

Employment and Transfer Report Class of 2006



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Introduction

The Career Development Office surveyed each of the 835 members of the May 2006 graduating class. Seventy percent college-wide response was realized from the survey. The Alfred State College Computer Center generated the statistical information utilized in the preparation of this report in May 2007.

HIGHLIGHTS

- 67 percent of the graduates were employed after graduation.
- 90 percent of the employed graduates were employed in jobs related to their field of study at Alfred State College.
- 30 percent of the graduates transferred to other colleges and universities.

The 2006 Employment (Placement) and Transfer Report is designed to provide the reader reference to employment and transfer data by individual program. Data presented in this report is organized alphabetically. Each program contains employment and transfer statistics for the last three years. Data presented in this report fall within the following guidelines:

- Graduates' employment status: Number receiving degrees, number responding to survey, number and percentage employed (military included in this category), number and percent employed in field, number and percentage transferring, number and percentage available for employment, and number and percentage not looking for employment.

- Employers: Employer name and job title
- Colleges: College name and major

Salary information for this report was obtained through the DOL (Department of Labor) and NACE (National Association of College and Employers). The NACE survey provides data on salary offers to new graduates. DOL data offers annual average salary information for people in the listed career path. Salaries vary with educational levels and experience.

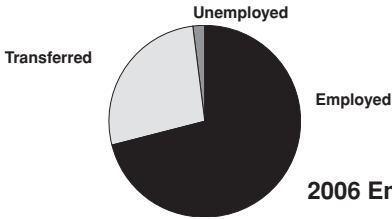
Salary data for associate degree programs was based on the NACE 2003-04 survey of 40 colleges. Salary data for baccalaureate degree programs was based on the NACE 2006-07 survey as well as DOL 2006 data.

For further information about salaries, job descriptions, and growth occupations, please visit www.dol.gov, www.bls.gov, <http://online.onetcenter.org>, or www.naceweb.org.

The Career Development Office wishes to express its gratitude to all the individuals who made this annual report a reality.

Questions may be directed to Elaine Antonioli, Director, Career Development, (607) 587-4060.

Three-Year College Summary



2006 Employment and Transfer Rate 97%

Year of Graduation	2004	2005	2006
Receiving Degrees	790	864	835
Responding to Survey	683 (86%)	640 (74%)	583 (70%)
Employed	396 (58%)	356 (56%)	390 (67%)
Employed in Field	326 (84%)	310 (87%)	351 (90%)
Transferred	223 (33%)	231 (36%)	175 (30%)
Unemployed/ Seeking Employment	48 (7%)	52 (8%)	13 (2%)
Unemployed/Not Seeking Employment	16 (2%)	—	5 (1%)

Employers

3M
51 Ferris Street
Aimtech
Al Blades And Sons
Arc of Steuben County
Advan-Tech Inc.
Aero Tech Laboratories
Aeroteck
Air Systems Balancing
Alfred Pharmacy
Alfred State College
Alstom Air Preheater
Alternative Information System
Alvord Construction
American Electric Power
American Engineering Services
Anderson Equipment
Andy's Automotive Enhancements
Argus Engineering
Arnot Ogden Medical Center
Arrow Signs
Ashley County Medical Center
Aubertine and Currier
Aurora Country Club
Avon Animal Hospital
B & B Precision
Batavia Animal Hospital
Bell Company
Bell Inc.
Benning Welding & Fabrication
Bergmann Associates
Bill Cooke Imports
Bing's Bakery
Bison Electrical
Blackstone
Bovis Lend Lease
Brennen Automotive Inc.
Brian Horns Automotive
Brickman, Inc.
Brookfield Country Club
Brooks Memorial Hospital
Brother Collision
Burgess-Manning Inc.
Burris Plumbing and Heating
C and J Auto
CME Inc.
CSX
Cabhi Farm
Cadaret Grant
Cambridge Investments Research
Canandaigua Hospital
Casullo's Automotive
CBord
Centex Construction
Charles Cole Hospital
Cheektowaga Vet Hospital
Chuck Snyder Inc.
Circuit City
Clark Engineering
Coldwater Animal Hospital
Colonial Vet Hospital
Commodore Technology
Connor Chevrolet
Corning Animal Hospital
Corning Builders
Country Club Chevrolet
Cuba Memorial Hospital
Dana John Contracting
Dave Dunn and Sons
Dean L Locke Construction
Department of Corrections
Department of Social Services
Diane Mane's Grooming Salon
Dison Schwab Advertising
Dool Lumber
Dr. Craig Wheaty
Dreamautos LLC.
Dresser-Rand
Eagle Ridge Kennel
East Bluff Harbor Marina
East River Vet Hospital
Eckerd
FRA Engineering
Fairport Animal Hospital
Famous Brands
Five Star Bank
Food Mart
Frank Marianacci Inc.
Fuccillo Chevrolet
G. Porter & Co.
Gable Dodge
Garden Glass

Employers

Gee's Repair
General Electric
Genesee Valley Clinic
Genesee Valley Motors
Getec
Gleason Works
Golisano's Children's Hospital
Goodrich
Great Lakes Electronics
Greece Lincoln Mercury
Gunlocke
Gypsum Systems
HC Price
Hardinge Inc.
Haskell Valley Veterinary Clinic
Hearth Design
Hebler Corp.
Hicking Memorial Health System
Highland Hospital of Strong
Hildreth Electric
Hodgeson & Ross Llc.
Hollister Associates
Hornell Childrens Home
Hoselton Chevrolet Inc.
Hunt Engineers
Hyman Hayes Associates
IBC Engineering P.C.
IBEW Local #241
IBEW Local #1249
ISD
ITT Industries
Indiana Regional Medical Center
Ira Davenport Hospital
J&K Plumbing and Heating Co.
Jamesson Electric
Jeffres and Sons
Jefferds Construction
Jim Barnard Chevy
John G. Ullman and Associates
John Holtz Honda
Johnson & Johnson
Jones Memorial Hospital
Kightlinger Motors
Kingsleys
Koike Aronson Inc.
Lauer - Maguso & Associates
Letourneau Technology Inc.
Lidestri Foods Inc.
Lighting Operation Spx
Lincoln Financial Advisors
Liverpool Animal Health Center
Lu Engineering
M.E. Engineering P.C.
Mahoney Financial Group
March Associates Architects
Mastel Ford
Michel Lawn & Landscape
Midas Automotive
Mier Tool and Die
Mikasa Company
Milton Catapillar
Miss Lisa Art of Dance
Monroe Muffler
Monroe Tractor
Moog
Mountfield Farms
Mr. Goodbody
Muckdogs
NXP
NY State Department of Transportation
NY Machine Tool Corp.
NYPD
NY State Thruway Authority
NY State Workers' Compensation
Nascar Engine Shop
National Fuel
National Income Life Insurance
Newbrook Machine Corp.
Nicholas Noyes Memorial Hospital
Night Settlement
Northeast Const. Services
Northtown (Mazda, Daewon)
Northtown Automotive (Toyota)
Northtown Chrysler
Noyes Memorial Hospital
Olean General Hospital
Omega Flex Inc.
Optimation Technology
Orien Bus
Otis Eastern
Owens Corning
Package Pavement

Employers

Paul Brown Dodge Jeep
Perry Vet Clinic
Pitt Memorial Hospital
Pomeory Lumber
Pooler Enterprise
Pratt and Whitney
Praxair Inc.
Precision Reporter
Providence Centralia Hospital
Quakenbush Water Systems
R.F. Harris Corp.
Ram-Tech Engineers, P.C.
Radec Corp.
Ramas Engine
Reynold's Tech
Richard Architecture
Ridgemount Animal Hospital
Ridgemont Country Club
Roadec Corp.
Robert Basil Chevy
Robert Morris Group
Robert Yates Racing
Rollin Construction
Ron Hoebrer & Co.
RS Motors
Rush Machine Inc.
SJS Construction
Sandpebble Builders
Sanmina-Sci Corp.
Sasi
Shults Auto Group
Spire Vision
St. James Mercy Hospital
St. Vincent Cancer Center
St. Vincent Health Systems
Staples
Star Tech Security Services
Steve Baldo Chevrolet
Storm Frog
Storybook Farm Animal Hospital
Strategic Research Institute
Strong Memorial Hospital
Tech Agency
Tennessee Gas Pipeline
The Bell Company
The Pike Company

Time Warner
Tioga Construction
Travel Centers of America
Trison Business Solutions
United Rentals
Universal Forest Products
University of Rochester
University of Tennessee
Upstate Lab
Van Bortel Subaru
Verizon
Vitag
Wal-Mart
Walters Chevy
Weber Aircraft
Wegmans
Wolff's Body Shop
York Animal Hospital
Zampell Refractories
Zimbardi Electric
Zotos International
Zurn Industries

Transfer Colleges

Alfred State College
Alfred University
Auburn University
Bradford College
Buffalo State College (SUNY)
Cazenovia College
Clarkson University
Cornell University
Delaware State College
D'Youville College
Ithaca College
Jamestown Community College
Michigan Tech University
Mount Aloysius Junior College
Niagara University
Pennsylvania State University
Roberts Wesleyan College
Rochester Institute of Technology
SUNY College of Environmental Science
SUNY College at Brockport
SUNY College at Cortland
SUNY College at Fredonia
SUNY College at Geneseo
SUNY College at Oneonta
St. James Mercy Hospital
St. John Fisher College
St. Bonaventure University
Univ North Carolina
Univ Nthrn Colorado
University Hartford
University at Buffalo (SUNY)

Agriculture–Agricultural Business (AAS)

Program Description

Agriculture–agricultural business concerns itself with the combined application of business principles and agricultural science. With the opportunity to specialize in farm business management, agricultural sales/retail management, or a transfer option, graduates are well prepared for either immediate employment or continued education. Each of the options provides a solid background in both agricultural and business courses.

Employer Name

Jerry Hull

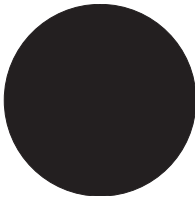
Employer Address**Title**

Farmer

College

Alfred State College

Major



Employed

Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	1	1	3
Responding to Survey	1 (100%)	1 (100%)	2 (67%)
Employed	—	1 (100%)	1 (50%)
Employed in Field	—	1 (100%)	1 (100%)
Transferred	—	—	1 (50%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	1 (100%)	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$40,200

Agriculture–Agricultural Science (AAS)

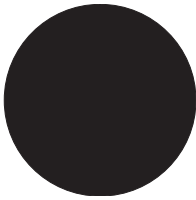
Program Description

The first year of the agriculture–agricultural science program is devoted to general agriculture and science courses. Subsequent course work contains more specialized study in a chosen area, such as food quality and inspection, animal science, or preparation for transfer. With a specific background in these areas, the graduate has many employment opportunities. In addition, transfer opportunities are excellent.

Employer Name
Aeroteck

Employer Address
Rochester

Title
Electrician



Employed

Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	2	2	1
Responding to Survey	2 (100%)	2 (100%)	1 (100%)
Employed	—	1 (50%)	1 (100%)
Employed in Field	—	1 (100%)	—
Transferred	1 (50%)	1 (50%)	—
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	1 (50%)	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

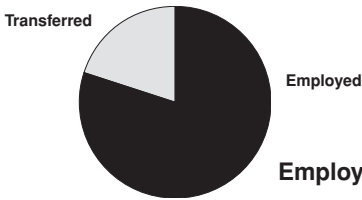
\$38,800

Agriculture–Animal Science (AAS)

Program Description

Agriculture–animal science prepares students for many highly rewarding occupations with animals on farms or in services related to the animal producer. Knowledge of animal breeding, feeds and nutrition, animal sanitation and disease prevention, physiology, and management prepares students for many occupations. Students specialize in livestock (beef, sheep, and swine) or dairy science. Transfer opportunities also exist.

Employer Name	Employer Address	Title
Cabhi Farm	Clymer	
Don Krenzer	Leroy	Assistant Manager
Mountfield Farms	Marcellus	
York Animal Hospital	York	Vet Tech
College	Major	
Cornell University	Agriculture Education	



Year of Graduation	2004	2005	2006
Receiving Degrees	5	7	6
Responding to Survey	5 (100%)	5 (71%)	5 (83%)
Employed	2 (40%)	2 (40%)	4 (80%)
Employed in Field	1 (50%)	1 (50%)	4 (100%)
Transferred	—	3 (60%)	1 (20%)
Unemployed/ Seeking Employment	3 (60%)	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
 (2006 survey for those employed in this career path)

\$32,000

Agriculture–General Agriculture (AAS)

Program Description

The agriculture–general agriculture program permits a student to explore the many opportunities in agriculture and to determine the direction his/her education should take. During the first semester, the student is required to take basic courses in agriculture and in the liberal arts and sciences. After that, a student may wish to transfer to another agricultural program, or may select elective courses within the general agriculture program to meet particular needs and employment or transfer objectives.

Year of Graduation	2004	2005	2006
Receiving Degrees	2	1	—
Responding to Survey	2 (100%)	1 (100%)	—
Employed	1 (50%)	—	—
Employed in Field	—	—	—
Transferred	1 (50%)	1 (100%)	—
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

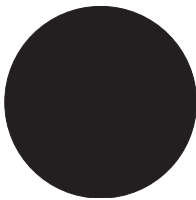
\$22,000

Air Conditioning & Heating Technology (AOS)

Program Description

The plumbing program provides instruction in the basic skills required by the plumber in the construction of residential housing and commercial buildings. The program ranges from the installation of waste and sewage lines to the installation of potable water lines and plumbing lines. The heating and air conditioning courses deal with all phases of residential and commercial installation, maintenance, troubleshooting and repair. The program provides the necessary theory connected with plumbing and heating, ventilating and air conditioning, as well as on-the-job training experience overseen by tradesmen.

Employer Name	Employer Address	Title
Burris Plumbing and Heating		Service & Install Tech
Degegen	Middlefax, NJ	HVAC Technician
Jefferds Construction	Alfred	Labor Worker
Ramas Engine	Warren, PA	Machinist



Employed

Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	13	20	7
Responding to Survey	13 (100%)	18 (90%)	4 (57%)
Employed	12 (92%)	15 (83%)	4 (100%)
Employed in Field	12 (100%)	10 (67%)	—
Transferred	—	3 (17%)	—
Unemployed/ Seeking Employment	1 (8%)	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$34,000

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$35,200

Architectural Engineering Technology (AAS)

Program Description

The architectural engineering technology program offers a concentration of courses in architectural design and graphic communication as well as in related fields such as structures, mechanical systems, management, and commercial building technology. Employment opportunities exist in architectural firms, engineering firms, specialized design firms, etc. In addition, graduates may transfer into professional degree programs in architecture and related fields.

Employer Name

Chiainis Anderson
IBC Engineering P.C.
Richard Architecture

Employer Address

Binghamton
Rochester
New Rochelle

Title

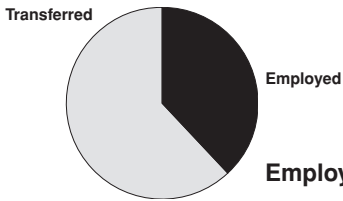
Architectural Intern
Plumbing Drafter

College

Alfred State College (4)
Alfred State College

Major

Construction Management



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	4	9	16
Responding to Survey	4 (100%)	7 (78%)	8 (50%)
Employed	2 (50%)	—	3 (38%)
Employed in Field	2 (100%)	—	3 (100%)
Transferred	2 (50%)	7 (100%)	5 (62%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
 (2006 survey for those employed in this career path)

\$60,300

Architectural Technology (BS)

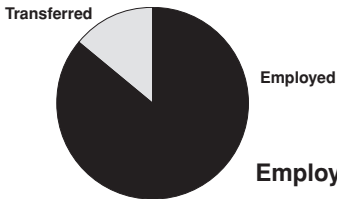
Program Description

The architectural technology (BS) program offers graduates a comprehensive architectural education combining an understanding of the philosophy of building design with an applied technical knowledge of construction systems and materials acquired in a technically-oriented studio structure. A variety of graphic tools and techniques is explored in the studios including freehand drawing, computer-aided drafting, physical models, virtual computer models, and computer imaging. A portfolio review is required of all students before entering the junior-level studio course. Graduates may go directly into the work force or transfer into a graduate program leading to a master of architecture degree. Transfer is contingent on program and institution.

Employer Name	Employer Address	Title
Architecture Group	Mayville	Assistant
Aubertine and Currier	Watertown	Architectural Designer
Bovis Lend Lease	Ithaca	Asst Project Manager
FRA Engineering	Rochester	Intern Architect Architect Intern
Hunt Engineers	Rochester	Architectural Technician
Hunt Engineers	Horseheads	Architectural Engineer
Hyman Hayes Associates	Albany	Intern Architect
Jennifer Takatch	Rochester	Architect
Lauer - Maguso & Associates	Amherst	
March Associates Architects	Utica	Designer
Ram-Tech Engineers, P.C.	Syracuse	CAD Draftsman
College	Major	
University Hartford	Architecture	
University at Buffalo (SUNY)	Architecture	

Architectural Technology (BS)

Code 640



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	23	36	31
Responding to Survey	17 (75%)	13 (36%)	15 (48%)
Employed	13 (76%)	9 (69%)	13 (87%)
Employed in Field	9 (69%)	9 (100%)	13 (100%)
Transferred	1 (6%)	3 (23%)	2 (13%)
Unemployed/ Seeking Employment	3 (18%)	1 (8%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$45,000

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$60,300

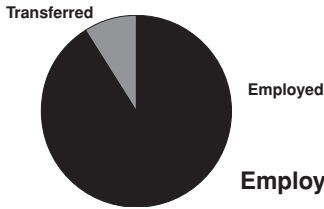
Automotive Trades–Auto Body Repair (AOS)

Program Description

The automotive trades–auto body repair program includes 1,800 hours of practical experience and classroom training. Laboratory experience ranges from spot repair, total wreck repair, and specialized paint jobs, to estimating, rust repair, and frame straightening. The program is presented on the theory that the best way one can learn a skill is by actually practicing it.

Employer Name	Employer Address	Title
Andy's Auto Enhancements	Rochester	Auto Body Technician
Benning Welding & Fabrication	New York	Welder
Brennen Automotive Inc.	Ontario	Auto Body Technician
Brother Collision	Charlotte	Auto Body Technician
Dodge Dealer	Webster	Auto Body Technician
Hoselton Chevrolet Inc.	Fairport	Auto Body Technician
Jim Barnard Chevy	Churchville	Auto Body Technician
John Holtz	Rochester	Body Shop Technician
Pomeory Lumber		Maintenance
Robert Basil Chevy	Fredonia	Lube Technician
Steve Baldo Chevrolet	Clarence	Auto Body Technician
Wolff's Body Shop	Croghan	Auto Body Technician

College	Major
Alfred State College (2)	



Year of Graduation	2004	2005	2006
Receiving Degrees	21	31	28
Responding to Survey	20 (95%)	21 (94%)	18 (64%)
Employed	14 (70%)	19 (66%)	16 (89%)
Employed in Field	12 (86%)	17 (89%)	16 (100%)
Transferred	3 (15%)	5 (17%)	2 (11%)
Unemployed/ Seeking Employment	3 (15%)	5 (17%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$24,000

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$37,700

Automotive Trades–Automotive Service (AOS)

Program Description

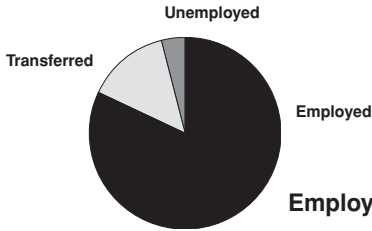
The automotive trades–automotive service program includes 1,800 hours of practical and classroom training in general automotive repair geared to automotive dealership and independent garage practice. The typical school day consists of one-and-one-half hours of classroom lecture and four-and-one-half hours of laboratory experience on all types of automobiles, including domestic, imported, gasoline, and diesel. All systems of the automobile are covered.

Employer Name	Employer Address	Title
Bill Cooke Imports	Ithaca	Audi Mechanic
Brian Horns Automotive	New York	Automotive Technician
C and J Auto	Middletown	Owner
Connor Chevrolet	Rochester	Technician
Country Club Chevrolet	Oneonta	Automotive Technician
Dreamautos Llc.	Altamont	Automobile Salesman
Fuccillo Chevrolet	Grand Island	Technician
Gable Dodge	Cobleskill	Technician
Gee's Repair	Wellsville	Technician
Greece Lincoln Mercury	Rochester	Technician
Jim Chevlon	Silver Creek	Technician
John Holtz Honda	Rochester	Mechanic
Kightlinger Motors	Coudersport, PA	Mechanic
Kreg Mickenzy	Dryden	Automotive Technician
Midas Automotive	Rochester	Technician
Mike Pollock	Machias	Transmission Technician
Milton Catapillar	Rochester	Diesel Technician
Monroe Muffler	Batavia	
Monroe Tractor	Canandaigua	Agricultural Technician
NYS Thruway Authority	Cheektowaga	
Northtown (Mazda, Daewon)	Amherst	Technician
Northtown Automotive (Toyota)	Buffalo	Automotive Technician
Shults Auto Group	Fredonia	Automotive Technician
Van Bortel Subaru	Shortsville	Automotive Technician
Walters Chevy	Elkland, PA	Automotive Technician
Genesee Valley Motors	Avon	Technician
Jim Gillette	Amherst	Entry Level Technician
Mastel Ford	Olean	Technician
Northtown Chrysler	Amherst	Technician
Paul Brown Dodge Jeep	Olean	Technician
RS Motors		Automotive Tech (4)
		Mechanic
	Mamaroneck	Diesel Mechanic

College

Alfred State College (5)

Major



Employment and Transfer Rate 98%

Year of Graduation	2004	2005	2006
Receiving Degrees	47	50	51
Responding to Survey	43 (91%)	41 (82%)	44 (86%)
Employed	35 (82%)	29 (71%)	38 (87%)
Employed in Field	13 (76%)	26 (90%)	38 (100%)
Transferred	6 (14%)	11 (27%)	5 (11%)
Unemployed/ Seeking Employment	1 (2%)	1 (2%)	1 (2%)
Unemployed/Not Seeking Employment	1 (2%)	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$24,000

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$32,500

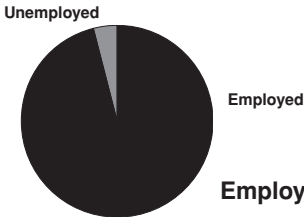
Automotive Trades—Heavy Equipment, Truck & Diesel (AOS)

Program Description

The automotive trades—heavy equipment, truck & diesel program includes 1,800 hours of practical experience and classroom training. Students receive basic instruction the first year on all types of vehicles. The senior year is concentrated on trucks, bulldozers, earthmovers, farm tractors, and other diesel-powered equipment. The school day consists of approximately four-and-one-half hours of laboratory work and one-and-one-half hours of lecture. The program is presented on the theory that the best way one can learn a skill is by actually practicing it.

Employer Name	Employer Address	Title
Alstom Power Air Preheater	Wellsville	Forklift Operator
Anderson Equip	Bridgeville, PA	Diesel Technician
Arrow Signs	Cowlesville	Sales
CSX	Lewisburg, PA	Mechanic
Casullo's Automotive	Kenmore	Automotive Technician
HC Price	Houston, TX	Mechanic
NYPD	New York	Recruit
Night Settlement	Bath	Heavy Equip Mechanic
Otis Eastern	Wellsville	Mechanic
Package Pavement	Stormville	Mechanic
RW	Buffalo	Mechanic
Self Employed		Diesel Mechanic
Tennessee Gas Pipeline		Mech Maintenance
Travel Centers of America	Eric, PA	Diesel Technician
Kenny Podgers		Diesel Technician
United Rentals	Rochester	Road Service Mechanic Diesel Technician (2)

**Automotive Trades—Heavy Equipment, Truck & Diesel (AOS)
Code 911**



Employment and Transfer Rate 95%

Year of Graduation	2004	2005	2006
Receiving Degrees	28	25	22
Responding to Survey	27 (96%)	23 (92%)	19 (86%)
Employed	21 (78%)	13 (57%)	18 (95%)
Employed in Field	18 (86%)	12 (92%)	15 (83%)
Transferred	2 (7%)	7 (30%)	—
Unemployed/ Seeking Employment	1 (4%)	3 (13%)	1 (5%)
Unemployed/Not Seeking Employment	3 (11%)	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$37,000

Biological Science (AAS)

Program Description

The biological science program provides instruction in microbiology, chemistry, biochemistry, and biotechnical courses. Students receive carefully balanced theoretical and practical learning experiences. After organisms have been altered through genetic engineering, their management and usefulness in producing valuable products is the role of the cellular biotechnologist. Graduates are prepared for a variety of employment opportunities. In addition, a broad spectrum of transfer programs is available.

Employer Name

Wal-Mart

Employer Address

Hornell

Title

Cashier

College

Alfred University

Major

Biology

Biological Science (AAS)

Code 511



Year of Graduation	2004	2005	2006
Receiving Degrees	8	7	3
Responding to Survey	8 (100%)	6 (86%)	2 (67%)
Employed	3 (38%)	1 (17%)	1 (50%)
Employed in Field	2 (67%)	1 (100%)	—
Transferred	5 (62%)	5 (83%)	1 (50%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
 (2006 survey for those employed in this career path)

\$38,000

Building Trades–Building Construction (AOS)

Program Description

The building trades–building construction program provides instruction in the basic skills required by the carpenter and the mason in the construction of residential or other light frame and masonry buildings. Extensive experience is given in building layout, foundations, framing, sheathing, exterior and interior trim, block work, brick and concrete construction. A large part of the program is on-the-job training under the supervision of qualified instructors.

Employer Name	Employer Address	Title
Alvord Construction		Carpenter
Bill Spadaro	Patchogue	Fine Wood Working
Carpenter's Union	Olean	Laborer
Chuck Snyder Inc.	East Aurora	Carpenter
Corning Builders	Corning	Laborer
Dana John Contractor	Great Valley	Carpenter
Dave Dunn and Sons	Greenville	Construction Worker
Dean L Locke Construction	Henrietta	Carpenter
Dool Lumber	East Syracuse	Laborer
Frank Marianacci Inc.	Bloomfield	Laborer
Getec	Ferndale	Technician
Gypsum Systems	Elma	Carpenter
IBEW Local 1249	Syracuse	Pressline
JRL Jeffres and Sons	Pavilion	Farm Equip Maintenance
John Benett	Dansville	Carpenter
Mark Willson	Scio	Sub Contractor
Mike Sinack	Phelps	Contractor
Northeast Const. Services	Syracuse	Carpenter
Ron Hoebler & Co.	Johnson City	
Tioga Construction	Herkimer	Carpenter (3) Finish Carpenter Carpenter Assistance
Tollawand		Self Employed

College

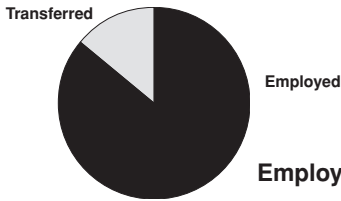
Alfred State College

Major

Construction Management Technology
Undecided

Buffalo State College (SUNY)

Construction Engineering Technology
Physics General



Year of Graduation	2004	2005	2006
Receiving Degrees	40	32	38
Responding to Survey	39 (98%)	32 (100%)	34 (89%)
Employed	29 (75%)	23 (72%)	29 (85%)
Employed in Field	25 (86%)	18 (78%)	24 (83%)
Transferred	6 (15%)	6 (19%)	5 (15%)
Unemployed/ Seeking Employment	4 (10%)	3 (9%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) N/A

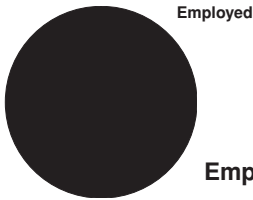
DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$39,900

Building Trades–Masonry (AOS)

Program Description

During the first year of the building trades–masonry program, students receive basic instruction in building construction and masonry. The second year gives the student instruction in an extensive masonry program. Much of the lab work is done on the houses the Building Trades Department constructs each year. Also adding to lab experience are a great many benefit projects done throughout the area as well as on the Alfred campus.

Employer Name	Employer Address	Title
Crise Hibit	Springville	Mason
G. Porter & Co.	St. Charles, IL	Mason Apprentice
Mike Castler	Auburn	Mason
SJS Construction	Attica	Laborer



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	9	12	8
Responding to Survey	5 (56%)	11 (92%)	7 (88%)
Employed	5 (100%)	4 (36%)	7 (100%)
Employed in Field	5 (100%)	3 (75%)	5 (71%)
Transferred	—	4 (36%)	—
Unemployed/ Seeking Employment	—	3 (28%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) N/A

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$44,400

Business–Accounting (AAS)

Program Description

The business–accounting program is computer-based, providing students with skills necessary for employment at the level below the professional accountant. The program also provides training in human relations, communications and administrative skills, and in the role of computers in accounting. This training prepares students for upward mobility following initial employment. In addition to employment opportunities in banks, manufacturing concerns, and retail organizations, each year many graduates choose to continue their education for an advanced degree.

Employer Name
Wal-Mart

Employer Address
Hornell

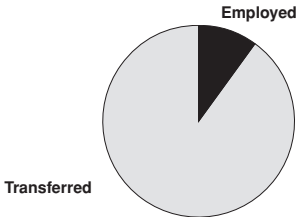
Title
Clerk

College
Alfred State College (7)
Alfred University

Major
Accounting

Business–Accounting (AAS)

Code 211



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	8	16	15
Responding to Survey	6 (75%)	10 (63%)	9 (60%)
Employed	3 (50%)	2 (20%)	1 (11%)
Employed in Field	3 (100%)	2 (100%)	—
Transferred	2 (33%)	8 (80%)	8 (89%)
Unemployed/ Seeking Employment	1 (17%)	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$29,500

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$60,700

Business–Banking/Financial Services (AAS)

Program Description

Beginning course work exposes the student to a core of knowledge including accounting, marketing, information systems, law, economics, and communications. Students then specialize in financial services and banking during their senior year. Graduates find employment in a variety of financial institutions. They may also continue their education at four-year institutions.

Employer Name

ITT Industries
Wegmans

Employer Address

Seneca Falls
Hornell

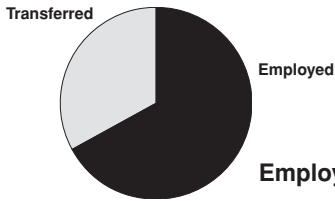
Title

Credit Administrator

College

Alfred State College

Major



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	11	1	4
Responding to Survey	8 (73%)	1 (100%)	3 (75%)
Employed	2 (25%)	1 (100%)	2 (67%)
Employed in Field	1 (50%)	—	1 (50%)
Transferring	6 (75%)	—	1 (33%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) N/A

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$86,700

Business–Business Administration (Career) (AAS)

Program Description

Course work in the business–business administration (career) program provides students with the general skills, knowledge, and insights necessary to assume the responsibilities of informed members of the business community. In the second year, students select an area of concentration in either administrative office management or real estate. In addition to a variety of employment opportunities, graduates may also continue their college education by enrolling in a bachelor's degree program.

Employer Name	Employer Address	Title
Mr. Goodbody	Andover	Mechanic
NYS DOT	Rochester	
National Income Life Insurance	Rochester	Enrollment Officer
Sanmina-Sci Corp.	Owego	Product Engineer

College	Major
Alfred State College (2)	
Alfred University	Business Administration
Bradford College	Business
St. James Mercy Hospital	Radiology Technology

Business–Business Administration (Career) (AAS) Code 212



Year of Graduation	2004	2005	2006
Receiving Degrees	15	10	13
Responding to Survey	11 (73%)	8 (80%)	9 (69%)
Employed	4 (36%)	2 (25%)	4 (44%)
Employed in Field	4 (100%)	2 (100%)	2 (50%)
Transferred	7 (64%)	6 (75%)	5 (56%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$31,700

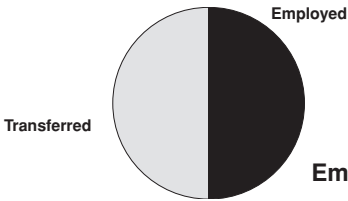
DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$60,000

Business–Business Administration (Transfer) (AS)

Program Description

The business–business administration (transfer) program is designed primarily to prepare students to continue their formal education in the field of business at a four-year institution. While offering maximum transfer potential toward a bachelor's degree in business administration and related fields, it also affords graduates the benefit of basic preparation for employment in business.

College	Major
Alfred State College SUNY College at Geneseo	Business

Business–Business Administration (Transfer) (AS) Code 220**Employment and Transfer Rate 100%**

Year of Graduation	2004	2005	2006
Receiving Degrees	5	10	15
Responding to Survey	4 (80%)	7 (70%)	4 (27%)
Employed	—	1 (14%)	2 (50%)
Employed in Field	—	1 (100%)	2 (100%)
Transferred	4 (100%)	6 (86%)	2 (50%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

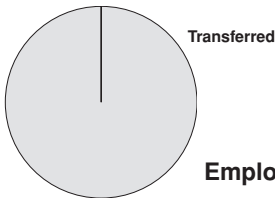
DOL Annual Mean Salary
(2006 survey for those employed in this career path)

N/A

Business–Marketing (AAS)

Program Description

The business–marketing program includes the dynamic, complex investigation of the numerous business activities necessary to satisfy the needs of the ultimate consumer and industrial buyer. Beginning course work exposes the student to a core of knowledge including accounting, information systems, law, economics, and communications. Students then specialize in marketing during their senior year. Employment opportunities exist for qualified trainees in consumer and industrial sales organizations, service institutions such as banks, advertising agencies, finance and credit, insurance, recreation, tourism, and transportation. In addition, many graduates choose to continue their education by enrolling in a bachelor's degree program.



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	8	14	7
Responding to Survey	6 (75%)	9 (64%)	2 (29%)
Employed	1 (17%)	3 (33%)	—
Employed in Field	1 (100%)	2 (67%)	—
Transferring	5 (83%)	6 (67%)	2 (100%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

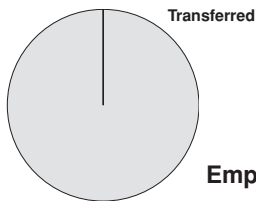
NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$26,000

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$60,000

CAD/CAM Technology (AAS)

Program Description

The CAD/CAM technology program helps to develop the basic skills needed by the technician in a product-oriented industry. The basic principles of good design and manufacturing practices are emphasized to provide a sound background for rapidly developing high technology improvements occurring in industry. Graduates of the program possess the skills and knowledge to work directly with Computer Aided Design/Computer Aided Manufacturing (CAD/CAM) systems and their incorporation into the design/manufacturing process. In addition to employment opportunities in a variety of industries, graduates are eligible to continue their education by enrolling in a bachelor's degree program in engineering technology.



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	10	8	2
Responding to Survey	9 (90%)	8 (100%)	1 (50%)
Employed	4 (44%)	2 (25%)	—
Employed in Field	3 (75%)	1 (50%)	—
Transferred	5 (56%)	6 (75%)	1 (100%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$27,100

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

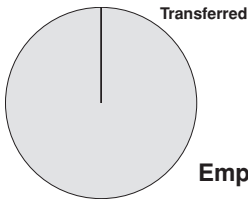
\$46,000

Coding & Reimbursement Specialist (Certificate)

Program Description

The coding and reimbursement specialist program combines a profession in health care with business applications. Coding and reimbursement specialists analyze patient records, assign ICD and HCPS codes for reimbursement and medical necessity. The C&RS program offers individuals the opportunity to pursue a business-related career that is an essential part of the health care industry.

Coding & Reimbursement Specialist (Certificate) Code 522



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	4	4	5
Responding to Survey	3 (75%)	1 (25%)	1 (20%)
Employed	1 (34%)	—	—
Employed in Field	1 (100%)	—	—
Transferred	1 (33%)	—	1 (100%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	1 (33%)	1 (100%)	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) N/A

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$31,700

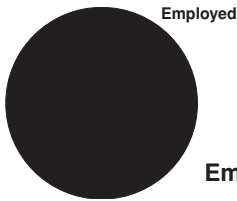
Computer & Electronic Systems Technician (AOS)

Program Description

The computer & electronic systems technician program provides instruction in applying electronic theory, principles of electrical circuits, electrical testing procedures, and associated mathematics to the field of electronics. Theory application is directed toward the layout, building, testing, troubleshooting, repair and modification of developmental and production electronic equipment such as computers, electronic power supplies, and telecommunication equipment. Students study basic electricity, basic electronics, computer and telecommunication electronics both in the classroom and laboratory.

Employer Name	Employer Address	Title
Alfred Pharmacy	Alfred	Assistant
Great Lakes Electronics ISD	Buffalo Oneonta	Systems Repair Tech Computer Specialist

Computer & Electronic Systems Technician (AOS) Code 950



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	8	9	7
Responding to Survey	8 (100%)	5 (56%)	3 (43%)
Employed	6 (75%)	3 (60%)	3 (100%)
Employed in Field	4 (67%)	3 (100%)	2 (67%)
Transferred	2 (25%)	2 (40%)	—
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$28,100

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$45,700

Computer Art & Design (AAS)

Program Description

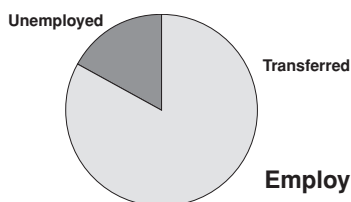
The computer art and design program provides the broad range of skills necessary for employment in the computer art, design, and animation fields. Core focus is on enhancement of artistic creativity and technical mastery of state-of-the-art computer graphics applications.

College

Alfred State College
Alfred State College
Alfred State College
SUNY College at Oneonta

Major

Information Technology
Information Tech: Web Development
Computer Art and Design (4)



Employment and Transfer Rate 89%

Year of Graduation	2004	2005	2006
Receiving Degrees	23	19	11
Responding to Survey	21 (91%)	16 (84%)	9 (82%)
Employed	8 (38%)	3 (19%)	—
Employed in Field	3 (38%)	1 (33%)	—
Transferred	12 (57%)	12 (75%)	8 (89%)
Unemployed/ Seeking Employment	1 (5%)	1 (6%)	—
Unemployed/Not Seeking Employment	—	—	1 (11%)

Salary Information

NACE Annual Average Salary Survey Data

(2003-04 survey for associate degree program;

2006-07 for baccalaureate degree program)

\$26,700

DOL Annual Mean Salary

(2006 survey for those employed in this career path)

\$58,000

Computer Engineering Technology (AAS)

Program Description

The computer engineering technology program develops a strong focus on digital electronics, computer systems, and networking technologies. It prepares individuals for employment as technicians who are capable of installing, supporting, and servicing computer systems and networks. This is a technically oriented program, with a focus on computer system hardware and networking technology.

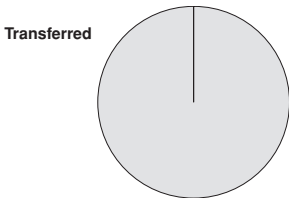
Students graduating from this program will be eligible to continue for the BS degree in electrical engineering technology.

College

Alfred State College (2)
Alfred State College
Rochester Institute of Tech

Major

Computer Systems
Electrical Engineering



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	2	2	4
Responding to Survey	2 (100%)	1 (50%)	4 (100%)
Employed	—	—	—
Employed in Field	—	—	—
Transferring	2 (100%)	1 (100%)	4 (100%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$29,000

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$65,300

Computer Information Systems (AAS)

Program Description

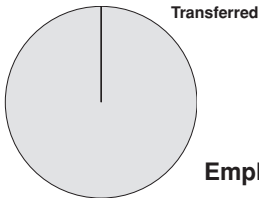
The focus of the computer information systems program is on providing the student a well-rounded computer background for maximum employment flexibility. Solutions to real business problems with the use of computer technology is at the heart of the instruction. Students are exposed to a wide range of contemporary languages and business software and employ state-of-the-art hardware. The program prepares graduates for a career in computing or for transfer.

College

Alfred State College (9)
Alfred State College
Alfred State College
Alfred State College
Alfred State College
Niagara University
St. John Fisher College

Major

Information Tech: Applic Software Development
Information Tech: Network Administration
Information Tech: Web Development
Networking
Drama



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	31	23	19
Responding to Survey	24 (77%)	16 (70%)	15 (79%)
Employed	7 (29%)	3 (19%)	—
Employed in Field	6 (86%)	1 (33%)	—
Transferred	17 (71%)	12 (75%)	15 (100%)
Unemployed/ Seeking Employment	—	1 (6%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$37,700

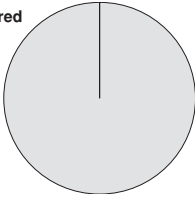
DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$44,000

Computer Science (AS)

Program Description

Computer science is a comprehensive program which includes both the study of underlying theories of computing as well as the specific applications of information manipulation and problem solving. The practical use of languages and theories is a focal point of the program which provides the first two years of instruction for students who plan to transfer. The program offers enough practical exposure and is sufficiently flexible to accommodate a range of student career interests as well as the various requirements and emphasis of upper-division programs.

Transferred



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	9	2	3
Responding to Survey	8 (89%)	2 (100%)	1 (33%)
Employed	2 (25%)	—	—
Employed in Field	—	—	—
Transferring	6 (75%)	2 (100%)	1 (100%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

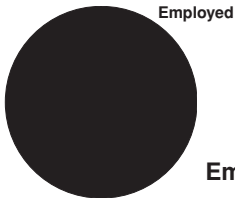
N/A

Computer Technology (BS)

Program Description

The computer technology (BS) program may be entered by a freshman for an eight-semester sequence or in the fifth semester by students with the appropriate technical background with an AAS degree. This is a technical program that complements its primary hardware-oriented courses with in-depth study of network design and implementation for both LAN and WAN systems. The program is designed to prepare students for rigorous professional certification exams as network specialists. Computer problem solving and simulation aid in course instruction. One of the most important features is the senior technical project. The program prepares individuals for employment as computer system and network engineers. Opportunities also exist in telecommunications, microcomputer system development and testing, equipment programming, and user support.

Employer Name	Employer Address	Title
3M	Minneapolis, MN	
CBord	Ithaca	Support Technician 2
Materialize	Bonney	Tech Support Engineer
	Perry	Payroll Processing



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	2	7	4
Responding to Survey	2 (100%)	5 (71%)	4 (100%)
Employed	2 (100%)	4 (80%)	4 (100%)
Employed in Field	1 (50%)	4 (100%)	4 (100%)
Transferred	—	—	—
Unemployed/ Seeking Employment	—	1 (20%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$54,700

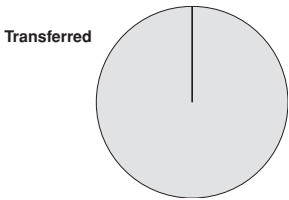
DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$69,000

Construction Engineering Technology (AAS)

Program Description

The construction engineering technology program consists of a concentration of courses pertaining to the civil engineering technology and construction fields. The technical education in this program contains a well-designed balance of theoretical and laboratory studies, providing the background which enables a person to progress to advanced technical and supervisory positions and reflects the changes occurring in the construction industry due to expanding computer technology and use of electronically controlled equipment. Employment opportunities include construction inspector, building inspector, project coordinator, materials tester, etc. Graduates may also continue their education by enrolling in a bachelor's degree program in engineering technology.



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	5	2	3
Responding to Survey	4 (80%)	2 (100%)	1 (33%)
Employed	—	—	—
Employed in Field	—	—	—
Transferred	4 (100%)	2 (100%)	1 (100%)
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$42,400

Construction Management Engineering Technology (BS)

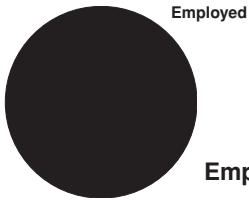
Program Description

The construction management engineering technology program includes a series of technical courses designed to familiarize the graduate with all aspects of construction management. Related courses in math, science, and business give the graduate a broad-based education that provides the skills needed in a leadership role in today's heavy construction business.

Employer Name	Employer Address	Title
AL Blades and Sons	Hornell	Office Engineer
Centex	Chatham, VA	Project Engineer
Sandpebble Builders	South Hampton	Parts Manager

Construction Management Engineering Technology (BS)

Code 632



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	11	5	4
Responding to Survey	10 (91%)	4 (80%)	3 (75%)
Employed	10 (100%)	4 (100%)	3 (100%)
Employed in Field	10 (100%)	4 (100%)	3 (100%)
Transferred	—	—	—
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program) \$49,000

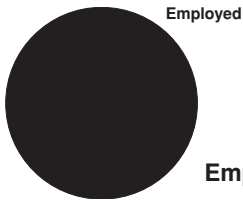
DOL Annual Mean Salary
(2006 survey for those employed in this career path) \$82,800

Construction Management Technology (BTech)

Program Description

The construction management technology program includes a series of technical courses designed to familiarize the graduate with all aspects of construction management. Related courses in math, science, and business give the graduate a broad-based education that provides the skills needed in a leadership role in today's heavy construction business.

Employer Name	Employer Address	Title
Centex Construction	Chatham, VA	
J&K Plumbing and Heat Co.	Binghamton	Project Manager
National Fuel	Williams	Field Foreman
Pooler Enterprise	Victor	Project Estimator
Rollin Construction	Buffalo	Asst Project Manager
The Pike Company	Rochester	Project Engineer



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	6	9	11
Responding to Survey	5 (83%)	6 (67%)	6 (55%)
Employed	4 (80%)	6 (100%)	6 (100%)
Employed in Field	2 (50%)	6 (100%)	6 (100%)
Transferred	1 (20%)	—	—
Unemployed/ Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$47,000

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

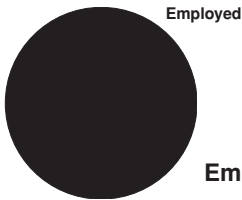
\$82,800

Court and Realtime Reporting (AAS)

Program Description

The court and realtime reporting program prepares students for careers as court hearing, legislative, or general reporters. In the first year, students learn machine shorthand theory and develop recording and transcription skills on general business dictation equipment. Development of skills in recording and transcribing specialized court reporting material starts in the summer term and continues through the second year. During the last semester students are introduced not only to the skill of courtroom reporting but to the art of reporting.

Employer Name	Employer Address	Title
Alfred State College	Alfred	Assistant Teacher
NYS Workers' Compensation Precision Reporter	Rochester Syracuse	Verbatim Reporter Court Reporter (2)
Vitac	Pittsburgh, PA	Real Time Captioner



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	12	15	13
Responding to Survey	11 (92%)	11 (73%)	5 (38%)
Employed	8 (73%)	10 (91%)	5 (100%)
Employed in Field	7 (88%)	9 (90%)	5 (100%)
Transferred	2 (18%)	—	—
Unemployed/ Seeking Employment	—	1 (9%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$48,400

Culinary Arts (AOS)

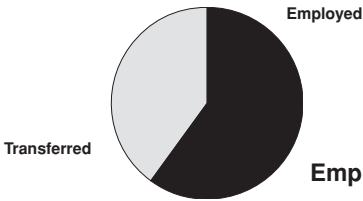
Program Description

The culinary arts faculty instruct and train students in the principles of the food service industry. Students are prepared for supervisory trainee positions, food production positions, or food service positions which require special skills and knowledge of food, business, and human relations. By learning the fundamental principles basic to the food service industry and employing the techniques of food planning, preparation, and supervision in lab classes, the student develops the skills necessary for employment in the food service industry.

Employer Name	Employer Address	Title
Brookfield Country Club Creamery	Cook Naples	
College	Major	
Alfred State College Jamestown Community College	Undeclared	

Culinary Arts (AOS)

Code 930



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	13	14	5
Responding to Survey	12 (92%)	14 (100%)	5 (100%)
Employed	8 (67%)	10 (72%)	3 (60%)
Employed in Field	8 (100%)	10 (100%)	2 (67%)
Transferred	3 (25%)	3 (21%)	2 (40%)
Unemployed/ Seeking Employment	—	1 (7%)	—
Unemployed/Not Seeking Employment	1 (8%)	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$25,000

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$31,000

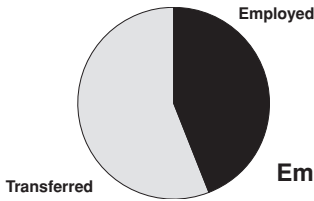
Culinary Arts–Baking, Production and Management (AOS)

Program Description

The culinary arts–baking, production and management program includes 1,350 hours of hands-on food production experience, with 80 percent of it concentrated in bakery training. Class work includes detailed instruction in methods, ingredients, measurements, controls, equipment, and merchandising. Facilities include a 3,000-square-foot bakery where students have access to virtually all types of baking equipment used commercially.

Employer Name	Employer Address	Title
Aurora Country Club	Aurora, CO	Chef
Bing's Bakery	DE	Decorator/Baker
Not Provided	Buffalo	Baker
College	Major	
Alfred State College	Culinary Arts (3) Technology Management	

**Culinary Arts–Baking, Production and Management (AOS)
Code 931**



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	8	8	8
Responding to Survey	7 (88%)	7 (88%)	7 (88%)
Employed	6 (86%)	2 (29%)	3 (43%)
Employed in Field	6 (100%)	2 (100%)	3 (100%)
Transferred	1 (14%)	3 (43%)	4 (57%)
Unemployed/ Seeking Employment	—	2 (28%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program) \$25,000

DOL Annual Mean Salary
(2006 survey for those employed in this career path) \$31,000

Drafting/CAD–Model Building and Process Piping Drawing (AOS)

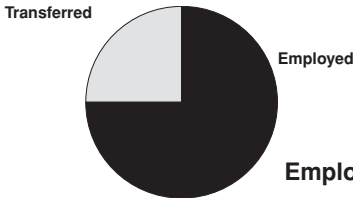
Program Description

The drafting/CAD–model building and process piping drawing program offers instruction in both process piping and 3D modeling. Process piping is a specialized area of drafting which uses its own specialized language to transmit information to its constituents. Instrumentation and appropriate diagrams are presented as well. Employment opportunities are available as CAD Operator, Modeller, etc.

Employer Name	Employer Address	Title
Dresser-Rand Parks Dept. Pratt and Whitney Praxair Inc.	Drafter (3) Drafter East Hartford, CT North Tonawanda	Drafter

College	Major
Rochester Institute of Tech	Mechanical Engineering (2)

**Drafting/CAD–Model Building and Process Piping Drawing (AOS)
Code 942**



Year of Graduation	2004	2005	2006
Receiving Degrees	8	8	9
Responding to Survey	8 (100%)	7 (88%)	8 (89%)
Employed	6 (74%)	5 (72%)	6 (75%)
Employed in Field	6 (100%)	5 (100%)	5 (83%)
Transferred	1 (13%)	1 (14%)	2 (25%)
Unemployed/ Seeking Employment	1 (13%)	1 (14%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program) \$24,800

DOL Annual Mean Salary
(2006 survey for those employed in this career path) \$45,500

Drafting/CAD–Technical Illustration (AOS)

Program Description

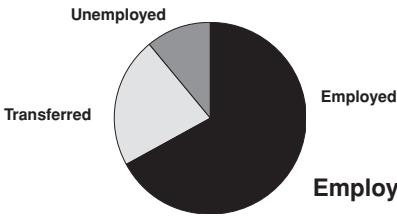
The drafting/CAD–technical illustration program is offered to those students who possess an interest in drafting but also have aptitude in art and/or design.

The program is presented in two phases. Phase one offers the students studies in exploded view layout using isometric and trimetric drawing; design for brochure layout, letterhead and business cards as well as charts and graphs. The computer design layout is accomplished utilizing Corel Draw, Microsoft Publisher, Powerpoint, Photo-Paint, scanning, and Adobe Photoshop.

In phase two, the student applies skills learned from phase one. These skills are used in digital photography, commercial printing techniques, and technical writing.

Employer Name	Employer Address	Title
Argus Engineering	Syracuse	Drafter
Burgess-manning Inc.	Orchard Park	CAD Drafter
Dresser-Rand	Wellsville	Drafter
Universal Forest Products	Chafee	Lead Truss Cutter
Zurn Industries	Falconer	Drafter

College	Major
Alfred State College	Computer Art and Design (2)



Year of Graduation	2004	2005	2006
Receiving Degrees	8	10	9
Responding to Survey	8 (100%)	10 (100%)	8 (89%)
Employed	3 (38%)	4 (40%)	5 (62%)
Employed in Field	2 (67%)	3 (75%)	—
Transferred	2 (25%)	1 (10%)	2 (25%)
Unemployed/ Seeking Employment	3 (37%)	5 (50%)	—
Unemployed/Not Seeking Employment	—	—	1 (13%)

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$24,800

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$45,500

Electrical Engineering Technology (AAS)

Program Description

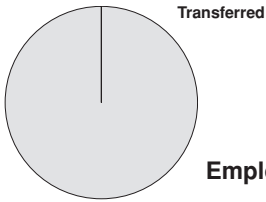
During the first year of the electrical engineering technology program, studies include fundamental AC and DC circuit analysis, digital circuit logic, and electronic circuit theory. Areas of study in the second year include microcomputer circuitry and programming, electronic communication circuits and systems, microelectronic circuit fabrication, electrical machines and controls, electrical power systems, and industrial process control and instrumentation. In addition to opportunities for immediate employment in industry, graduates are eligible to continue their education by enrolling in a bachelor's degree program in engineering technology.

College

Alfred State College
Alfred State College

Major

Electrical Engr Tech (2)



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	6	—	4
Responding to Survey	5 (83%)	—	3 (75%)
Employed	2 (40%)	—	—
Employed in Field	1 (50%)	—	—
Transferred	3 (60%)	—	3 (100%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$30,500

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$50,800

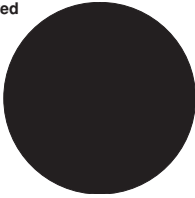
Electrical Engineering Technology (BS)

Program Description

The bachelor of science program in electrical engineering technology offers the opportunity for AAS degree holders to continue their education. Students gain the additional analytical and application skills frequently needed for today's rapidly changing technical environment. In addition to courses taken within the electrical engineering technology area and technical electives, students also complete coursework in mathematics, physical science, management science, computer science, interpersonal communications, social sciences, and humanities.

Employer Name	Employer Address	Title
American Electric Power	Chillicothe, OH	Protect & Controls Tech
General Electric	Schenectady	Turbine Controls Intern
RF Harris Corp.	Rochester	Electrical Technician Manufacturer Test Technician (2)

Employed



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	5	8	8
Responding to Survey	3 (60%)	6 (75%)	6 (75%)
Employed	2 (67%)	6 (100%)	6 (100%)
Employed in Field	2 (67%)	5 (83%)	6 (100%)
Transferred	—	—	—
Unemployed Seeking Employment	1 (33%)	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$30,500

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$50,800

Electrical/Electronic Service– Construction and Maintenance Electrician (AOS)

Program Description

The electrical/electronic service–construction and maintenance electrician program provides training in construction wiring, electrical power systems, magnetic motor controls, programmable controllers, and alarm and special systems. The courses provide instruction in the theories and principles involved in the installation, maintenance, and repair of electrical equipment and automatic controls using the latest test instruments and procedures. Practical application of the classroom theory is the main emphasis of the laboratory work.

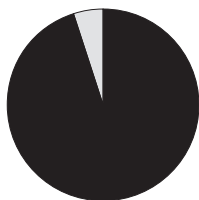
Employer Name	Employer Address	Title
Bison Electrical	Amherst	Field Tech
Hebler Corp.	Tonawanda	Electrician
Hildreth Electric	Lockport	Electrician
IBEW	Syracuse	Apprentice - Lineman
IBEW Local #241	Ithaca	Apprentice Electrician
Koike Aronson Inc.	Arcade	Electrician Electronic Technician
Lidestri Foods	Rochester	Electric Construct Maint Electrician
Radec Corp.	Rochester	Electrician Electrician/Helper
Reynold's Tech	East Syracuse	Start Up Tech
Union Local 241	Interlaken	Electrician Apprentice
Verizon	Newark	Field Tech
Zimbardi Electric	Salamanca	Electrician
Jamesson Electric		Electrician
Kingsleys	Pavilion	Milker Electrician(7)

College
Alfred State College

Major

**Electrical/Electronic Service–
Construction and Maintenance Electrician (AOS) Code 951**

Transferred



Employed

Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	24	31	34
Responding to Survey	24 (100%)	28 (90%)	28 (82%)
Employed	13 (54%)	21 (75%)	27 (96%)
Employed in Field	12 (92%)	19 (90%)	24 (89%)
Transferred	2 (8%)	2 (7%)	1 (4%)
Unemployed Seeking Employment	9 (38%)	5 (18%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$28,100

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$46,200

Electromechanical Engineering Technology (AAS)

Program Description

Electromechanical engineering technology provides the student with a thorough understanding of both electrical-electronics and mechanical principles, together with the problems associated with combining electrical and mechanical components into electromechanical devices or systems. An emphasis of the program is robotics and the application of robotics in developing automated manufacturing systems. Electromechanical engineering technology graduates find employment in a variety of industries. They may also continue their education by enrolling in a bachelor's degree program in engineering technology.

Electromechanical Engineering Technology (AAS) Code 360

Year of Graduation	2004	2005	2006
Receiving Degrees	—	3	1
Responding to Survey	—	3 (100%)	—
Employed	—	2 (67%)	—
Employed in Field	—	2 (100%)	—
Transferred	—	1 (33%)	—
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$46,500

Electromechanical Engineering Technology (BS)

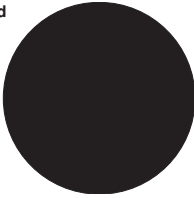
Program Description

The bachelor of science program in electromechanical engineering technology offers the opportunity for AAS degree holders to continue their education. Students gain the additional analytical and application skills frequently needed for today's rapidly changing technical environment. In addition to courses taken within the electromechanical engineering technology area and technical electives, students also complete course work in mathematics, physical science, management science, computer science, interpersonal communications, social sciences, and humanities.

Employer Name	Employer Address	Title
Johnson & Johnson Optimization Technology	Rochester Rush	Electro-mechanical Tech Systems Developer

Electromechanical Engineering Technology (BS) Code 610

Employed

**Employment and Transfer Rate 100%**

Year of Graduation	2004	2005	2006
Receiving Degrees	2	4	2
Responding to Survey	2 (100%)	2 (50%)	2 (100%)
Employed	1 (50%)	2 (100%)	2 (100%)
Employed in Field	1 (100%)	2 (100%)	2 (100%)
Transferred	1 (50%)	—	—
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program) \$54,800

DOL Annual Mean Salary
(2006 survey for those employed in this career path) \$50,900

Engineering Science (AS)

Program Description

The engineering science program is for those who wish to begin preparation for a career in engineering. The program involves a strong core of courses in chemistry, mathematics, physics, and English and humanities. It also includes basic engineering courses essential to all engineering disciplines. The primary objective is to provide a basic two years of study for students who wish to continue their education at the bachelor's level in any of the engineering disciplines.

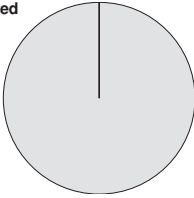
College

Alfred State College
Alfred University
Clarkson University
Michigan Tech University
Rochester Institute of Tech
University at Buffalo (SUNY)
University at Buffalo (SUNY)
University at Buffalo (SUNY)
University at Buffalo (SUNY)
University of North Carolina

Major

Ceramic Engineering (2)
Mechanical Engineering
Mechanical Engineering
Environmental Engineering
Aerospace Engineering
Mechanical Engineering (3)
Civil Engineering
Mechanical Engineering

Transferred



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	10	9	15
Responding to Survey	10 (100%)	9 (100%)	13 (87%)
Employed	1 (10%)	—	—
Employed in Field	—	—	—
Transferred	9 (90%)	9 (100%)	13 (100%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

N/A

Entrepreneurship (Certificate)

Program Description

The entrepreneurship program is designed to prepare graduates for a career as a small business owner. Courses in small business bookkeeping, sales, advertising, management, small business operations, leadership and problem solving, and entrepreneurship are taught.

Year of Graduation	2004	2005	2006
Receiving Degrees	2	1	1
Responding to Survey	2 (100%)	1 (100%)	—
Employed	1 (50%)	1 (100%)	—
Employed in Field	1 (100%)	1 (100%)	—
Transferred	1 (50%)	—	—
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

N/A

Entrepreneurship (AAS)

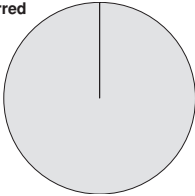
Program Description

The entrepreneurship program is designed to prepare graduates for a career as a small business owner. Courses in small business bookkeeping, sales, advertising, management, small business operations, leadership and problem solving, and entrepreneurship are taught.

College
Alfred State College (2)

Major

Transferred



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	3	1	4
Responding to Survey	3 (100%)	1 (100%)	2 (50%)
Employed	2 (67%)	1 (100%)	—
Employed in Field	2 (100%)	1 (100%)	—
Transferred	1 (33%)	—	2 (100%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

N/A

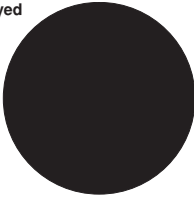
Financial Planning (BBA)

Program Description

Personal financial planning is one of the most lucrative and rapidly expanding professions in existence. By combining expertise in estate planning, investment planning, risk management, insurance evaluation, tax planning, employee benefits, and retirement planning, the certified financial planner (CFP(r)) offers one-stop comprehensive expert advice and planning where formerly a prospective client would have to seek advice from a variety of different professionals. Students completing this four-year degree program will be eligible to sit for the CFP examination, a rigorous multipart exam that is one important step in becoming a CFP(r) practitioner. This academic program concludes with a full semester professional internship that not only has great potential to result in employment after graduation, but may also count toward the two-year experience requirement needed for eligibility to become certified.

Employer Name	Employer Address	Title
Cadaret Grant	Syracuse	Op/Trading Processor
Cambridge Invest Research	Fairfield, IA	Financial Advisor
John G. Ullman and Associates	Corning	Financial Advisor
Lincoln Financial Advisors	Rochester	Office Mgr/Fin Plan Asst
Mahoney Financial Group	East Concord	Administrative Assistant
Vector	Olean	Data Processing

Employed



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	4	7	9
Responding to Survey	3 (75%)	3 (43%)	6 (67%)
Employed	3 (100%)	3 (100%)	6 (100%)
Employed in Field	2 (67%)	3 (100%)	5 (85%)
Transferred	—	—	—
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$43,300

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$86,700

Health Information Technology/Medical Records (AAS)

Program Description

The medical record technology program offers individuals an opportunity for employment in a health care profession which combines business-oriented technical skills with an emphasis on health care. The medical record technician may work in the medical record department of various health care settings and in industry. Responsibilities include preparing, analyzing, and preserving health information needed by the patients, the facility, and the public.

Employer Name	Employer Address	Title
Aimtech		
Arnot Ogden Medical Center	Elmira	Ed/Op Analyzer
Ashley County Medical Center	Crossett, AR	Coding Specialist
Brooks Memorial Hospital	Dunkirk	Medical Records Coder
Champsods	Cleveland, OH	Cancer Registrar
Cuba Memorial Hospital	Cuba	Registration Clerk
Hicking Mem Health System	Newark, OH	Health Info Sys Mgr
Indiana Regional Medical Ctr	Indiana, PA	Office Manager
Ira Davenport Hospital	Bath	Clinical Coder
Providence Centralia Hospital	Centralia, WA	Coder
St. Vincent Cancer Center	New York City	Coder
Department of Corrections	Cambridge Springs, PA	Medical Records Tech

**Health Information Technology/Medical Records (AAS)
Code 520**



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	10	26	26
Responding to Survey	5 (50%)	11 (42%)	12 (46%)
Employed	4 (80%)	9 (82%)	12 (100%)
Employed in Field	4 (100%)	8 (89%)	12 (100%)
Transferred	1 (20%)	2 (18%)	—
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program) N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path) \$30,100

Human Services (AS)

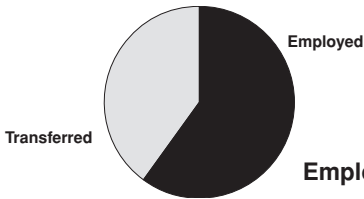
Program Description

The human services program is broadly based and emphasizes course work in social sciences and liberal arts. It provides maximum flexibility to serve individual interests and goals. It offers excellent transfer potential for those planning to continue their education at the bachelor's level in fields such as education, psychology, sociology, social work, criminal justice, gerontology, communications, and consumer studies. The program also prepares students to enter the job market immediately upon graduation to start rewarding careers as para-professionals in a variety of helping professions.

Employer Name	Employer Address	Title
Arc of Steuben County	Bath	
Department of Social Service	Bath	
Miss Lisa Art of Dance	Hornell	Dance Teacher
Staples	Henrietta	
Hornell Childrens Home	Hornell	Day Care Employee
College	Major	
Alfred State College		
Alfred University	Psychology	
	Counseling Psychology	

Human Services (AS)

Code 440



Year of Graduation	2004	2005	2006
Receiving Degrees	30	27	19
Responding to Survey	26 (87%)	18 (67%)	8 (42%)
Employed	11 (42%)	5 (28%)	5 (63%)
Employed in Field	10 (91%)	4 (80%)	4 (80%)
Transferred	12 (46%)	13 (72%)	3 (37%)
Unemployed Seeking Employment	2 (8%)	—	—
Unemployed/Not Seeking Employment	1 (4%)	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$23,000

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$27,200

Individual Studies (AS)

Program Description

The individual studies program serves students in three different ways: 1) it provides an opportunity to explore different career choices; 2) it prepares for transfer to a four-year school; 3) it fulfills a career goal that cannot be met by traditional program offerings. The primary focus for all three is on each individual's own assessment of what training will be needed to meet a particular career goal. The program stresses flexibility, but at the same time is sufficiently structured to ensure a maximum degree of transfer credit for all course work.

Employer Name

Sasi

Employer Address

East Aurora

Title

Handicapped Client Asst

College

Alfred State College

Alfred State College

Delaware State College

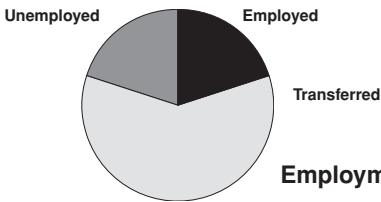
Major

Veterinary Technology

Psychology

Individual Studies (AS)

Code 434



Year of Graduation	2004	2005	2006
Receiving Degrees	6	10	11
Responding to Survey	6 (100%)	6 (60%)	5 (45%)
Employed	—	—	1 (20%)
Employed in Field	—	—	1 (100%)
Transferred	5 (83%)	5 (83%)	3 (60%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	1 (17%)	1 (17%)	1 (20%)

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

N/A

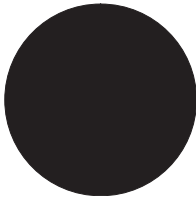
Information Technology - Applications Software Development (BTech)

Program Description

The bachelor of technology degree in information technology–applications software development is designed to prepare graduates to enter the workforce as IT professionals with a special emphasis in programming and database applications. A four-course sequence in database application is provided. The programming language sequence includes modern languages such as Visual Basic, Java, and C++. In addition, students receive a sound foundation in Web development, networking, and microcomputer systems. Additional upper-level courses are provided in management, oral and written communication, and business. A full semester internship is included.

Organizations of all types and sizes need computer professionals. The primary employment field includes database administrators, programmers, and systems analysts. Due to the solid foundation in other areas, graduates will not be limited to these areas; thus, the job opportunities are wide and numerous. They include network support, project managers, user support, Web developers, IT managers, technical sales, and technical support staff, to name a few.

Employer Name	Employer Address	Title
Eckerd	Cortland	Pharmacy Service Assoc
Time Warner	Syracuse	Network Technician

**Information Technology -
Applications Software Development (BTech)**
Code 650

Employed

Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	3	4	6
Responding to Survey	1 (33%)	2 (50%)	2 (33%)
Employed	1 (100%)	2 (100%)	2 (100%)
Employed in Field	1 (100%)	2 (100%)	1 (50%)
Transferred	—	—	—
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$54,500

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$82,000

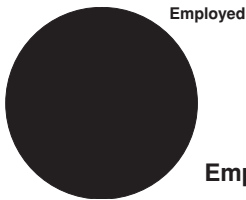
Information Technology - Network Administration (BTech)

Program Description

The bachelor of technology degree in information technology–network administration is designed to prepare graduates to enter the work force as IT professionals with a special emphasis in networking. A five-course sequence in networking includes LAN and WAN software, hardware, interoperability, and design. Core courses provide students with a foundation in other areas including Web server administration, programming database application, and microcomputer systems. Additional upper-level courses are provided in oral and written communication, management, and business. A full semester internship is included.

Organizations of all types and sizes need computer professionals. The primary employment field includes networking administrators, troubleshooters, and installers. Due to the solid foundation in other areas, graduates will not be limited to networking. Job opportunities are wide and numerous. They include database administrators, systems analysts, project managers, user support, Web developers, IT managers, and technical support staff, to name just a few.

Employer Name	Employer Address	Title
Alternative Information System	Buffalo	Computer Tech
Dison Schwab Advertising	Victor	Manager of IT Services
Five Star Bank	Warsaw	Network Administrator
Hodgeson & Ross Llc.	Buffalo	Network Administrator
NXP	Hopewell Junction	Networking Tech
NYS DOT	Albany	Info Tech Specialist
Star Tech Security Services	Woodstock	Computer Repair
Zotos International	Geneva	Supervisor
		Network/Sys Admin
	Afghanistan	Network Administrator

Information Technology - Network Administration Code 651**Employment and Transfer Rate 100%**

Year of Graduation	2004	2005	2006
Receiving Degrees	20	28	19
Responding to Survey	12 (60%)	7 (25%)	11 (58%)
Employed	9 (75%)	4 (57%)	11 (100%)
Employed in Field	6 (75%)	3 (75%)	10 (91%)
Transferred	2 (17%)	—	—
Unemployed Seeking Employment	1 (8%)	3 (43%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program)

\$48,300

DOL Annual Mean Salary
 (2006 survey for those employed in this career path)

\$67,500

Information Technology - Web Development (BTech)

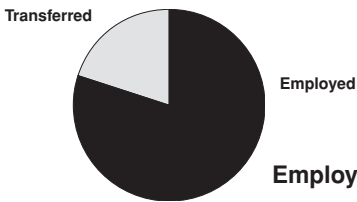
Program Description

The bachelor of technology degree in information technology–Web development is designed to prepare graduates to enter the work force as IT professionals with a special emphasis in Web development and applications. Web publishing, programming, and Web server administration provide the upper-level of courses. Additionally, the Web is integrated across the entire program beginning with the very first course. Through core courses students are given a general foundation in programming, database administration, networking, and microcomputer systems. Additional upper-level courses in oral and written communication, management and business are provided. A semester-long internship is included.

Organizations of all types and sizes need computer professionals. The primary employment field includes Web administrators and developers. Due to the solid foundation in other areas, graduates will not be limited to these areas; thus the job opportunities are wide and numerous. They include database administrators, programmers, systems analysts, network support, project managers, user support, IT managers, technical sales and technical support staff, to name just a few.

Employer Name	Employer Address	Title
Circuit City	Henrietta	Installer/Computer Tech
Goodrich	Charlotte, NC	IT Support
Spire Vision	New York City	Web Mktg Manager
Storm Frog	Rochester	Web Developer
Strategic Research Institute	New York	Web Content Admin
Tech Agency	Pittsford	
Verizon	Rochester	Data Input
	West Palm Beach, FL	Web Developer

College	Major
St. Bonaventure University	
Alfred University	Fine Arts General



Year of Graduation	2004	2005	2006
Receiving Degrees	5	6	18
Responding to Survey	2 (40%)	3 (50%)	10 (56%)
Employed	2 (100%)	2 (67%)	8 (80%)
Employed in Field	2 (100%)	2 (100%)	8 (100%)
Transferred	—	1 (33%)	2 (20%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$51,400

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$69,500

Interior Design (AAS)

Program Description

This program is designed to provide a basic design education and skills so students can find work in an entry-level position or continue on with their interior design education. The program consists of a core graphics sequence leading to a studio sequence that concentrates on interior design issues. These are supplemented by courses in appropriate technical areas related to the discipline. Computer applications are integrated throughout the four semesters with a strong component in 2D and 3D computer graphics. The faculty consists of a certified interior designer as well as licensed architects and engineers.

Employer Name

Famous Brands
Gunlocke
Hearth Design
Mikasa Company

Employer Address

Watkins Glen
Wayland
Baltimore, MD
New York
Troy

Title

Sales Clerk

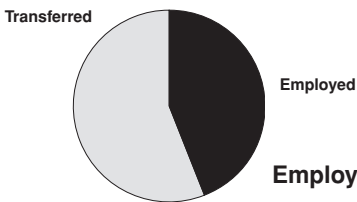
Designer
Sales
Lighting Design Assist

College

Alfred State College (2)
Buffalo State College (SUNY)
Cazenovia College

Major

Interior Design
Interior Design



Year of Graduation	2004	2005	2006
Receiving Degrees	—	—	13
Responding to Survey	—	—	11 (85%)
Employed	—	—	5 (45%)
Employed in Field	—	—	3 (60%)
Transferred	—	—	6 (55%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

N/A

Liberal Arts and Sciences–Humanities (AA)

Program Description

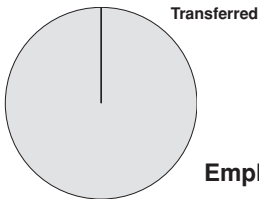
Liberal arts and sciences–humanities is for those students planning to continue their education at a four-year institution. By careful selection of elective credits, the graduate will be qualified to enter a bachelor's program as a third-year student in a variety of fields such as elementary or secondary education, communications, English, philosophy, language arts, and physical education.

College

Alfred State College
Alfred University

Major

Culinary Arts
English General
Elementary Education



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	9	10	8
Responding to Survey	8 (89%)	3 (30%)	4 (50%)
Employed	2 (25%)	1 (33%)	—
Employed in Field	—	1 (100%)	—
Transferred	6 (75%)	2 (67%)	4 (100%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$23,600

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

N/A

Liberal Arts and Sciences–Math & Science (AA)

Program Description

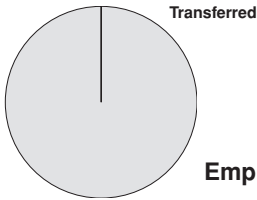
Liberal arts and sciences–math & science serves students who wish to transfer and enter career programs which depend upon a background in mathematics and science. A graduate from this emphasis is qualified to enter a variety of bachelor's degree programs as a third-year student. Some typical fields of study which graduates choose to enter are math or science education, biology, chemistry, physics, statistics, physical education, pharmacy, computer science, etc.

College

Alfred State College
Alfred University
D'Youville College
Ithaca College
St. John Fisher College
SUNY College at Geneseo

Major

Elementary Education
Biology
Business Administration
Pharmacy
Biology
Education
Chemistry



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	6	8	11
Responding to Survey	4 (67%)	7 (88%)	8 (73%)
Employed	1 (25%)	1 (14%)	—
Employed in Field	1 (100%)	—	—
Transferred	3 (75%)	6 (86%)	8 (100%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

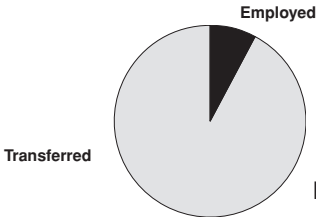
N/A

Liberal Arts and Sciences–Social Science (AA)

Program Description

The liberal arts and sciences–social science program emphasizes course work in social and behavioral sciences in addition to a liberal arts core. Graduates are qualified to enter bachelor's degree programs at the third-year level in a variety of academic disciplines such as psychology, sociology, anthropology, economics, political science, and history, as well as professional fields such as education, business administration, criminal justice, and law.

Employer Name	Employer Address	Title
Wegmans	Canandaigua Geneseo	Checkout Clerk Produce Manager
College	Major	
Alfred State College	Court Reporting	
Alfred University	Elementary Education	
	Psychology	
	Clinical Psychology (2)	
	Secondary Education/English	
John Jay College	Crim Justice	Forensic Science
Mount Aloysius Junior College	Pre-law	Forensic Science
	Forensic Science	
Pennsylvania State University		
Roberts Wesleyan College	Elementary Education	
SUNY College at Brockport	Business Administration	
	Recreation and Leisure	
	Physical Education	
SUNY College at Cortland	Physical Education	
SUNY College at Fredonia	Education (2)	
	Political Science	
SUNY College at Geneseo	Communication Disorders	
	Education	
	History	
University at Buffalo (SUNY)	Psychology	
Univ Northern Colorado	Nutrition Science	



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	49	56	53
Responding to Survey	42 (86%)	35 (63%)	25 (47%)
Employed	3 (7%)	5 (14%)	2 (8%)
Employed in Field	1 (33%)	2 (40%)	—
Transferred	34 (81%)	30 (86%)	23 (92%)
Unemployed Seeking Employment	4 (10%)	—	—
Unemployed/Not Seeking Employment	1 (2%)	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$31,000

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

N/A

Machine Tool (Certificate)

Program Description

The machine tool one-year certificate program not only includes the safe operation of all basic machine tools but also proper measurement and inspection of parts as well. How to interpret engineering drawings and mathematical calculations required by all machinists is presented in this beginning course.

Year of Graduation	2004	2005	2006
Receiving Degrees	1	—	—
Responding to Survey	—	—	—
Employed	—	—	—
Employed in Field	—	—	—
Transferred	—	—	—
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

N/A

Machine Tool Technology (AOS)

Program Description

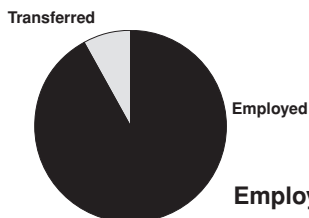
The machine tool AOS degree program not only includes the safe operation of all basic machine tools but also proper measurement and inspection of parts as well. The program also includes shop math and CNC (Computer Numerical Controls) programming with an emphasis on hands-on skills using advanced machine tools. This program includes the set up and operation of CNC lathes (turning centers) and CNC milling machines (machining centers). Interpreting engineering drawings and control documents is also emphasized.

Employer Name	Employer Address	Title
Advan-Tech Inc.		Machinist
B & B Precision	Avon	Machine Operator
Dresser-Rand	Olean	Machinist
Gleason Works	Rochester	Machinist
Hardinge	Elmira	Machinist
		Machine Operator
Letourneau Technology Inc.	Longview, TX	CNC Machinist
Mier Tool and Die		Machinist
Nymat Machine Tool Corp.	Fairport	Service Technician
Robert Morris Group		Maintenance
		Machinist

College	Major
Alfred State College	

Machine Tool Technology (AOS)

Code 949



Year of Graduation	2004	2005	2006
Receiving Degrees	9	11	14
Responding to Survey	9 (100%)	11 (100%)	12 (86%)
Employed	9 (100%)	10 (91%)	11 (92%)
Employed in Field	9 (100%)	9 (90%)	11 (100%)
Transferred	—	—	1 (8%)
Unemployed Seeking Employment	—	1 (9%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

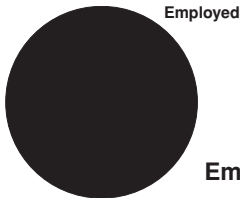
\$44,800

Manufacturing Technology (BTech)

Program Description

The manufacturing technology bachelor of technology (BTech) degree major is based on a strong foundation of mathematics, manufacturing, management, computer-assisted design and manufacturing, and liberal arts and sciences. The program has a very good mix of theory and laboratory experiences that has been proven to prepare our graduates for professional employment.

Employer Name	Employer Address	Title
51 Ferris Street	Corning	Research Assistant
Commodore Technology	Bloomfield	Design Engineer
Wegmans	Rochester	Warehouse Prod Selector



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	—	—	3
Responding to Survey	—	—	3 (100%)
Employed	—	—	3 (100%)
Employed in Field	—	—	3 (100%)
Transferred	—	—	—
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

N/A

Mechanical Design Engineering Technology (AAS)

Program Description

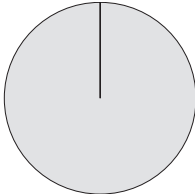
Mechanical design engineering technology combines the broad, generally applied principles of mechanical design with direct experience in applying Computer Aided Design/Computer Aided Manufacturing (CAD/CAM) systems to the design manufacturing process. Design technicians must understand what is needed to make a product design work and also what is needed to build the new design. Students have the opportunity to learn graphic communication, to work with CAD/CAM systems, and to apply the computer to the design manufacturing process. A variety of career opportunities exists in such areas as mechanical design, project leader, technical sales, planning and design, etc. Graduates may also continue their education by enrolling in a bachelor's degree program in mechanical engineering technology.

College
Alfred State College

Major
Mechanical Engineering Technology

Mechanical Design Engineering Technology (AAS) Code 361

Transferred



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	7	1	1
Responding to Survey	7 (100%)	1 (100%)	1 (100%)
Employed	2 (29%)	—	—
Employed in Field	2 (100%)	—	—
Transferred	5 (71%)	1 (100%)	1 (100%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program)

\$35,300

DOL Annual Mean Salary
 (2006 survey for those employed in this career path)

\$53,900

Mechanical Engineering Technology (AAS)

Program Description

The associate in applied science program in mechanical engineering technology combines the detailed and specialized study of all types of internal combustion engines and industrial process equipment with the mechanical principles necessary to understand the design, testing, and manufacture of them. Theories of internal combustion engines and related mechanical principles are applied in the testing laboratories, providing a balance of theory and practical experience in installation, operation, and testing of a wide variety of industrial process equipment. Graduates are prepared to enter directly into challenging, responsible industrial positions. In addition, they are eligible to continue their education by enrolling in a bachelor's degree program in engineering technology.

Employer Name	Employer Address	Title
Air Systems Balancing Tri City	Binghamton	Air Balancer Temp Control
College	Major	
Alfred State College (2) Rochester Institute of Tech Rochester Institute of Tech	Computer Integrated Manufacturing Mechanical Engineering	



Year of Graduation	2004	2005	2006
Receiving Degrees	2	5	6
Responding to Survey	2 (100%)	2 (40%)	6 (100%)
Employed	—	2 (100%)	2 (33%)
Employed in Field	—	2 (100%)	2 (100%)
Transferred	2 (100%)	—	4 (67%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$35,300

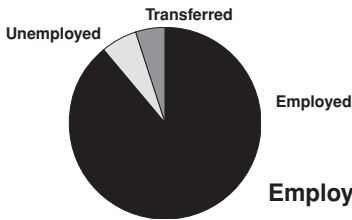
DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$53,800

Mechanical Engineering Technology (BS)

Program Description

The bachelor of science program in mechanical engineering technology offers the opportunity for AAS degree holders to continue their education. Students gain the additional analytical and application skills frequently needed for today's rapidly changing technical environment. In addition to courses taken within the mechanical engineering technology area and technical electives, students also complete course work in mathematics, physical science, management science, computer science, interpersonal communications, social sciences, and humanities.

Employer Name	Employer Address	Title
Bergmann Associates	Rochester	Mechanical Engineer
Garden Glass	Geneva	Production Associate
Hardinge Inc.	Elmira	Mechanical Engineer Summer Intern
M.E. Engineering P.C.	Buffalo	Project Engineer HVAC
Moog	East Aurora	Technical Writer
Newbrook Machine Corp.	Silver Creek	Mechanical Engin Tech
Orien Bus		Production Engineer
Ridgemont Country Club		Proshop Attendant
Rush Machine Inc.	Rushville	Machine Tech
Trison Business Solutions	Honeoye Falls	Test Engineer Fuel Cell Test Engineer
Weber Aircraft	Gainesville, TX	Design/Drafter
Lighting Operation Spx	Rochester	Design Engineer
Zampell Refractories	Warrington, PA	Project Manager
College	Major	
SUNY College at Fredonia	Psychology	



Employment and Transfer Rate 95%

Year of Graduation	2004	2005	2006
Receiving Degrees	19	28	25
Responding to Survey	12 (63%)	19 (68%)	18 (72%)
Employed	9 (75%)	18 (95%)	16 (89%)
Employed in Field	7 (78%)	18 (100%)	15 (94%)
Transferred	2 (17%)	1 (5%)	1 (6%)
Unemployed Seeking Employment	1 (8%)	—	1 (5%)
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

\$54,600

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$72,600

Motorsports Technology (Certificate)

Program Description

This specialization includes 900 hours of practical experience and classroom training applicable to the motorsport field. Program includes brake systems, alignment procedures, electronic controls, engine overhaul, and transmission overhaul. A major emphasis in the program is to teach the students fabrication and set-up on various types of race vehicles.

Year of Graduation	2004	2005	2006
Receiving Degrees	2	3	—
Responding to Survey	2 (100%)	3 (100%)	—
Employed	1 (50%)	3 (100%)	—
Employed in Field	—	3 (100%)	—
Transferred	—	—	—
Unemployed Seeking Employment	1 (50%)	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) N/A

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) N/A

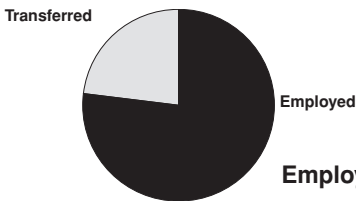
Motorsports Technology (AOS)

Program Description

This specialization includes 1,800 hours of practical experience and classroom training applicable to the motorsport field. Program includes brake systems, alignment procedures, electronic controls, engine overhaul, and transmission overhaul. A major emphasis in the program is to teach the students fabrication and set-up on various types of race vehicles.

Employer Name	Employer Address	Title
Aero Tech Laboratories	Rumsey	
CME Inc.		Race Car Mechanic
Eagle Ridge Kennel		Handyman
East Bluff Harbor Marina		Laborer
Nascar Engin Shop	Mooresville, NC	
Not Provided	New York	
Quackenbush Water Systems		360 Sprint Crewman
Robert Yates Racing		Fabricator
		Landscaping

College	Major
Alfred State College	Automotive Trades–Auto Body
	Surveying Engineering Technology
	Mechanical Engineering Technology



Year of Graduation	2004	2005	2006
Receiving Degrees	9	12	14
Responding to Survey	8 (89%)	12 (100%)	13 (93%)
Employed	8 (100%)	3 (25%)	10 (77%)
Employed in Field	4 (50%)	3 (100%)	6 (60%)
Transferred	—	4 (33%)	3 (23%)
Unemployed Seeking Employment	—	5 (42%)	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) N/A

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$36,100

Nursing (AAS)

Program Description

The nursing program prepares individuals to become registered nurses. Courses are sequential and progress from simple to more complex. Specialized content is integrated throughout each nursing course. Students benefit from intense hands-on practice with up-to-date equipment and supplies and gain technical expertise in approximately 100 skills prior to completion of the program. Clinical experience further enables students to gain technical competence with individualized care to one or more patients.

Employer Name	Employer Address	Title
Canandaigua Hospital	Canandaigua	Traveling Nurse
Charles Cole Memorial Hospital	Coudersport, PA	RN (3) Nurse
Golisano's Childrens Hospital	Rochester	Pediatric Nurse
Highland Hospital of Strong	Rochester	RN Graduate RN
Jones Memorial Hospital	Wellsville	RN
Nicholas Noyes Memorial Hos.	Dansville	Graduate Nurse
Noyes Memorial Hospital	Dansville	RN Graduate RN
Olean General Hospital	Olean	RN
Pitt Memorial Hospital	Greenville, NC	Staff Nurse
St. James Mercy Health	Hornell	CNA
St. James Mercy Hospital	Hornell	RN (3)
St. Vincent Health Systems	Erie, PA	RN
Strong Memorial Hospital	Rochester	RN (8)
Strong Memorial Hospital	Hornell	Oncology Nurse
University of Rochester	Rochester	RN (2)

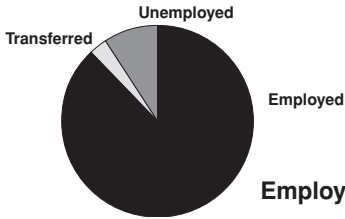
College

Alfred State College

Major

Nursing (AAS)

Code 530



Employment and Transfer Rate 91%

Year of Graduation	2004	2005	2006
Receiving Degrees	30	37	44
Responding to Survey	28 (93%)	26 (70%)	40 (91%)
Employed	27 (96%)	24 (92%)	35 (88%)
Employed in Field	27 (100%)	24 (100%)	34 (97%)
Transferred	—	1 (4%)	1 (3%)
Unemployed Seeking Employment	1 (4%)	1 (4%)	4 (9%)
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) \$39,100

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$59,730

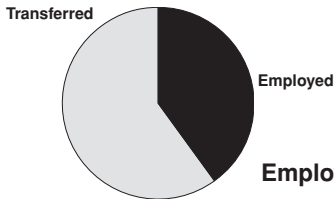
Ornamental Horticulture–Landscape Development (AAS)

Program Description

Ornamental horticulture–landscape development is associated with making our outdoor surroundings attractive and functional. More than ever, people want attractive surroundings where they live, work, shop, and play. Besides the enjoyment landscapes bring, people have realized the significant increases in monetary values that a professional landscape can effect, whether it be a home or a work place. Graduates of the landscape development program are prepared for a wide selection of jobs in the landscape industry including nursery sales, grounds supervision, nursery supervision or management, landscape contracting, golf course supervision, irrigation, etc. Emphasis is on preparation for these positions through practical training in the field and classroom work.

Employer Name	Employer Address	Title
Brickman, Inc. Michel Lawn & Landscape	Schenectady Rochester	Owner
College	Major	
Pennsylvania State University SUNY College at Geneseo Alfred State College	Landscape Biology	

**Ornamental Horticulture–Landscape Development (AAS)
Code 143**



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	11	9	9
Responding to Survey	9 (82%)	6 (67%)	5 (56%)
Employed	6 (67%)	6 (100%)	2 (40%)
Employed in Field	6 (100%)	4 (67%)	2 (100%)
Transferred	2 (22%)	—	3 (60%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	1 (11%)	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$23,000

Pre-Environmental Science and Forestry (AAS)

Program Description

This program is designed for those students who ultimately desire a bachelor of science (BS) degree in environmental sciences and/or forestry from the SUNY (State University of New York) College of Environmental Science and Forestry (ESF) - an upper division/graduate center. Program options available within this program include environmental and forest biology, chemistry, forest resources management, dual option in forest ecosystems science and forest resources management, environmental studies, forest engineering, paper science and engineering, construction management and wood products engineering, landscape architecture, and the 1+1 forest technology program (NYS Ranger School).

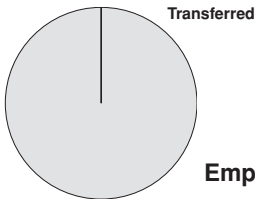
After the first two years of study at Alfred State College, transfers to ESF may apply to a variety of programs at Syracuse. These include: the biological sciences (botany and forestry pathology, entomology, zoology, wildlife biology, pest management); chemistry (natural and synthetic polymers, biochemistry and natural products, environmental); forest engineering; paper science engineering; wood products engineering; and forestry (resource management, forest resource science, management science, environmental education and communications, urban forestry, world forestry, applied resource management). The program in landscape architecture leads to a baccalaureate degree after one additional year, a bachelor of landscape architecture degree (BLA). A student taking the pre-ESF 1+1 Ranger option completes required liberal arts and science courses at Alfred State College and then spends the second year at the Wanakena Campus of ESF. Successful completion of this program leads to an AAS degree in forest technology.

College

Auburn University
SUNY College of
Environmental Science

Major

Forestry
Landscape Architecture



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	3	1	3
Responding to Survey	3 (100%)	1 (100%)	2 (67%)
Employed	—	—	—
Employed in Field	—	—	—
Transferred	3 (100%)	1 (100%)	2 (100%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

N/A

Robotics & Computerized Control Technology (AOS)

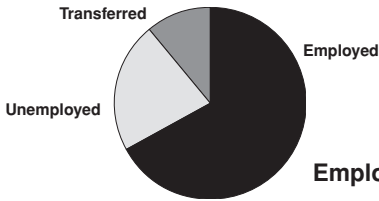
Program Description

The robotics and computerized control technology program provides instruction in working with industrial automation. This includes process control, automated equipment, robotics, digital electronics, computers, programmable controllers, AC-DC motors, relays, sensors, and much more. Instruction is provided in fabrication, testing, trouble shooting, analyzing and adjusting industrial equipment; calibrating instruments; installation, repair, maintenance, and adjustment of instruments used to measure and control such variables as temperature and pressure; and operating principles of electronic instrumentation and related electromechanical and electro-hydraulic apparatus.

Employer Name	Employer Address	Title
Omega Flex Inc.	Exton, PA	Maintenance Tech
Owens Corning	Auburn	Electronic Technician
RF Harris	Rochester	Technician
		Electronic Tech

College	Major
Alfred State College	Electrical Engineering Technology (2)

Robotics & Computerized Control Technology (AOS) Code 952



Employment and Transfer Rate 88%

Year of Graduation	2004	2005	2006
Receiving Degrees	15	7	9
Responding to Survey	14 (93%)	7 (100%)	8 (89%)
Employed	8 (58%)	—	5 (63%)
Employed in Field	7 (100%)	—	—
Transferred	3 (21%)	2 (29%)	2 (25%)
Unemployed Seeking Employment	2 (14%)	5 (71%)	—
Unemployed/Not Seeking Employment	1 (7%)	—	1 (12%)

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
 (2006 survey for those employed in this career path)

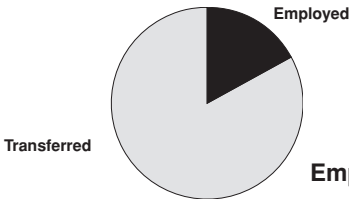
\$45,700

Sports Management (AS)

Program Description

The sports management program provides students with a concentration of courses aimed at preparing the student for a career in the management and administration of the sport and fitness industry. This program can also serve as a transfer program for students interested in pursuing a baccalaureate degree in this area.

Employer Name Muckdogs	Employer Address Batavia	Title Groundskeeper
College Alfred State College (2) SUNY College at Cortland	Major Sports Administration (2)	



Year of Graduation	2004	2005	2006
Receiving Degrees	7	9	9
Responding to Survey	5 (71%)	7 (78%)	6 (67%)
Employed	—	2 (29%)	1 (17%)
Employed in Field	—	1 (50%)	1 (100%)
Transferred	5 (100%)	5 (71%)	5 (83%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

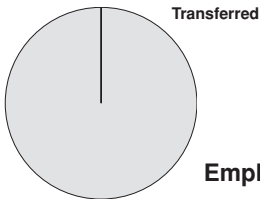
NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program) N/A

DOL Annual Mean Salary
 (2006 survey for those employed in this career path) \$48,500

Surveying Engineering Technology (AAS)

Program Description

The surveying engineering technology program leads to a thorough background of the basic sciences of mathematics and physics as well as the applied science of drafting. The knowledge is applied to a well-rounded study of modern surveying theory and techniques. Throughout the program, the student constantly applies theoretical knowledge in meaningful and comprehensive field practice sessions.



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	4	6	1
Responding to Survey	4 (100%)	6 (100%)	1 (100%)
Employed	1 (25%)	1 (17%)	—
Employed in Field	1 (100%)	1 (100%)	—
Transferred	3 (75%)	5 (83%)	1 (100%)
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

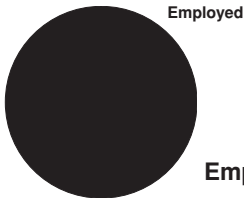
\$34,600

Surveying Engineering Technology (BS)

Program Description

The bachelor of science program in surveying engineering technology offers the opportunity for AAS degree holders to continue their education. Students gain the additional analytical and application skills frequently needed for today's rapidly changing technical environment. In addition to courses taken within the surveying engineering technology area and technical electives, students also complete course work in mathematics, physical science, management science, computer science, interpersonal communications, social sciences, and humanities.

Employer Name	Employer Address	Title
American Engineering Services	Plainview	Surveying Engin Tech
Clark Engineering	Levebon	Crew Leader
Hollister Associates	Old Forge	Instrument Man
Lu Engineering	Penfield	Surveying Engin Tech
NYS DOT	Binghamton	Surveying Engin Tech



Employment and Transfer Rate 100%

Year of Graduation	2004	2005	2006
Receiving Degrees	8	13	5
Responding to Survey	4 (50%)	10 (77%)	5 (100%)
Employed	4 (100%)	10 (100%)	5 (100%)
Employed in Field	4 (100%)	10 (100%)	5 (100%)
Transferred	—	—	—
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

\$51,400

Veterinary Technology (AAS)

Program Description

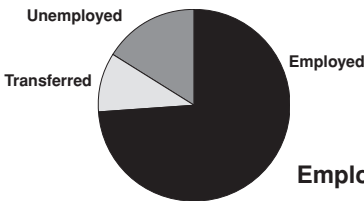
The veterinary technology program is a two-year program leading to an associate degree and eligibility for licensing as a veterinary technician. The curriculum is designed to offer students extensive hands-on experience, which reinforces the theory and principles taught in didactic courses. The program at Alfred State College has been approved by SUNY and the NYS Education Department. The veterinary technology program at Alfred State College has been granted full accreditation by the American Veterinary Medical Association Committee on Veterinary Technician Education [American Veterinary Medical Association, Education and Research Division, 1931 N. Meacham R., Suite 100 Schaumburg, IL 60173-4360].

Employer Name	Employer Address	Title
Animal Care Facility	Livonia	Vet Technician
Avon Animal Hospital	Avon	Vet Technician
Colonial Vet Hospital	Ithaca	Vet Technician
Corning Animal Hospital	Corning	Licensed Vet Technician
Diane Mane's Grooming Salon	Olean	Bather/Groomer
Dr. Craig Wheaty	Springville	Vet Technician
Fairport Animal Hospital	Fairport	Veterinary Assist/Tech
Haskell Valley Vet. Clinic	Olean	Veterinary Technician
Storybook Farm Animal Hosp	Victor	Veterinary Technician
University of Tennessee	Tennessee	Vet Technician Intern
Upstate Lab	Syracuse	Lab Technician
Batavia Animal Hospital	Batavia	Vet Technician
Cheektowaga Vet Hospital	Cheektowaga	Vet Technician
Coldwater Animal Hospital	Rochester	Vet Technician
Coldwater Animal Hospital	Rochester	Vet Technician
East River Vet Hospital	West Henrietta	Vet Technician
Genesee Valley Clinic	Scottsville, KY	Vet Technician
Liverpool Animal Health Center	Liverpool	Licensed Vet Technician
Perry Vet Clinic	Perry	Vet Technician
Ridgemount Animal Hospital	Spencerport	Vet Technician

College	Major
SUNY College at Geneseo	
University at Buffalo (SUNY)	Pharmacy
Cornell University	Animal Science

Veterinary Technology (AAS)

Code 118



Year of Graduation	2004	2005	2006
Receiving Degrees	33	32	33
Responding to Survey	31 (94%)	25 (78%)	30 (91%)
Employed	21 (68%)	15 (60%)	22 (74%)
Employed in Field	15 (71%)	11 (73%)	22 (100%)
Transferred	8 (26%)	10 (40%)	3 (10%)
Unemployed Seeking Employment	2 (6%)	—	4 (13%)
Unemployed/Not Seeking Employment	—	—	1 (3%)

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
 (2006 survey for those employed in this career path)

\$27,800

Welding Expert (Certificate)

Program Description

The welding expert certificate program is taught according to AWS (American Welders Society) standards. These welding processes will be performed in all positions on both plate and pipe. Included will be proper safety methods, required math, related skills, layout and fit up, welding codes and standards, welding inspection, testing and drawing/welding symbol interpretation.

Year of Graduation	2004	2005	2006
Receiving Degrees	1	—	—
Responding to Survey	1 (100%)	—	—
Employed	1 (100%)	—	—
Employed in Field	1 (100%)	—	—
Transferred	—	—	—
Unemployed Seeking Employment	—	—	—
Unemployed/Not Seeking Employment	—	—	—

Salary Information

NACE Annual Average Salary Survey Data
(2003-04 survey for associate degree program;
2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
(2006 survey for those employed in this career path)

N/A

Welding Technology (AOS)

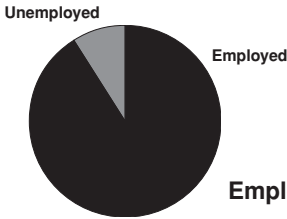
Program Description

The welding technology AOS degree program takes students through the first year where students complete AWS (American Welders Society) Level I standards for an entry-level welder. During the second year of the program students complete AWS Levels II and III - advanced welder and expert welder. Techniques such as high pressure vessel, high pressure pipe, and ship fitting are taught as well as other advanced welding techniques.

Employer Name	Employer Address	Title
Alstom Air Preheater		Welder/Fabricator
	Wellsville	Welder
Bell Company	Rochester	Welder (3)
Bell Inc.	Rochester	Welder
Blackstone	Jamestown	Welder

Welding Technology (AOS)

Code 916



Year of Graduation	2004	2005	2006
Receiving Degrees	12	10	12
Responding to Survey	11 (92%)	10 (100%)	10 (83%)
Employed	10 (91%)	7 (70%)	9 (90%)
Employed in Field	9 (90%)	7 (100%)	9 (100%)
Transferred	—	2 (20%)	—
Unemployed Seeking Employment	—	1 (10%)	1 (10%)
Unemployed/Not Seeking Employment	1 (9%)	—	—

Salary Information

NACE Annual Average Salary Survey Data
 (2003-04 survey for associate degree program;
 2006-07 for baccalaureate degree program)

N/A

DOL Annual Mean Salary
 (2006 survey for those employed in this career path)

\$33,400

About the College

Alfred State College, a member of the technology college sector within the State University of New York (SUNY) system, offers outstanding educational opportunities with more than 70 dynamic majors and more than 56 courses available online. But what sets Alfred State apart from other colleges is our hands-on education and strong sense of community. Typically when students come here, within a few days they feel as if they fit right in. Of course our technology-rich programs teach our students the critical thinking that will help them succeed in life and in their careers.

Joining other students outside the classroom is a great way to apply what you're learning to the real world. Participating in student clubs and organizations will enhance the leadership and teamwork skills you're learning in the classroom. Plus, it's a great way to meet friends. Choose from more than 50 clubs and organizations.

Whether you want to participate in intercollegiate sports, intramurals, or simply stay in shape, Alfred State offers you dozens of alternatives. We field 18 intercollegiate teams and a variety of intramural sports. You may also join our state-of-the-art fitness center located in the Orvis Activities Center. Additionally, few colleges our size can boast the number of NJCAA All-American, All-Region, and All-Conference athletes that we have. That's also true for Academic Athletic achievement and recognition. Even in the past year, a number of our Pioneers have received scholarships to continue their playing careers at other prestigious colleges as well as NFL teams and the minor leagues.

Residence halls are where much of life happens on campus. It's where you'll meet, think, study, grow, socialize. You have a lot of choices when it comes to living on campus: row house and block house living, corridor-style living, and suite-style living. In 2007 we added a townhouse-style residential complex, complete with individual living and dining areas and fully functional kitchens.

Our classes are taught from the perspective of what employers are looking for, what they'll expect on the job. Our faculty has worked in the real world at what they teach. This isn't only about theory--this is about what has worked and what will work for you. Their approach of combining theory and real-world experience sets our faculty apart; in fact, they are frequently recognized for their creativity and excellence. Here are just a few of their recent honors:

- 24 SUNY Chancellor's Excellence in Teaching Awards
- 10 SUNY Chancellor's in Excellence Professional Service Awards
- One SUNY Distinguished Service Professor
- Six SUNY Distinguished Teaching Professors

Alfred State is located in the beautiful Southern Tier, surrounded by lakes, ponds, wetlands, and state parks. It is 15 miles north of the Pennsylvania border, 70 miles south of Rochester, and 90 miles southeast of Buffalo.

All programs and services of the College are administered without discrimination on the basis of age, sex, marital or military status, race, color, creed, religion, national origin, disability, or sexual orientation.