

Part I
Group Research Project

Due: Friday, February 20, 2009

Format: The group report should follow the APA style format. This includes a cover page and “works cited” (reference) page, and citations for all reference material. Use the APA topic headings to structure the topics reported in your paper. Margins of 1” and a 12 point font are required. The paper should be a minimum of five pages not including the cover and reference pages.

The cover page should include all the names and signatures of your group members.

Data should be presented in tables comparing your assigned county to the state average followed by a narrative analysis of what the data mean. As part of the analysis, at least one pie chart should be presented to illustrate a point about the population.

In the conclusion of the report, at least two hypotheses should be presented as possible explanations for observations about the population. For example, if you observe that your assigned county has a population that is younger than the average in New York State, develop a hypothesis about why this happened.

Required inclusions: A map of your assigned county with larger villages, highways, and railroads labeled. All of the population demographic items to be found on the U.S. Census People Quick Facts *except* the economic facts (we will do this later). Therefore, include the People Quick Facts with Housing Units and Households; omit the Business Quick Facts; include Geography Quick Facts. From the Population detail section of the Census, include the Historical Population Counts, and the Income and Poverty levels. Following the data table, provide a one-two paragraph narrative analysis of the data from each of these sections.

Report submission: The group report is submitted to me in two versions: a printed copy in the format above and an electronic copy sent to me by email. The electronic copy will be posted on our Blackboard site as a resource for the whole class. Also, the group (with every member participating) will do a 5-7 minute oral summary of their findings to the class on February 20.

Assessment: This assignment will be assessed as a group activity with all members sharing the points. Members will be given group participation rating sheets to assess the degree of participation of themselves and other group members. Part I (of four) earns 50 points.