment	---	---	---
Unemployed/Not Seeking Employment	---	---	---

Salary Range

- Less than \$20,000 (1)
- \$20,000 - \$29,999 (4)
- \$30,000 - \$39,000 (1)
- \$40,000 - \$49,999 (1)
- \$50,000 - \$59,999 (1)
- Prefer not to disclose (9)

Career Program**Veterinary Technology (AAS)****Code 118**

Employer Name	Employer Address	Title
Alfred U. Equestrian Center	Alfred, NY	Barn Assistant
Broadway Animal Hospital	Elmira, NY	Veterinary Tec
Clark Animal Care Center	Penfield, NY	Licensed Vet
Cornell University	Ithaca, NY	Licensed Vet
Cornell U Hospital for Animals	Ithaca, NY	Vet Tech
Endless Mountains Vet Center	Owego, NY	Licensed Vet
Endless Mountain Vet Clinic	Owego, NY	Vet Tech
Livonia Vet Hospital	Lakeville, NY	Vet Tech
Mendon Village Animal Hosp	Mendon, NY	Veterinary
Monroe Animal Hospital	Monroe, NY	Vet Tech

NOAH Pet Clinic	Sandusky, OH	Registered Vet
Pet St. Station Animal Hosp	Norwich, NY	Licensed Vet
Raymond Corporation	Cortland, NY	Administ. Asst.
Southtowns Animal Hosp	West Seneca, NY	Vet Tech
The Animal Medical Center	New York, NY	Vet Tech
Vestal Vet Hospital	Vestal, NY	Vet Tech
Veterinary Care of Cuba	Cuba, NY	Vet Tech

College Virginia Polytechnic Inst St U (1)
Major

Vocational Career Program

Welding Technology (AOS)

Code 916

This high-tech program focuses on welding processes performed in all positions on both plate and pipe. You will learn proper safety methods, required math, related skills, layout and fit up, welding codes and standards, welding inspection, testing, and drawing/welding symbol interpretation.

The first year, students will complete AWS Level I standards for an entry-level welder. The second year will take students toward AWS Levels II and III - advanced welder and expert welder. Additional techniques such as high-pressure vessel, high-pressure pipe, and ship fitting will be taught, as well as other advanced welding techniques.

Employment and Continuing Education Rate 100%

Year of Graduation	2017	2018	2019
Receiving Degrees	30	41	34
Responding to Survey	21 (70%)	29 (71%)	18 (53%)
Employed	19 (90%)	26 (90%)	16 (89%)
Employed in Field	17 (89%)	15 (58%)	16 (100%)
Continued Education	2 (10%)	3 (10%)	1 (6%)
Unemployed Seeking Employment	—	—	1 (6%)

Unemployed/Not Seeking Employment	—	—	---
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Salary Range \$20,000 - \$29,999 (1)
 \$30,000 - \$39,999 (2)
 Prefer not to disclose (13)

Vocational Career Program

Welding Technology (AOS)

Code 916	Employer Name Address	Employer Title
	College	Major

Employer Name	Employer Address	Title
ATech Turbine Components	Auburn, MA	Aviation Welder
Crosby & Brown	Rochester, NY	Pipefitter
Diversified Manufacturing Inc.	Lockport, NY	Welder/Fabricator
Excelco NewBrook	Silver Creek, NY	Welder/Fabricator
Goergen Mackwirth	Buffalo, NY	Welder/Fabricator
LC Whitford	Reading, PA	Laborer
LC Whitford	Wellsville, NY	Welder
NYE Automotive	Oneida, NY	Technician
Orange County Iron Works LLC	Maybrook, NY	Welder
PCG	Scottsville, NY	Welder
Pfandler	Rochester, NY	Layout Fetter/Welder
Pfandler	Rochester, NY	Welder
Private	NY	Welder
Private	Kingston, NC	Welder
Q Mechanical	Hornell, NY	Plumbers Assistant
Rail Works	Westfield, MA	Welder

Colleges & Universities

Alfred State College Criminal Justice (1)